Spring, 2018, was the first semester in which I offered SLO assessments through the Canvas quiz function. I had been concerned with students feeling comfortable with the taking of quizzes online versus paper. I regularly assess the status of my classes through anonymous "exit" slips, and these slips ask them if they prefer weekly online versus paper quizzes. They consistently report an overwhelming preference for online assessments in which they receive immediate feedback via Canvas. My informal assessments of students' comfort level regarding online assessments influences my delivery options for future assessments; they tell me what they prefer, and I do what I can to meet their needs.**Guided Pathways Implementation Team**
September 25, 2018 | 1pm-3pm | L215

***2018-19 Outcomes***

Increase the number and percentage of students who:

* Attempt 15 units in the first term
* Attempt 30 units in the first year
* Complete transfer-level math and English in the first year
* Complete 9 core pathway units in the first year

***2018-19 Goals:***

1. Institutionalize the Guided Pathways Implementation Team work and communication
2. Develop and publish maps for all programs of study in the Program Pathways Mapper
3. Improve systematic coordination with K-12 partners to improve alignment
4. Improve placement practices to become compliant with AB 705; establish a co-requisite support model for college-level English and math courses
5. Redesign the work of BC Educational Advisors to directly advance the momentum points
6. Address access, persistence, and completion barriers using systems-focused automation and analytics-drive enrollment management

***Agenda***

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| Time | Item | Lead |
| 1-1:05pm | Review of September 11 meeting minutes  | Rodriguez, Wojtysiak, Bonds |
| 1:05-1:25pm | Learning & Career Pathway Update: Public Safety | McCrow |
| 1:30-1:50pm | Career Ladders re: Meta-Major Development | Wojtysiak |
| 2:00-3:00pm | Accreditation Final Review and Prep | Bonds |