



**ACADEMIC SENATE**  
for California Community Colleges  
LEADERSHIP • EMPOWERMENT • VOICE

# General Session – Credit for Prior Learning/ Baccalaureate Degree Program

- **ASCCC Spring 2024 Curriculum Regionals**
- South: Santa Ana College – February 24, 2024
- Central Valley: College of the Sequoias – March 1, 2024
- North: DeAnza College – March 2, 2024

# Presenters

- Erin Larson, Dean, Educational Services & Support/CCCCO
- Erik Reese, ASCCC Area C Representative; 5C Member
- Robert L Stewart Jr, ASCCC Treasurer & Curriculum Committee Chair



# Presenters

- Erin Larson, Dean, Educational Services & Support/CCCCO
- Erik Reese, ASCCC Area C Representative; 5C Member
- Iolani Sodhy-Gereben, ASCCC Curriculum Committee Member
- Robert L Stewart Jr, ASCCC Treasurer; Curriculum Committee Chair



# Introduction



---

# Vision 2030

*A Roadmap for  
California Community  
Colleges*

---

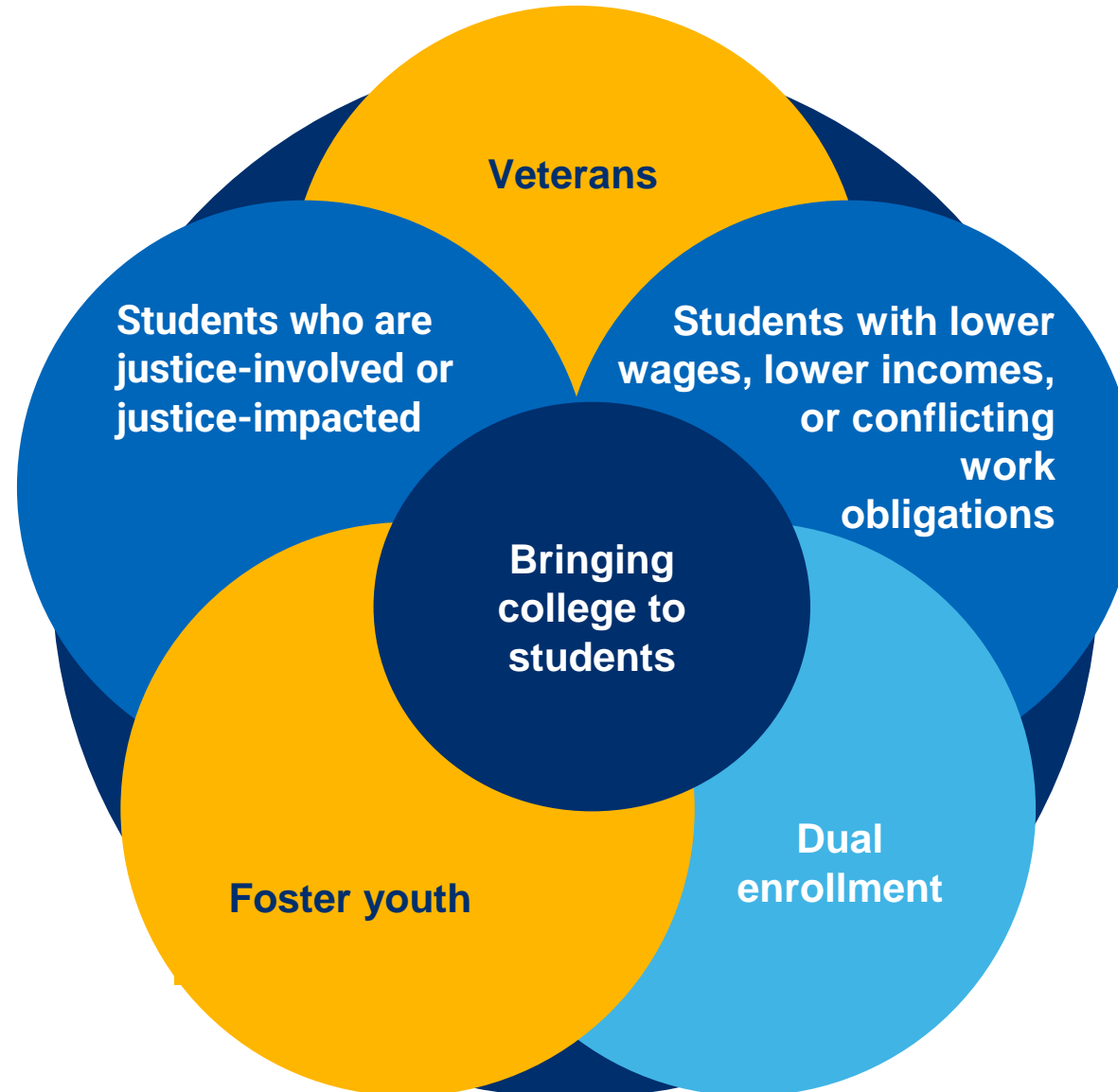
What is it?

A seven-year action plan that:

- Guides field practice.
- Removes systemic barriers.
- Opens doors for policy reform.

# New Pathways to Reach Future Learners

---



# What We Are Doing to Get There: Strategic Directions + Actions



# How We Know We're Getting There: Goals & Metrics

## Equitable Baccalaureate Degree Attainment

- Increase with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians.

### Equity in Access

## Equitable Workforce and Economic Development

- Increase with equity the number of California Community Colleges students receiving state and federal aid for which they are eligible to better support their educational journey.
- Decrease the number of units in excess of 60 units for the Associate Degree for Transfer.

### Equity in Support

## Generative Artificial Intelligence

- Increase with equity the number of California Community College students:
  - Who complete a meaningful educational outcome.
  - Who attain a baccalaureate degree.
  - Who earn a living wage.

### Equity in Success





# Credit for Prior Learning

## CCR Section 55050

*For purposes of this section, “**assessment**” means the process that **faculty undertake with a student** to ensure the student demonstrates sufficient mastery of the course outcomes as set forth in the course outline of record.*

*The nature and content of the assessment **shall be determined solely by faculty** in the discipline who normally teach the course for which credit is to be granted in accordance with policies and procedures approved by the curriculum committee...*

*The **faculty shall determine** that the assessment adequately measures mastery of the course content as set forth in the outline of record.*

*The **faculty may accept** an assessment conducted at a location other than the community college for this purpose.*



# Credit for Prior Learning: What do we mean?

California Code of Regulations,

Article 5. Alternative Methods for Awarding Credit

§ 55050. Credit for Prior Learning.

§ 55051. Articulation of High School Courses.

§ 55052. Advanced Placement Examinations.

§ 55052.5. International Baccalaureate and College Level Examination Program Examinations.



# Prior CPL Guidance

- [Updated Guidelines and Reporting Requirements \(ESLEI 24-12, February 9, 2024\)](#)
- [Guidelines for Submission of the Credit for Prior Learning District Policy Certification \(ESS 20-400-002, October 9, 2020\)](#)
- [Guidance and System-wide Policy Advisory for the Approved Credit for Prior Learning Regulations \(ESS 20-300-001, August 14, 2020\)](#)
- [MIS Data Elements for Credit for Prior Learning](#)
- [Report Findings and Recommendations to Expand Credit for Prior Learning \(2019\)](#)
- Vision Resource Center: CPL Initiative Community



# Data Reporting Requirements

- Every 3 years review CPL policy
- Findings:
  - Gender
  - Race/ethnicity
  - Number of students who received CPL
  - Number of credits awarded per student
  - Retention and persistence rates
  - Completion data
  - "Qualitative assessments by students of the policies and procedures"

## MIS Domain and Format for Reporting Alternative Methods of Awarding Credit

- GI90 RECORD-CODE
- GI01 DISTRICT-COLLEGE-IDENTIFIER
- GI03 TERM-IDENTIFIER
- SB00 STUDENT-IDENTIFIER
- CB00 COURSE-CONTROL-NUMBER
- CB01 COURSE-DEPARTMENT-NUMBER
- SY01 STUDENT-CREDIT-ASSESSMENT-DATE
- SY02 STUDENT-CREDIT-ASSESSMENT-METHOD
- SY03 STUDENT-CREDIT-UNITS-AWARDED
- SY04 STUDENT-CREDIT-GRADE



# Data Reporting

Preliminary count of students receiving credit through alternative methods:

MIS Codes for SY02: Student Credit Assessment Method	2020-21	2021-22	2022-23	Total
A - Locally developed assessment by portfolio or other methods	1,590	34	884	2,508
B - Locally developed assessment by exam	5,008	52,915	6,945	64,868
C - Advanced Placement (AP)	4,534	12,411	11,945	28,890
D - International Baccalaureate (IB)			11	11
E - College Level Examination Program (CLEP)	1	1,810	342	2,153
F - Industry Certification	58	337	74	469
G - Military Training (excluding CLEP)	505	487	6,336	7,328
Z - Other	2	12,281	21,549	33,832
<b>Total</b>	<b>11,698</b>	<b>80,275</b>	<b>48,086</b>	<b>140,059</b>



# What's next in CPL?

- Demonstration Projects
  - CPL – Mapping Articulated Pathways
  - Apprenticeship Pathways
  - Workforce Development: Nursing, Allied Health, and Education
  - Scaling Credit for Prior Learning\* (Pending)
- [High Road Construction Careers Partnership Grants](#) – Apply by March 1
- Veterans Resource Centers: [Minimum Standards](#)
- Enhanced data collection and coordination

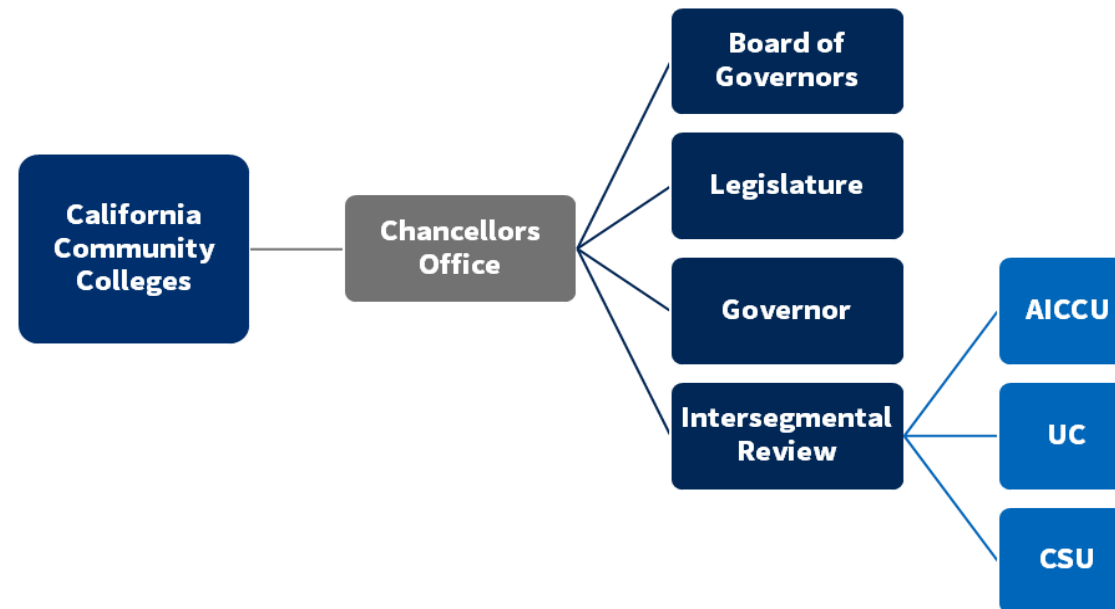


# Questions?



# Baccalaureate Degree Program

**Faculty and Academic Senates are key partners engaged at all levels of community college baccalaureate degree program development and approval.**





# Authorities and Overview

- Authorizes the Board to establish up to 30 baccalaureate degree programs during 2 application periods, annually.
- College application submissions deadlines:
  - January 15 (approval/rejection by May 31)
  - August 15 (approval/rejection by December 31).
- The Chancellor ensures the application and review process meets statutory requirements
- The Chancellor ensures intersegmental consultation with CSU, UC and AICCU.
- [CCCCO CCB Website Link](#)
- [Education Code 78040-78043](#)

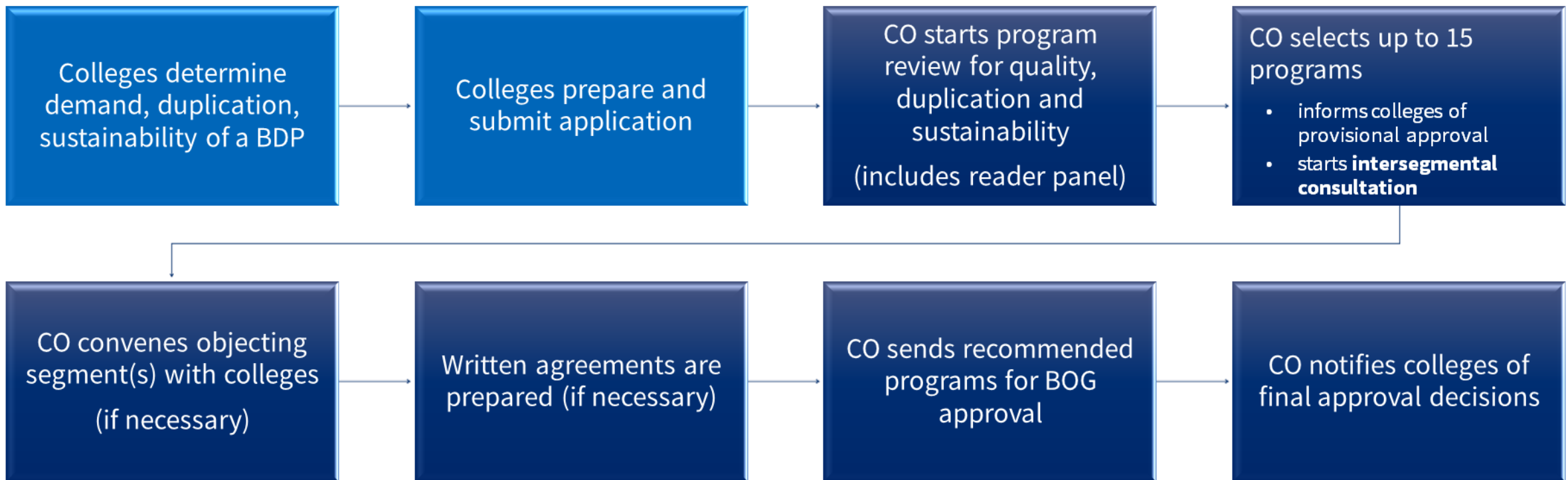


# 39 Approved Baccalaureate Degree Programs at 32 Colleges

- Antelope Valley - 2 Programs: [Airframe Manufacturing Technology](#) and Respiratory Care (recently approved)
- Bakersfield - 2 Programs: [Industrial Automation](#) and [Research Laboratory Technology](#)
- Cerritos - [Dental Hygiene](#)
- Crafton Hills - [Respiratory Care](#)
- Cypress - 2 Programs: [Mortuary Science](#) and Dental Hygiene (recently approved)
- De Anza - [Automotive Technology Management](#)
- El Camino - [Respiratory Care](#)
- Feather River - 2 Programs: [Equine & Ranch Management](#) and [Ecosystem Restoration & Applied Fire Management](#)
- Foothill - 2 Programs: [Dental Hygiene](#) and [Respiratory Care](#)
- Fresno City - [Dental Hygiene](#)
- Hartnell - Respiratory Care
- Los Angeles Mission - [Biomanufacturing](#) – (recently approved)
- Los Angeles Valley - Respiratory Therapy
- MiraCosta - [Biomanufacturing](#)
- Modesto - [Respiratory Care](#)
- Moorpark - [Biomanufacturing Program](#)
- Mt. San Antonio - [Histotechnology](#)
- Oxnard - Dental Hygiene (recently approved)
- Rio Hondo - [Automotive Technology](#)
- San Diego City - [Cyber Defense and Analysis](#)
- San Diego Mesa - [Health Information Management](#)
- San Diego Miramar - [Public Safety Management](#)
- Santa Ana - 2 Programs: [Occupational Studies](#) and Paralegal Studies (recently approved)
- Santa Monica - [Interaction Design](#)
- Shasta - [Health Information Management](#)
- Siskiyou - Paramedicine – (recently approved)
- Skyline - [Respiratory Care](#)
- Solano - [Biomanufacturing](#)
- Taft - [Dental Hygiene Administration](#)
- Ventura - - [Automotive Career Education \(BDP Press Release\)](#)
- Victor Valley - Respiratory Care Therapist (recently approved)
- West Los Angeles - 2 Programs: [Dental Hygiene](#) and [Aviation Maintenance Technology: Avionics](#)



# Path to an Approved Baccalaureate Degree Program



# Application Approval Stages

## Full Approval

- Policy compliant
- Passing program quality score
- Intersegmental agreement
- ACCJC approval
- BOG approval

## Conditional Approval

- Policy compliant
- Passing program quality score
- Intersegmental agreement
- Pending:
  - BOG and/or ACCJC Approval

## Provisional Approval

- Policy compliant
- Passing program quality score
- Pending:
  - ACCJC approval &/or intersegmental agreement; and BOG approval

## Resubmission

- Is not policy compliant
- Does not have a passing program quality score



# Intersegmental Program Review

Proposed programs will be reviewed through one of these methods:

- **Full Review** – New program considered for the first time
- **Streamlined Review** – Proposed program that is the same as previously approved community college programs
- **Expedited Review** – Clear career technical education or applied degrees that are not in CSU or UC's wheelhouse and were previously approved

## PROGRAMS CONSIDERED FOR EXPEDITED REVIEW

- **Airframe Manufacturing Technology**
- **Automotive Career Education**
- **Automotive Technology**
- **Industrial Automation**
- **Mortuary Science**
- **Dental Hygiene**
- **Dental Hygiene Administration**
- **Respiratory Care**
- **Occupational Studies/Occupational Therapy Assistant**
- **Histotechnology**
- **Research Laboratory Technology**
- **Equine and Ranch Management**



# Intersegmental Program Review: Key Elements

## From the program duplication rubric from ICAS:

- CIP Codes
- Program Name, Description, and Outcomes\*
- Course Details\*
- Program accreditation\*
- Intended industry licensure or certification
- Lower division major prep
- Concentrations

## NOT INCLUDED:

- Lower division courses
- Minors and certificates
- Upper division general education
- Method of instruction



# Intersegmental Program Review: Establishing Agreement

- The segments will come to an agreed upon conclusion before community college baccalaureate degree programs are approved.
- For written agreement, duplication objections has been rescinded based on one of the following:
  - Shared agreement that there is not sufficient evidence of program duplication
  - Curricular revise and resubmit: Documented changes to the proposed curriculum to eliminate duplication
  - Potential opportunities to collaborate to ensure student need is met



# 11 Programs Pending Intersegmental Agreement

## From Cycle 2

- Applied Cybersecurity and Network Operations
- Cloud Computing
- Performance and Production of Electronic Popular Music: Emphasis on Electronic Digital Instrument Performance
- Stem Cell and Gene Technologies
- Sustainable Architecture

## From Cycle 3

- Biomanufacturing
- Cyber Security Technology
- Digital Infrastructure & Location Service
- Land Stewardship and Sustainability
- Physical Therapy Assistant
- Water Resources Management





# What's Next in Community College Baccalaureate Degrees

- Legislation to Watch
  - SB 895 (Roth) – Baccalaureate Degree in Nursing Pilot Program
  - AB 2044 (Chen) – Eliminating an associate degree
  - AB 1142 (Fong) – Coordinating Commission
  - AB 2305 (Fong) – Single timeline for BDP applications
- Regulation Changes
  - New Article specifically for community college baccalaureate degrees
  - Updating related sections
  - Repealing of old and redundant language



# Questions?



# California Community Colleges Curriculum Committee (5C) – Current Projects

- Baccalaureate degree program title 5 regulations
- Credit Certificates title 5 Section 55070
- Catalog rights, continuous enrollment
- Program and Course Approval Handbook (PCAH)
- Academic probation
- Promise Grant regulations and probation/dismissal



# Thank You!

