

Final Revisions to Title 5, California Code of Regulations Related to Supervised Tutoring

SECTION 53415 OF ARTICLE 2, OF SUBCHAPTER 5, OF CHAPTER 4 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS AMENDED TO READ:

§ 53415. Minimum Qualifications for Learning Assistance ~~or Learning Skills Coordinators~~
~~or Instructors, and Tutoring Coordinators.~~

~~(a)~~ The minimum qualifications for service as a learning assistance ~~or learning skills~~
~~coordinator or instructor, or tutoring coordinator,~~ shall be either ~~(a1)~~ or ~~(b2)~~ below:

~~(a1)~~ the minimum qualifications to teach any master's level discipline in which learning
assistance ~~or tutoring~~ is provided at the college where the ~~coordinator~~ instructor is
employed; or

~~(b2)~~ a master's degree in education, educational psychology, or instructional psychology,
or other master's degree with emphasis in adult learning theory.

~~(b)~~ Minimum qualifications do not apply to ~~tutoring or learning assistance~~ for which no
apportionment is claimed.

Note: Authority cited: Sections 70901 and 87356, Education Code. Reference: Sections
70901 and 87356, Education Code.

SECTION 58160 OF ARTICLE 5, OF SUBCHAPTER 2, OF CHAPTER 9 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS AMENDED TO READ:

§ 58160. State Apportionment for Noncredit Courses, Noncredit Classes, and Support
Services. Noncredit Course Funding.

~~(a)~~ In order to be eligible to be claimed for state apportionment, a non-credit course must
be approved pursuant to sections 55002 and 55150 and fall into one of the following
statutory categories: The following is an exclusive list of noncredit courses, noncredit
classes, and support services that are eligible for state apportionment funding:

(1) Parenting, including parent cooperative preschools, classes in child growth and
development and parent-child relationships. ~~elementary and secondary basic skills
courses and other courses such as remedial academic courses in reading, mathematics,
and language arts;~~

(2) Elementary and secondary foundational skills and other courses and classes such as
pretransfer-level academic courses or classes in reading, mathematics, and language arts.

courses in English as a second language, including vocational English as a second Language;

~~(3) English as a second language, including vocational English as a second language. short term vocational courses and programs with high employment potential;~~

~~(4) Workforce preparation classes in the foundational skills of speaking, listening, reading, writing, mathematics, decision-making, and problem-solving, and other classes required for preparation to participate in job-specific technical training. workforce preparation courses in the basic skills of speaking, listening, reading, writing, mathematics, decisionmaking, problem-solving skills, and other courses required for preparation to participate in job-specific technical training;~~

~~(5) Courses in citizenship for immigrants;~~

~~(6) Education programs for persons with substantial disabilities.~~

~~(6 7) Short-term vocational programs with high employment potential. parenting, including parent cooperative preschools, courses in child growth and development and parent-child relationships;~~

~~(7 8) Education programs for older adults. courses and programs for persons with substantial disabilities;~~

~~(8 9) Education programs for home economics. courses and programs for older adults;~~

~~(9 10) Health and safety education. courses and programs in home economics; and~~

~~(10 11) Supervised tutoring for foundational skills and for degree-applicable and transfer-level courses. courses in health and safety education.~~

~~(b) The provisions of sections 58050, 58051, 58051.5, 58130 and related provisions of this chapter also apply in determining whether a non-credit course is eligible for funding.~~

~~(b) Districts shall provide access to supervised tutoring for students who need or desire extra academic support when enrolled in transfer-level mathematics or English coursework to maximize the probability that a student will enter and complete coursework in English and mathematics within a one-year timeframe of their initial attempt.~~

~~The district shall not claim state apportionment for supervised tutoring services that is being paid from state categorical funds.~~

(c) In order to be eligible for enhanced funding pursuant to Education Code sections 84750.5 and 84760.5, a career development or college preparation noncredit course must be part of a program or sequence of courses chaptered in the chancellor's curriculum inventory system pursuant to section 55151.

(d) Courses of the type described in section 55151 may not be claimed for enhanced funding if they are not part of a program or sequence of courses which is chaptered by the Chancellor pursuant to that section, but such courses may continue to be offered and be claimed for basic non-credit funding, provided that each individual course has been chaptered by the Chancellor pursuant to section 55150 and falls into one of the categories described in subdivision (a).

Note: Authority cited: Sections 66700, 70901, ~~78401~~ and ~~84757~~84760.5, Education Code.
Reference: Sections 70901, 84500, 84750.5, 84757 and 84760.5, Education Code.

SECTION 58168 OF ARTICLE 5, OF SUBCHAPTER 2, OF CHAPTER 9 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS AMENDED TO READ:

§ 58168. Criteria for Supervised Tutoring.

(a) Supervised Tutoring, when provided by the college, shall be is considered a method of instruction that involves a student tutor who has been successful in a particular subject or discipline, or who has demonstrated a particular skill, and who has received specific training in tutoring methods and who assists one or more students in need of special who provides supplemental instruction in the a subject or skill. Student attendance in tutoring is eligible for apportionment only in a noncredit course offered under the provisions of Education Code section 84757(a)(2).

(b) Supervised tutoring must be coordinated through a designated learning center and may be conducted either in person or virtually.

(c) Supervised tutoring instruction conducted under this section must be supervised by faculty members who meet the minimum qualifications prescribed by section 53410 or 53415.

(d) Any district policy or process governing the hiring of student tutors shall include collegial consultation as an academic and professional matter pursuant to section 53200, subdivision (c).

(e) Student tutors must successfully complete training in tutoring methods, and the use of appropriate written and mediated instructional materials, including supervised practice tutoring, and demonstrate appropriate levels of proficiency in the subject(s), course(s), or skill(s) being tutored.

(f) Students receiving tutoring must be enrolled in a noncredit course carrying Taxonomy of Programs number 4930.09, which is entitled “Supervised Tutoring.”

(g) Student tutors may be paid for their tutoring services but do not receive concurrent academic credit.

(h) Classified staff may provide operational direction or support for supervised tutoring consistent with district policy.

Note: Authority cited: Sections 66700, ~~and 70901, and 84757~~, Education Code. Reference: Sections ~~70901 and 84757~~, Education Code.

SECTION 58170 OF ARTICLE 5, OF SUBCHAPTER 2, OF CHAPTER 9 OF DIVISION 6 OF TITLE 5 OF THE CALIFORNIA CODE OF REGULATIONS IS REPEALED.

~~§ 58170. Apportionment for Tutoring.~~

~~Apportionment may be claimed for individual student tutoring only if all the following conditions are met:~~

~~(a) The individual student tutoring is conducted through a designated learning center.~~

~~(b) The designated learning center is supervised by a person who meets the minimum qualifications prescribed by section 53415.~~

~~(c) All tutors successfully complete instruction in tutoring methods and the use of appropriate written and mediated instructional materials, including supervised practice tutoring. This requirement may be waived by the chief instructional or student services officer on the basis of advanced degrees or equivalent training. Academic credit and apportionment for coursework in tutoring methods for purposes of this section shall be limited to two semester or three quarter units of credit, or 96 non-credit hours. All tutors shall be approved by a faculty member from the discipline or disciplines in which the student will tutor.~~

~~(d) All students receiving individual tutoring have enrolled in a non-credit course carrying Taxonomy of Programs number 4930.09, which is entitled "Supervised Tutoring."~~

~~(e) Students enroll in the Supervised Tutoring course, through registration procedures established pursuant to section 58108, after referral by the student, a counselor or an instructor on the basis of an identified learning need.~~

~~(f) An attendance accounting method is established which accurately and rigorously monitors positive attendance.~~

~~(g) Student tutors may be remunerated but may not be granted academic credit for tutoring beyond that stipulated in (c) above.~~

~~(h) The district shall not claim state apportionment for tutoring services for which it is being paid from state categorical funds.~~

Note: Authority cited: Sections 70901 and 84500, Education Code. Reference: Sections 70901, 84500 and 87356, Education Code.