

The background features a pattern of overlapping circles in various shades of green (from light to dark) and thin white lines that create a sense of movement and depth.

Course Advisories and C-ID

Fall 2023

Curriculum Committee Presentation

11-16-2023

Contacts

Curriculum Committee Co-Chairs

- Scott Dameron
- Mary “Michelle” Hart
- Jessica Wojtysiak (Associate Vice President of Instruction)

Articulation Officer

- Erica Menchaca

Regulation and Guidance

Regulation (Strength of Law)

- [Title 5 §55002: Standards and Criteria for Courses](#)
- [Title 5 §55003: Policies for Prerequisites, Corequisites, and Advisories on Recommended Preparation](#)
- [Title 5 §55522: English and Mathematics Placement and Assessment](#)
- [Title 5 § 58106: Limitations on Enrollment](#)

Chancellor's Office Guidance

- *Guidelines for Title 5 Regulations §55003 (2012)*

KCCD Board Policy/Administrative Procedure

- [AP 4260 Prerequisites and Corequisites](#)

Summary of Reasons for Requisites

- expressly required by statute or regulation
- needed to protect the health and/or safety of a student or others
- required by four-year institution
- lecture-laboratory pairing
- content review completed demonstrating (with evidence or statistics) that student will be better prepared and have a better chance of succeeding

Types of Course Requisites

Prerequisites – successful completion required before enrolling a course

Corequisites – successful completion required before enrolling a course or simultaneous enrollment in the corequisite is required

Advisories – recommendation, not enforceable

C-ID requirements

Prerequisites, corequisites and advisories listed on a descriptor must match the Course Outline of Record.

Higher level or additional prerequisites or corequisites are allowed.

[C-ID Descriptors](#)

Prerequisites

Corequisites

None

Advisories

Completion of or concurrent enrollment in English Composition (C-ID ENGL 100)

Example #1

1 - What to enter in eLumen:

Advisory:

"Completion of or concurrent enrollment in ENGL B1A, ENGL B1AL, EMLS B1A, or EMLS B1AL or equivalent"

Prerequisites

Corequisites

Advisories

Eligibility for College Composition (C-ID ENGL 100)

Example #2

2- What to enter in eLumen:

Prerequisite:

"Eligibility for college-level composition as determined by college assessment or other appropriate method."

Prerequisites

Elementary Algebra

Corequisites

None

Advisories

Intermediate Algebra

Example #3

3- What to enter in eLumen:

Prerequisite:

"Successful completion of Intermediate Algebra or equivalent with a grade of C or better or placement using the current college process."

When To Use Advisories

Only when required by C-ID, statute, regulation, or 4-year universities

Use prerequisites when possible

- Ex. Math and English eligibility advisories

If having it as a prerequisite creates barriers for students, then an advisory is allowed.

- Ex. Completion of transfer level Math and English

Resources

Guidelines for Title 5 Regulations Section 55003 Policies for Prerequisites, Corequisites, and Advisories on Recommended Preparation (2012)

Title 5 §55002:Standards and Criteria for Courses

<https://govt.westlaw.com/calregs/Document/I9D2D0137ACF049019AC07C153D823E3B?transitionType=Default&contextData=%28sc.Default%29>

Title 5 §55003:Policies for Prerequisites, Corequisites, and Advisories on Recommended Preparation

[https://govt.westlaw.com/calregs/Document/I021E71E71096404D9109DBA3BCE027BD?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)&bhcp=1](https://govt.westlaw.com/calregs/Document/I021E71E71096404D9109DBA3BCE027BD?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default)&bhcp=1)

Title 5 §55522:English and Mathematics Placement and Assessment

<https://govt.westlaw.com/calregs/Document/I3BBA08FE209543A9A8181F0BF33CD714?originationContext=document&transitionType=StatuteNavigator&needToInjectTerms=False&viewType=FullText&contextData=%28sc.Default%29>

Good Practices for the Implementation of Prerequisites (ASCCC 1997)

Information is a little dated and in some cases refers to Title 5 practices that have since been revised, but good practices are still relevant