

## Assessment of DEI in Curriculum Fall 2024

Category	Emergent	In Progress	Widely practiced
<b><u>Textbooks</u></b>			
Inclusion of multiple perspectives and diverse representation.		X	
Encourage reduction of textbook and material costs (via reviews of units, textbook costs, and other materials).			X
Ensure textbooks and materials are accessible.			X
Encourage inclusion of supplemental materials that prioritize equity principles.	X		
<b><u>Course Descriptions</u></b>			
<b><i>Language</i></b>			
Descriptive			X
Accurate			X
Inclusive			X
Student-centered			X
Warm and culturally relevant	X		
Asset-minded	X		
<b><u>Units/Hours</u></b>			
Consideration given for how higher units and hours affect student progress and financial aid.		X	
Embrace Guided Pathways principle of reducing time to completion.			X
Consideration given to alignment of course units with transfer institutions and model curricula.			X
Noncredit options should be listed if appropriate.		X	
<b><u>Limitations on Enrollment</u></b>			
Consideration given as to how barriers to enrollment (e.g. pre- and co-requisites or advisories) impact students.			X
Limitations on enrollment must be appropriately validated per Title 5 §55003(g).			X
<b><u>Course Objectives &amp; SLOs</u></b>			
Allow students to see themselves and their experiences represented and to bring their authentic selves to the course.		X	
Embed diversity, equity, and inclusion (DEI) content.	X		
Where appropriate, consider explicitly including culturally relevant content.			X
Adopt strategies like reflection or response.			X
<b><u>Methods of Instruction &amp; Evaluation</u></b>			
Include some authentic assessments that capture more contextualized understanding.			X
Consider multiple learning styles.			X
Ensure students have a variety of methods to demonstrate their learning.			X
<b><u>Institutional Culture</u></b>			
Evaluate processes for reduction to barriers.		X	
Intentionally review CORs for DEI.		X	
Make time for DEI discussions.			X
Assert the voice and power of curriculum committees.		-	X

- Indicates previous status of updated item