

1. What portion of your day-to-day job activities relies on technology?

- 100% - Everything I do is dependent on technology
- 75% - Most of what I do is dependent on technology
- 50% - About half of what I do is dependent on technology
- 25% - Only some of what I do is dependent on technology
- 0% - Nothing I do is dependent on technology

2. What BC-sponsored hardware do you use? (select all that apply)

- Desktop Computer
- Laptop Computer
- Tablet
- Projector

Other (please specify)

3. What personal hardware do you bring from home to use in your classroom or office? And how many hours per week do you use the technology?

	Don't Use	0-9 hours/week	10-19 hours/week	20-29 hours/week	30 or more hours/week
Laptop Computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ipod	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital camera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital video camera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Printer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Projector	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remote clicker (for forwarding PowerPoint slides, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

4. What software do you use?

- Microsoft Word
- Microsoft Excel
- Microsoft PowerPoint
- Microsoft Access
- Other Microsoft Office Applications
- Adobe Acrobat
- Adobe Reader
- SPSS or another statistical software package
- Banner
- ODS
- Moodle
- Luminis (Inside BC)
- Sharepoint
- Curricunet
- DegreeWorks

Other (please specify)

5. How much do you agree or disagree with the following statements?

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am confident in my ability to use the technology I currently use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[Faculty:] I know how to use technology to achieve my course SLOs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The technology I currently use is up-to-date and well-maintained	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The technology I currently use is imperative to my job function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would achieve better outcomes if I had new or improved technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to request new technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to request technology support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive technology support when I request it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive the technology support I need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. If you think you would benefit from new technology, please explain.

(Please be specific: what technology do you think should be obtained? How would that technology help you in your job? How is it different from technology currently in use?)

7. If you think BC as a whole would benefit from new technology, please explain. (Please be specific: what technology do you think should be obtained? How would that technology help BC achieve its goals? How is it different from technology currently in use?)



8. If you have another concern about the technology used at Bakersfield College that needs further explanation, please explain in the provided space.

