Transfer and Articulation

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But wait...ACRONYMS

- ASCCC – Academic Senate for California Community Colleges
- AB – Assembly Bill
- ICAS – Intersegmental Committee of Academic Senates
- ADT – Associate Degree for Transfer
- Cal-GETC – California General Education Transfer Curriculum
- ICC/ICW – Intersegmental Curriculum Council/Workgroup
- AO – Articulation Officer
- C-ID – Course Identification
- MCW – Model Curriculum Workgroup
- TAP – Transfer Alignment Project
- CCN – Common Course Numbering
- BDP – Baccalaureate Degree Program

Overview

- AB 928 ADT Intersegmental Implementation Committee
- Cal-GETC
- Intersegmental Curriculum Council (formerly Intersegmental Curriculum Workgroup)
- C-ID
- Model Curriculum Workgroup
- Transfer Alignment Project
- AB 1111 Common Course Numbering
- CCC Baccalaureate Programs
- Q and A

AB 928 ADT Intersegmental Implementation Committee

ASCCC Representative – Ginni May

AB 928 Associate Degree for Transfer Intersegmental Implementation Committee

- Student Transfer Achievement Reform Act of 2021 | Signed into law October 6, 2021

MAJOR REQUIREMENTS:

- Required ICAS to establish a singular lower division general education pathway to both CSU and UC – DONE! [Cal-GETC]

- Establishes the Associate Degree for Transfer Intersegmental Implementation Committee – DONE!

- Requires CCCs to place students on to ADT pathways if a pathway exists for student's stated major beginning summer 2024; student may opt out – Guidance forthcoming

- Considerations for up to an addition 6 units for high-unit ADT STEM pathways – in progress

AB 928 Associate Degree for Transfer Intersegmental Implementation Committee

- AB 928 Committee – 16 members: CCC/CSU/UC reps from state level administrations, academic senates, student organizations; equity interest representatives

- Draft recommendations to legislature: October 2023 version and public comment
  - Goals
  - STEM
  - Reengagement

Cal-GETC

Intersegmental Committee of Academic Senates (ICAS)

Cal-GETC

- Established by ICAS May 22, 2023
- Full implementation for students entering 2025-26
- Creation and process memos
- Standards v1.0 available

Area	Subject	Courses
1	**English Communication** English Composition Critical Thinking and Composition Oral Communication	1 course 1 course 1 course
2	**Mathematical Concepts and Quantitative Reasoning**	1 course
3	**Arts and Humanities** Arts Humanities	1 course 1 course
4	**Social and Behavioral Sciences** Two disciplines	2 courses
5	**Physical and Biological Sciences** Physical Science Biological Science Laboratory (for physical or biological science course)	1 course 1 course (1 unit)
6	**Ethnic Studies**	1 course

Intersegmental Curriculum Council

Chair – Ginni May

Intersegmental Curriculum Council (formerly Intersegmental Curriculum Workgroup)

- Established in 2009 or 2010 (before SB 1440 signed)
- ICW changed name to ICC
- ICC Subcommittees: C-ID Advisory Committee, Model Curriculum Workgroup, Transfer Alignment Project Workgroup, Intersegmental Curriculum Faculty Workgroup
- Requested 7 STEM disciplines for in-depth review in response to AB 928
  - Prepare students for transfer to both CSU and UC
  - Up to an additional 6 units for the ADT
  - Consideration of some Cal-GETC to be completed after transfer to CSU or UC
- Requested TMC Criteria review
- Requested consideration for faculty compensation for COREs and FDRG members
- Recommended expedited review of TMCs for Cal-GETC incorporation
- Supporting Transfer Alignment Project
- Updating C-ID/TMC/ADT Handbook

C-ID

C-ID Curriculum Director – Dolores Davison

Cal-GETC Review

Review of TMCs to ensure alignment with Cal-GETC

- Articulation Officer subgroup key to this effort
- FDRGs will be convened to discuss potential revisions where changes to TMC may be needed
- For those not needing revision aside from inserting Cal-GETC, clerical revisions will be made so Chancellor's Office ADT Submission Forms can be updated
- For those needing substantive revision, statewide vetting will be conducted prior to acceptance of revisions

ASCCC and ICC will work with the Chancellor's Office to provide the field with clear messaging on local implementation of revisions to ADTs, as well as a submission and approval process for the revised ADTs.

Transfer Model Curriculum (TMC)

- C-ID continues to receive requests for the development of TMC in certain disciplines. As just mentioned, the
  - Discipline Input Groups (DIGs)* meeting this term:
  - Music Industry Studies – October 25th from 9:30am – 12pm
  - Women and Gender Studies – October 25th from 1:30pm - 4pm
  - Cybersecurity – October 26th from 9:30am – 12pm
  - *All DIGs scheduled for Fall 2023 will have their initial meeting via Zoom.
- Intersegmental Curriculum Council is reviewing current C-ID policy surrounding requirements for TMC development (minimum number of CSUs with program, minimum number of completing students).
- New disciplines requested for TMC development consideration:
  - Architecture
  - Elementary education with an emphasis on special education

Prioritization of FDRG Convenings and 5 Year Reviews

- Due to the increased work load this year, FDRG Convenings are being prioritized if they:
  - Have or will see significant changes due to legislative mandate, regulatory changes, or Cal-GETC implementation
    - Ethnic Studies (all 5 FDRGs), Communication Studies
    - STEM Disciplines in Biology, Chemistry, Computer Science, Engineering, Environmental Science, Math, Physics
- In addition, 5 Year Reviews will be prioritized if they:
  - Are already in progress
  - Have or will see significant changes due to legislative mandate, regulatory changes, or Cal-GETC implementation
  - Are significantly overdue
- 5 Year Reviews completed in Spring 2023:
  - Art History – non-substantive changes
  - Hospitality Management – no changes
  - Public Health Science – substantive changes, including to title – Public Health – and several new descriptors

Other Hot Topics

- C-ID Website Update – Coming Spring 2024!
- Ethnic Studies TMCs Continuing to Move Forward
  - Expected release for first two no later than Fall 2024
  - Other three to follow later that year (Spring/Fall 2025)
- Changes to Chancellor's Office website
  - TMC Template will be renamed "ADT Submission Form"
  - Links in form will take user directly to the actual TMC on the C-ID website

Model Curriculum Workgroup

Chair – Carrie Roberson

Model Curriculum Workgroup (MCW)

MCW was re-convened during Spring 2023 to review and finalize Ethnic Studies core competencies. The group will meet throughout 2023-24 to discuss how C-ID can be utilized to expand upon and assist with CTE efforts, as well as other efforts, as warranted.

As a subcommittee of the Intersegmental Curriculum Council (ICC), the the workgroup will guide the development and implementation of California Community College core competencies and model curriculum in coordination with the Course Identification Numbering (C-ID) system.

Model Curriculum Workgroup (MCW)

Future considerations:

Career and technical education (CTE)

Baccalaureate degree programs

Special programs

Competency Based Education

Noncredit

Other?

Transfer Alignment Project

Chair – Ginni May

Transfer Alignment Project and Workgroup

Started 2019-20 in response to [Resolution F17 15.01](#)

Overall Goal:

- Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed

- For those TMCs that need more changes, discipline faculty convene from all three systems, every attempt is made to align the pathways with two possible outcomes:
    - Pathways aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes)
    - If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly

Transfer Alignment Project and Workgroup

- Aligned TMC and UCTP: Political Science, Sociology
- Exploring Alignment of TMC and UCTP: Anthropology, History
- Alignment of TMC and UCTP **not** Feasible: unless there is modification of both TMC and UCTP: Biology, Business Administration, Economics, Mathematics, Philosophy, English
- In response to AB 928 exploring modification/alignment of 7 high-unit STEM disciplines: Engineering*, Biology, Chemistry**, Computer Science, Environmental Studies, Mathematics, Physics**

*no TMC, only ISMC

** UCTP transfer agreement but not a TMC

AB 1111 Common Course Numbering

ASCCC Representatives – Cheryl Aschenbach, John Freitas (AO), Ginni May (Co-chair), Tiffany Tran (AO)

AB 1111 Common Course Numbering

- CCN Taskforce developing implementation recommendations based on target implementation of 2027

- Draft Summary Report (October 2023) *feedback to reps by end of Oct.

- Elements to pay particular attention to:
  - Proposed governance and workgroup structures
  - Descriptor elements and degree of alignment (identical, equivalent, etc)
  - Taxonomy considerations and sample course number
  - High level timeline and proposed phased development clusters
  - Technology recommendations

AB 1111 Common Course Numbering: Proposed CCN Descriptor Elements

CCN Descriptor Elements	Descriptor Elements Classification
Course Number	Identical
Course Title	Identical
Unit Amount (x semester/y quarter)	Adheres to an Established Minimum
Course Description	Part 1: Identical
	Part 2: Optional; expanded college discretion
Prerequisites	Identical
Course Content	Required Topics: Identical
	Optional Topic Expansion, college discretion (defined in CCN Descriptor Development)
Student Learning Objectives/Outcomes	Required: Identical
	Optional Details Expanded, college discretion (defined in CCN Descriptor Development)

CCC Baccalaureate Degree Program (BDP)

ASCCC Representatives – Carrie Roberson, Dolores Davison

AB 927 (Medina, 2021)

- Signed into law October 6th, 2021
- Extended BDP pilot indefinitely
- Removes limit of pilot from 15 community college districts
  - Maximum 30 new programs/ year
  - Two application periods per year- maximum 15 per period
- Number of BDPs in a community college district are limited to 25% of the number of associate degree programs
- Associate degree programs must be offered in same subject as baccalaureate degree
- Cannot duplicate program offered by CSU or UC

Local Faculty Areas for Engagement

CCR 53200(b) and (c): academic senates academic and professional matters:

- ✓ Curriculum
- ✓ Degree and certificate requirements
- ✓ Educational program development

Ed Code 87357

- ✓ Faculty Minimum Qualifications

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District Board Policies/ Administrative Procedures

Where are we going?

- Ongoing application process review
- Cycle 2: 9 of 14 now approved; 5 still undergoing review for duplication
- ICAS subgroup identifying criteria for duplication review
- Mid-Cycle 3 applications
- Cycle 4 release (coming soon)

Future Considerations & Efforts for BDP

- Process for deactivation of AA/AS degree programs

- Criteria for regional review

- Exploring general education tranferability

- Creation of CCC BDP lower division GE pathway

- Deploy appropriate funding model for BDPs

- Determining necessary student support services

- Explore areas of high workforce demand

- Updating Faculty Minimum Qualifications   ...and more!

CCCCO Baccalaureate Degree Program Resources

- CCCCO BDP website HERE
- Guidance for searching CSU/UC/AICCU programs and subprograms for duplication
- Guidance for searching UC Programs
- BDP Approval Process
- BDP Approval Process Flowchart
- Centers of Excellence (COE) CSU and UC Baccalaureate Degree Program Tool Instructions
- COE CSU and UC Program Finder Tool_March
- California Community College Bachelor's Degree Program HERE
- California Community College Baccalaureate Degree Association (AB 927) HERE

Thank You!   Questions?

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