

Second Read Curriculum Review

Courses 02/08/24

| 1st Read Meeting Date | Review Team | Course | Course Title | Course Description | Request Type | Units | Hours | Current Attributes (DE, CE, T, GE) | CE Request | DE Requests (Hybrid, Online, Interactive) | CSU Transfer | UC Transfer | GE Requests | C-ID Requests | Start Semester | Course | Title | |
|-----------------------|-------------|-----------|--------------------------------------|--|--------------|-------|-------|------------------------------------|------------|---|--------------|-------------|--|---------------|----------------|-------------|-----------------------------------|--------------------------------------|
| 1/25/2024 | D, GE | ETHNB23 | Health, Social Justice and Equity | This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. Students will explore how education, socioeconomic status, racism, and gender shape health epidemics and policy development. Fundamental theories to advocate for health and social justice will be explored, and community organizing approaches will be practiced. | New | 3 | | T, DE, GE | | Hybrid, Online, Interactive | Approved | Approved | Retain: BC GE D2 Add: CSU D,F and IGETC 4,7 | PHS 102 | Fall 2024 | ETHNB23 | Health, Social Justice and Equity | |
| 1/25/2024 | D, GE | PBHSB23 | Health, Social Justice and Equity | This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. Students will explore how education, socioeconomic status, racism, and gender shape health epidemics and policy development. Fundamental theories to advocate for health and social justice will be explored, and community organizing approaches will be practiced. | Revision | 3 | | T, DE, GE | | Hybrid, Online, Interactive | Approved | Approved | Retain: BC GE D2 Add: CSU D,F and IGETC 4,7 | PHS 102 | Fall 2024 | PBHSB23 | Health, Social Justice and Equity | |
| 1/25/2024 | H | PBHSB48WE | Work Experience Education/Internship | College credit for public health science related learning experiences obtained on the job in accordance with a training plan developed cooperatively between the employer, college, and student. One credit hour of community college work shall require a minimum of 54 hours of total student work. Work experience credit may accrue at the rate of 1 to 8 units per semester for a total of 14 units. Repetition allowed per Title 5 55253. | Revision | 1-8 | | T | | | | Approved | | | | Summer 2025 | PBHSB48WE | Work Experience Education/Internship |
| 11/30/2023 | D | NURS851 | LVN to ADN Role Transition | This course is designed to support nursing students in defining their personal goals and practices that will assist in their successful transition from licensed vocational nurse to registered nurse. The student will incorporate principles of adult learning to develop teaching-learning strategies, professional behaviors, interpersonal communication, and math calculation skills. Students will utilize assessment skills, therapeutic communication, cultural competence, critical thinking and reasoning skills, and application of concepts to safely implement the nursing process. Students will prioritize patient needs and include evidence based practice principles to develop a holistic patient centered plan of care. Students will demonstrate effective time management and organizational skills and explore principles associated with legal-ethical nursing practice. Technology will be utilized to enhance personal and patient learning, gather data, and communicate effectively with the healthcare team. The lab correlates with the didactic portion and provides an opportunity for application of concepts in the Nursing Skills lab. | New | 2 | | | | Hybrid, Interactive | | | | | Summer 2025 | NURS851 | LVN to ADN Role Transition | |