CRC_2026-11-05_Assessment_of_DEI_in_Curriculum_Fall_2026

Category	Emergent	In Progress	Widely practiced
Textbooks			
Inclusion of multiple perspectives and diverse representation.		X	
Encourage reduction of textbook and material costs (via reviews of units, textbook costs, and other materials).			X
Ensure textbooks and materials are accessible.			X
Encourage inclusion of supplemental materials that prioritize equity principles.	-	X	
Course Descriptions			
Language			
Descriptive			X
Accurate			X
Inclusive			X
Student-centered			X
Warm and culturally relevant		X	
Asset-minded		X	
Units/Hours			
Consideration given for how higher units and hours affect student progress and financial aid.			X
Embrace Guided Pathways principle of reducing time to completion.			X
Consideration given to alignment of course units with transfer institutions and model curricula.			X
Noncredit options should be listed if appropriate.			x
Limitations on Enrollment			
Consideration given as to how barrieers to enrollment (e.g., pre- and co-requisites or advisories) impact students.			X
Limitations on enrollment must be appropriately validated per Title 5 §55003(g).			X
Course Objectives & SLOs			
Allow students to see themselves and their experiences represented and to bring their authentic selves to the course.		X	
Embed diversity, equity, and inclusion (DEI) content.	-	X	
Where appropriate, consider explicitly including culturally relevant content.			X
Adopt strategies like reflection or response.			X
Methods of Instruction & Evaluation			
Include some authentic assessments that capture more contextualized understanding.			X
Consider multiple learning styles.			X
Ensure students have a variety of methods to demonstrate their learning.			X
Institutional Culture			
Evaluate processes for reduction to barriers.			X
Intentionally review CORs for DEI.		-	X
Make time for DEI discussions.			X
Assert the voice and power of curriculum committees.			X

- Indicates previous status of updated item

CRC Review: 11/02/23, 11/07/2024, 11/20/25
CRC Approval: 11/30/2023, 11/21/2024