

Equal Opportunity and Diversity Advisory Committee

General Meeting Minutes: March 1, 2021- 4:00 PM

Topic	
<ul style="list-style-type: none">• Call to Order (4:05pm)<ul style="list-style-type: none">○ Roll Call (see roster)	
Amalia Calderon	Administrator
Jaime Lopez	Administrator
Kalina Hill	Administrator
Reggie Bolton	Administrator
Richard McCrow	Administrator
Naomi Rutuku	Faculty
Joshua Rocha	Adjunct Faculty
Maria Wright	Adjunct Faculty
Alex Rockey	Faculty
Andrew Bond	Faculty
Jacy Hill	Faculty
Oliver Rosales	Faculty
Renaldo Arroyo	Faculty
Abel Guzman	Administrator
Vikki Coffee	Classified
Nicole Carrasco	Adjunct Faculty
Jennifer Achan	Administrator
Tommy Tunson	Faculty
Venessa Reyes	Classified
Joseph Tipay	Faculty
Paula Parks	Faculty
Allison Ament	Faculty
Gilbert Ayuk	Faculty
Jeff Newby	Faculty
Lillian Pimentel-Stratton	Faculty
Edith Mata	Student
Jonathan Brown	Faculty
<p>Voting Members Present: Guzman, Coffee, Tunson, Mata, Ayuk, Rosales (proxy), Carrasco, Achan, Reyes, Tipay, Ament, Newby, Parks, Pimentel-Stratton</p> <p>Absent: Lainez, Mendoza, Diaz</p>	
<ul style="list-style-type: none">• Reading and Approval of Minutes<ul style="list-style-type: none">○ February, 2021 Meeting Minutes○ Motion by Tunson, Seconded by Mata	
<ul style="list-style-type: none">• Public Comments	

- **Chair Reports**

- Classified (Coffee)
 - No Classified Updates
- Faculty (Tunson)
 - Guzman provided update on resignation of Bryan and thanked him for all the work he put in during his tenure as co-chair
 - Tunson was welcomed as new Faculty Co-chair. Tunson shared he is currently in process of transitioning and reviewing all materials relating to committee including equity plans. Learning about other groups for potential partnerships (Umoja, Padrinos, etc)
- Administrator (Guzman)
 - No Administrator Updates

- **Subcommittee Reports**

- Commitment 1 (Guzman)
 - Discussed the role of EODAC and the upcoming report out to be published in the coming months.
 - (Coffee) Formulated outline for small group presentations on equity and inclusion. Discussed formulating proposals for opportunities to present. Discussed professional development.
- Commitment 2
 - **USC Racial Equity Leadership Alliance-** Guzman shared what some of the groups are doing after the econvening and opportunity to attend upcoming sessions. Encouraged group to register if they have not attended a session or to refer colleagues to register.
 - Mata inquired on the feedback received this far from those that have attended.
 - Tunson shared his experience and discussed the presentation by his group.
 - Mata inquired on the strategies learned from econvenings.
 - Guzman clarified strategies will be posted and reported out by the end of the semester by attendees.
 - J. Hill inquired about sharing the resources she received in the econvening and discussed disseminating the information to colleagues.
 - *From Jeff Newby to Everyone: 04:30 PM*
Going to the Conference and then present on it has been one of my favorite moments of the semester. Putting this theory into action is extremely important and rewarding.
 - Guzman shared on upcoming student climate survey happening April 6-May 4th. Asked group to encourage students to complete the survey when they receive it to get their input.
 - McCrow discussed drops in enrollment for disproportionately impacted groups such as students of color and rural communities. He is proposing to add to discussion for upcoming meeting to address gaps

in enrollments and discussed current initiatives happening to increase enrollment such as call campaigns and expansion in non-credit.

- Guzman added other initiatives and promotion happening such as targeted enrollment workshops and targeted radio ads.
- *From Dr. Paula Parks to Everyone: 04:36 PM*
Umoja is offering two late-start English courses: English 1a and English 1b
- Tunson shared he has been in contact with Danny Morrison to collaborate.
- Bond recommended connecting with local leadership to help drive the message and promoting.
- Tunson stated he will be collaborating with Guzman to meet with Arvin leadership to discuss the need to drive message to community.
- *From nicole to Everyone: 04:39 PM*
Has the school been utilizing text messaging as an outreach measure?
- *From Jennifer Achan to Everyone: 04:41 PM*
@Nicole, not at this time, coming soon. BC recently sign a contract with Ocelot
- Rosales seconded the request from Mata to increase student involvement in enrollment campaign.
- Carrasco shared it would be great to have peer-to-peer texting as a way to communicate with students and be able to reach out.
 - **Jess Nieto Memorial Conference** (Rosales/Bond) - Program honors legacy of Jess Nieto and his history. Bond shared a draft of the activities and topics for conference sessions. Registration for the conference sessions will be available in social justice BC website.
- Commitment 3
 - Guzman inquired if anyone is interested in assisting with Faculty diversification projects.
 - Wright shared the faculty diversification project received a second grant to assist with moving forward the initiatives.
- Commitment 4 (Tunson)
 - Shared on upcoming TPM course (CRN 34090). Encouraged group to enroll in the upcoming courses. Inquired if there are any suggestions for recruitment and shared on course overview.
 - Rosales suggested sharing course information with Kern County Restorative Network to assist with recruitment.
 - Tunson will share flyer to be distributed to promote TPM courses.

- **Unfinished Business**

- College-wide DEI/Equity Plan
 - Guzman discussed the need of DEI and Equity plan based on previous committee discussions.

- *From Richard McCrow to Everyone: 05:03 PM*
 1. Explore Historically Black Colleges and Universities (HBCU's)
 - Three HBCU events this week (registration links in attachment)
 - Please take time and explore the HBCU Phase II Dashboard to learn more about students transferring from a CCC to an HBCU: <http://tiny.cc/qi4ftz>
 - Counselor Resources: <https://ccctransfer.org/hbcu-counselor-resources/>
 - BC transfer students with a GPA of 2.5 or higher are guaranteed admission to HBCU partner schools using either of the following two options: (1) complete a minimum of 30 UC or CSU units (2) complete a transfer level-associate degree (ADT) using the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth pattern. Students who qualify for this guarantee can also receive an application fee waiver code for the online Common Black College Application to apply to a participating partner HBCU (four max). There may be additional prerequisites or other requirements for certain majors.

- **New Business**

- Equity Forum Planning
 - Guzman suggested he would collaborate with McCrow and Bolton to assist with leading forum to spark DEI discussion and plans. Brainstorming for series of forums for current and upcoming year.
 - Bolton stated faculty need to be involved in the conversations for DEI planning.
 - McCrow- luncheon events every other week to have different groups from campus present and engage in conversations.
 - Jett clarified that they will be interactive workshops, rather than presentation of information.
 - J. Hill suggested bringing the student voice to the discussions to share their experiences.
 - Bolton agrees with Mata on engaging the students and getting them to engage on sharing their voice through the forums.
 - Tunson agrees with Mata on having students shared, as she stated “they are a trusted voice”
 - Achan shared on chapter of A2MEND (African American Male Education Networking Development), supporting African American students.
 - Guzman shared the first session will be March 24th from 12-1pm.
 - Brown inquired if BC has administered a survey to students that have dropped off during the pandemic.
 - Mata stated from discussions with other students, some undocumented students have dropped out due to lack of resources for them.

- Tipay stated his students have shared with him some faculty have not been flexible enough during pandemic, even if they are being directly affected by COVID.
- Bolton shared barriers faced by students prior to pandemic, including barriers such as residency and submitting forms. Discussed need to take a hard look and addressing barriers faced by students, possibly panel of students to share their needs and barriers faced.
- Carrasco suggested students should be compensated.
- EODAC Meeting Time (Edith Moves, Oliver Seconds)

- **Announcements**

- *From Oliver Rosales to Everyone: 05:29 PM*
Please consider registering for CSUB's racial justice and teaching talk with USC Dean Pedro Noguera
https://docs.google.com/forms/d/e/1FAIpQLSfr33U8GPm_ju6MNF0d9yEnnMRIUIJDBljAcOfYwli111It-A/viewform
Thursday @ 4pm!
- *From Jonathan Brown to Everyone: 05:30 PM*
paid summer research opportunities - deadline immediate
https://mathalliance.org/wp-content/uploads/2021/02/February_21.pdf
- Guzman shared Padrinos the BC is looking for Padrinos/Madrinas for scholarship reviews.
- Rocky shared she was contacted by Library to present at Learning Together webinar.

- **Adjournment at 5:32**

- Motion by Guzman, Seconded by Mata