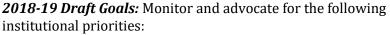
Guided Pathways Implementation Team

March 26, 2019 | 1pm-3pm | L215

2018-19 Outcomes

Increase the number and percentage of students who:

- Attempt 15 units in the first term
- Attempt 30 units in the first year
- Complete transfer-level math and English in the first year
- Complete 9 core pathway units in the first year



- 1. Institutionalize the Guided Pathways Implementation Team work and communication
- 2. Develop and publish maps for all programs of study in the Program Pathways Mapper
- 3. Improve systematic coordination with K-12 partners to improve alignment
- 4. Improve placement practices to become compliant with AB 705; establish a co-requisite support model for college-level English and math courses
- 5. Redesign the work of BC Educational Advisors to directly advance the momentum points
- 6. Address access, persistence, and completion barriers using systems-focused automation and analytics-driven enrollment management

Draft Agenda

Time	Item	Lead
1-1:05pm	Review Agenda	Wojtysiak, Rodriguez, Bonds
1:05-1:35pm	Completion Community Presentation: Arts, Humanities & Communication	Thorson
1:35-1:50pm	Vision for Success Goals	Wojtysiak and Hayward
1:50-2:00	BCGP FAQ Document Updates	Wojtysiak, Commiso, Strobel
2:00-2:10	Programs in Multiple LCPs	Rodriguez
2:10-2:30	AB 705 Task Force Update • Responsible for: Math Placement rules, Guided Self-Placement development	
2:30-2:35pm	Next Meeting Topics, 3/12:	Bonds

