

Upper Division General Education

Upper-division general education courses should come from at least two disciplines outside of the major, one of which must have an emphasis in written communication, oral communication, or computation. These upper division general education courses may be developed in any discipline, but the courses should relate to the required coursework for baccalaureate students. Upper division general education courses are intended only for baccalaureate students and should not be open to students who are not enrolled in the baccalaureate program.

Requirements

- A total of 9 upper division general education courses must be successfully completed.
 - At least one course in Written Communication, Oral Communication, or Computation.
 - Two additional courses across disciplines of either Social and Behavioral Sciences, Arts and Humanities, Written Communication, Oral Communication, or Computation.
-

Reviewers' Guiding Notes

Written Communication

- An upper-division course in written composition must include substantial instruction and practice in expository essay writing at the upper-division level with a minimum of 6,000 words.
- Successful completion of a baccalaureate-level in written composition shall be prerequisite.
- Courses should require substantial amount of reading and significant literature.

Oral Communication

- Applicable courses should view communication as the process of human symbolic interaction focusing on the communicative process from the rhetorical perspective: reasoning and advocacy, organization, accuracy; the discovery, critical evaluation, and reporting of information; reading and listening effectively as well as speaking and writing.
- This must include faculty-supervised, faculty-evaluated oral presentations in the presence of others (physically or virtually).
- Rhetorical principles must be covered (e.g., study of effective communication in formal speeches or social interaction is appropriate).
- Successful completion of a baccalaureate-level in written composition and communication shall be prerequisite.

Computation

- An approved course will have its primary purpose and content focused on mathematics and quantitative reasoning.
- Courses approved to fulfill this requirement must address students' ability to develop, present, use, and critique quantitative arguments.
- Successful completion of a baccalaureate-level computation course shall be prerequisite.

Social and Behavioral Sciences

- Problems and issues in these areas should be examined in their contemporary, historical, and geographical settings.
- Students who have completed this requirement shall have been exposed to a pattern of coursework designed to help them gain an understanding and appreciation of the contributions and perspectives of men, women, and of ethnic and other minorities and a comparative perspective on both Western and non-Western societies.
- The material may be presented from a theoretical point of view or personal, practical, or applied aspects.

Arts and Humanities

- Students will respond subjectively as well as objectively to aesthetic experiences and will develop an understanding of the integrity of both emotional and intellectual responses.
- Students will cultivate and refine their affective, cognitive, and physical faculties through studying works of the human imagination.
- Activities may include participation in individual aesthetic and creative experiences.
- Courses must integrate history, theory, and culture. Courses in the arts must additionally integrate aesthetics and criticism.