Program Review Meeting and Notes:

03.01.2022

Review of the notes

-Leo support documents. Kim will post on the Google docs

- Meeting on 03/18/22 to present at FCDC- Mission-critical; Report How programs could improve their mission and align in the ALO and the BC College Mission;

- Talked about goals; Looked at options to enter those in multiple text boxes;

- Talk about the great Program Goals linked to equity and accessibility criteria

Today’s Agenda:

Review Update Program Goals

Look

eLumen - Program Goals

Created Two cycles

Completed from the previous cycle (22-23)

Strategic Directions aligned

Change to Program Goals Completed- Closing the Loop ( Previous Cycle)

Comment to Update the reference for the Previous cycle (21-22 cycle) to prevent confusion

1. Refer to Your Program Goals from the 2021-22 program review cycle that was completed
2. Identify the goals
3. To which Strategic Directions did they align?
4. What was the outcome/ Please give a detailed” closing the loop”? Link to example

This is a report specifically for the completed goals; Text oriented and reflecting the completion status report for accreditation purposes.

Note; Add additional completed goals in the header;

Kim will Create a resource and example links send those links to everyone on the committee

Comment from Dean Waller to have eLumen set up the format in a specific form so that it produces a standardized report

Program Goals ( New and Continuing) 2022-23

1. List your Program resources link
2. Align goals with BC Strategic Directions
3. 3. Please provide a status update including an action plan, timeline, and resources needs for each goal

Equity has to be integrated into the Strategic Directions. Same with accessibility. We need to ensure that those are addressed in all of our practices.

Comment: Everyone is involved in equity in our college. What we are trying to identify is where we are not reaching our goals and what we need to improve. We should be proud of our work but be transparent about the challenges we are facing and what we are doing to improve.

What resources do we have to help our students to transfer to UCs and CSU; How are our students being prepared to transfer?

Maybe we need to focus on how we phrase the question to adequately reference equity and accessibility.

Change the wording to Address practices you have or plan to implement to improve equity( link to Leslie) and accessibility ( link)

We will work on Program Analysis for the next meeting. We will review and refine those on 03/15/2022.

The last piece will be the conclusion for Program reviews.