|  |  |
| --- | --- |
| Mission and Alignment 2025-2026 | * **The Program Mission is a statement of the general values and principles which guide the curriculum. It sets a tone and a philosophical position from which follow a program’s goals and objectives. The Program’s Mission should define the broad purposes of the program and what it strives to achieve, the community it serves, and the values and guiding principles while supporting the College Mission.** * **The description can be carried forward, unchanged; however, we encourage you to review your mission every 3 years at minimum for program continuity and alignment with the College's Mission.** * **Resources:**   + [**Mission statement module**](https://docs.google.com/document/d/1Amzg2BwUG8t1n-BwH8Qar44baqkiKq77/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true)   + [**Mission statement ppt**](https://docs.google.com/presentation/d/1QPcu84346qKwzwZbjwDkbr-o6BzDZ_MB/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true) * **College Mission:**   + **Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment promotes equity and fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.** |

|  |  |
| --- | --- |
| Program Goals (New and continuing) 3-year Comprehensive 2025-26 | **1. With a 3 year look to the future, list your program's goals. 2. Align goals with the**[**Bakersfield College Strategic Directions**](https://www.bakersfieldcollege.edu/about#goals)**3. Please provide a status update including an action plan, timeline, and resource needs for each goal.**  **Consider practices you have or plan to implement to improve equity and accessibility.** [**Resources and example**](https://docs.google.com/document/d/10ogMcc3f_3Y1oWpdNjoV-L3GFY88bgPy/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true)[**Equity**](https://www.bakersfieldcollege.edu/sse)[**Accessibility**](https://www.bakersfieldcollege.edu/accessibility-center/accessibility-resources)[**Equity and Program Review Crosswalk**](https://docs.google.com/document/d/14XoeMN4MyUfkkl8LCraUTd6Y4fZNbO-duZcROqt8ZRs/edit?usp=sharing) |

|  |  |
| --- | --- |
| Program Goals (New and continuing) Annual 2025-2026 | **1. List your program's goals. 2. Align goals with the**[**Bakersfield College Strategic Directions**](https://www.bakersfieldcollege.edu/about#goals) **3. Please provide a status update including an action plan, timeline, and resource needs for each goal.**  **Consider practices you have or plan to implement to improve equity and accessiblity.** [**Resource and example**](https://docs.google.com/document/d/10ogMcc3f_3Y1oWpdNjoV-L3GFY88bgPy/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true)[**Equity**](https://www.bakersfieldcollege.edu/sse)[**Accessibility**](https://www.bakersfieldcollege.edu/accessibility-center/accessibility-resources)[**Equity and Program Review Crosswalk**](https://docs.google.com/document/d/14XoeMN4MyUfkkl8LCraUTd6Y4fZNbO-duZcROqt8ZRs/edit?usp=sharing) |

|  |  |
| --- | --- |
| Administrative Unit Outcomes 3-Year 2025-2026 | **In each AUO box, indicate your work related to the AUO as it pertains to the expectations of the ILO.  This could be a narrative, quantitative data, pictures and/or graphs. Look to your Workplans & Accomplishments to help guide you.  ILO 1: Think critically and evaluate sources and information for validity and usefulness. ILO 2: Communicate effectively in both written and oral forms. ILO 3: Demonstrate competency in a field of knowledge or with job-related skills. ILO 4: Engage productively in all levels of society – interpersonal, community, the state and nation, and the world** [**Resources and example**](https://docs.google.com/document/d/1M8pflx9lBQLH6rtZ24z9sJnD3NjURiTr/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true) |
| Non-Instructional & Hybrid Program Analysis 2025-2026 | **The Program Analysis section of your program review is your opportunity to look at the needs and changes surrounding your program.  This should drive important discussions within your area or program. Take time to meet with members of your area or program to prompt dialog that will lead to solutions, best practices, and opportunities that will improve your your area or program and address any Equity and Accessibility issues.  How to**[**video tutorial**](https://cccconfer.zoom.us/rec/play/-RrnE0Y1k75DF4EvDiCzlzyDi7xgqYJPbdEJEyrlhWQ4zBYPIMOFWUPf4qR8u79k0_9OaKR1PTmcXaeE.miTPUwh08TbHRmoy?autoplay=true&continueMode=true&startTime=1648753493000)**to upload screen captures and photos.** [**Resources and example**](https://docs.google.com/document/d/1LjiJd5WdiVaYDMk7egVREt457j9Rxt9H/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true) |
| 3-Year Program Analysis 2025-2026 | **Take a look at your program's trends over the last 3 years   The Program Analysis section of your program review is your opportunity to look at the data surrounding your program.  This should drive important discussions within your department or program. Share the data with members of your program to prompt dialog that will lead to solutions, best practices, and opportunities that will help your program with Equity and Accessibility.**   * **Data is updated in August 2023 and can be accessed through**[**KCCD Tableau**](https://ir.kccd.edu/program-review/)**. Make sure to check out the training videos** * **BC Office of Institutional Effectiveness**[**https://www.bakersfieldcollege.edu/about/administration/accountability/institutional-effectiveness/index.html**](https://www.bakersfieldcollege.edu/oie) * **Other data to consider: SLO assessment, student surveys, posttests, success and retention, degrees/certificates awarded, tutor usage**   [**Resource link**](https://docs.google.com/document/d/1CHj2JHqreJ-G4F7MBu5JoPCoW2BnvKdC/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true)**How to upload data and photos**[**video tutorial.**](https://cccconfer.zoom.us/rec/play/-RrnE0Y1k75DF4EvDiCzlzyDi7xgqYJPbdEJEyrlhWQ4zBYPIMOFWUPf4qR8u79k0_9OaKR1PTmcXaeE.miTPUwh08TbHRmoy?autoplay=true&continueMode=true&startTime=1648753493000) |

|  |  |
| --- | --- |
| Non-Instructional & Hybrid Program Analysis 2025-2026 | **The Program Analysis section of your program review is your opportunity to look at the needs and changes surrounding your program.  This should drive important discussions within your area or program. Take time to meet with members of your area or program to prompt dialog that will lead to solutions, best practices, and opportunities that will improve your your area or program and address any Equity and Accessibility issues.  How to**[**video tutorial**](https://cccconfer.zoom.us/rec/play/-RrnE0Y1k75DF4EvDiCzlzyDi7xgqYJPbdEJEyrlhWQ4zBYPIMOFWUPf4qR8u79k0_9OaKR1PTmcXaeE.miTPUwh08TbHRmoy?autoplay=true&continueMode=true&startTime=1648753493000)**to upload screen captures and photos.** [**Resources and example**](https://docs.google.com/document/d/1LjiJd5WdiVaYDMk7egVREt457j9Rxt9H/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true) |
| Instructional Program Analysis 2025-26 | **The Program Analysis section of your program review is your opportunity to look at the data surrounding your program.  This should drive important discussions within your department or program. Share the data with members of your program to prompt dialog that will lead to solutions, best practices, and opportunities that will help your program with Equity and Accessibility.**   * **Data is updated in August 2024 and can be accessed through**[**KCCD Tableau**](https://ir.kccd.edu/data-directory/index.html)**. Make sure to check out the training videos** * [**BC Office of Institutional Effectiveness**](https://www.bakersfieldcollege.edu/about/administration/accountability/institutional-effectiveness/index.html) * **Other data to consider: SLO assessment, student surveys, posttests, success and retention, degrees/certificates awarded, tutor usage**   [**Resources and Example**](https://docs.google.com/document/d/1AmhyAJd1NJuEjcpK3jG96KBWnrWm82yN/edit?usp=sharing&ouid=111137732693986250394&rtpof=true&sd=true) **Do you want to share a photo or data? Here is a**[**video tutorial.**](https://cccconfer.zoom.us/rec/play/-RrnE0Y1k75DF4EvDiCzlzyDi7xgqYJPbdEJEyrlhWQ4zBYPIMOFWUPf4qR8u79k0_9OaKR1PTmcXaeE.miTPUwh08TbHRmoy?autoplay=true&continueMode=true&startTime=1648753493000) |