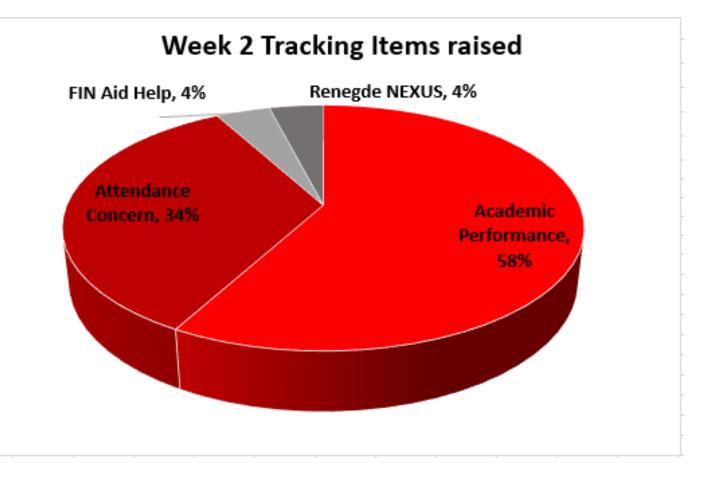
Spring 2024 Week 2 Progress Report Stats– Tracking Items, Completion, & More

Tracking Items Raised from Progress Reports Student Tracking Items

In past terms using Progress reports across campus, incremental increases in Progress Report completion has been seen from survey to survey. This Spring we start the term off with PST, BS, and ANC leading the charts with the highest completion rates at 56%, 44%, and 35% completion.

As a recap, from the Surveys that are submitted, tracking items are raised for certain students. Some students are referred to valuable BC resources such as tutoring, writing center help, or other resources and some are sent a Kudo in recognition of their hard work.

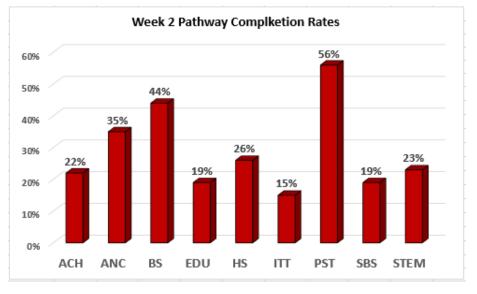
Below you will see a breakdown of all flags and referrals initiated from each Progress Report of the term. *Keep in mind that Kuddos are typically our number one item sent out to students.



Completion Rates for Progress Reports

Completion– By Pathway

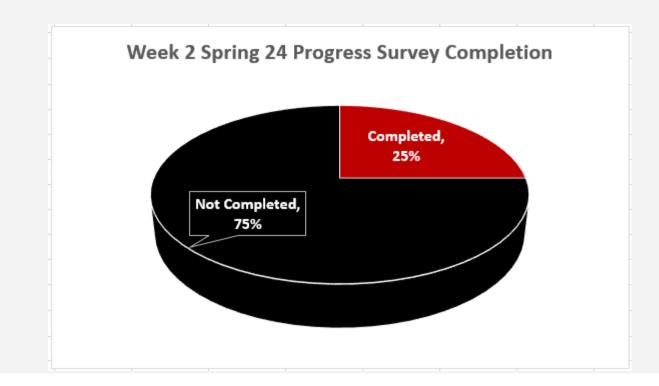
When the data is broken down to observe a pathway view, you can see how completion rates compare by pathway.



Completion Data (per week)										
	ACH	ANC	BS	EDU	HS	Π	PST	SBS	STEM	
Week 2 % Complete	22%	35%	44%	19%	26%	15%	56%	19%	23%	
Surveys Sent	490	97	119	62	208	103	66	284	234	
Surveys Completed	109	34	52	12	54	15	37	53	54	

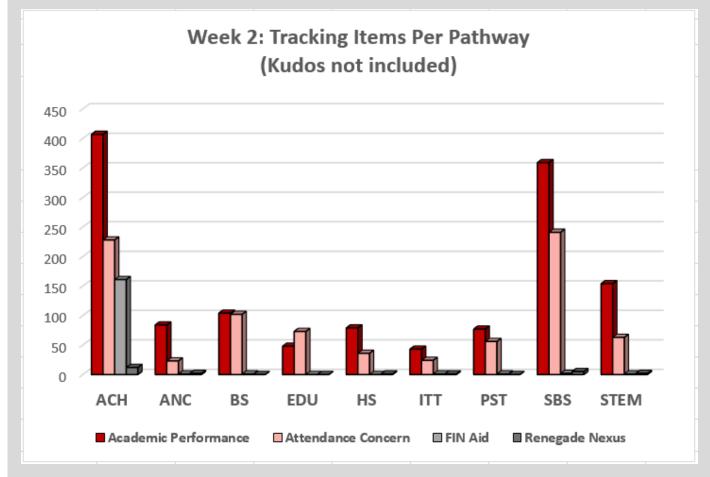
Combined Completion Rates

Survey	Total	Completed
Week 2	1703	427



Tracking Items by Pathway

The graph below depicts the type of flags raised by pathway. Kudos are excluded from the graph; however, are included in the data table below.



Week 2 Tracking Items by Pathway									
	Academic			Renega					
	Performanc	Attendance		de	Good				
Pathway	е	Concern	FIN Aid	Nexus	Start	Total			
АСН	407	228	161	12	2992	3800			
ANC	84	23	1	2	430	540			
BS	104	102	1	0	718	925			
EDU	48	73	0	0	499	620			
HS	79	36	0	1	934	1050			
ІТТ	43	24	1	1	415	484			
PST	77	<mark>5</mark> 6	1	0	538	672			
SBS	359	241	2	5	1598	2205			
STEM	154	63	1	2	620	840			
Total	1355	846	168	23	8744	11136			