

**Second Read Curriculum Review
Courses**

| Review Team | Course | Course Title | Course Description | Request Type | Units | Hours | Current Attributes (DE, CE, T, GE) | CE/DE Requests (Hybrid, Online, Interactive) | CSU Transfer | UC Transfer | GE Requests | Start Semester |
|-------------|----------|---|--|--------------|-------|-------|------------------------------------|--|--------------|-------------|---|----------------|
| GE | CHDV821 | Child Growth and Development: Birth Through Adolescence | This introductory course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. C-ID: CDEV 100 | GE Only | 3 | | no change | no change | Approved | Approved | BC GE D2, E1 CSU GE D, E IGETC 4 | |
| GE | GEOG85 | World Regional Geography | Survey of the world's cultural regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identify important and significant features within regions. C-ID: GEOG 125 | GE Only | 3 | | no change | no change | Approved | Approved | BC GE D2 CSU GE D IGETC 4 | |
| GE | HIST82 | History of World (Since 1650) | Interdisciplinary multimedia approach to the development of our interconnected and interdependent modern world since the 16th Century. Emphasis is on comparative history, world systems, modernization theory, cultural diffusion, and ecologies of core/periphery associations. C-ID: HIST 160 | GE Only | 3 | | no change | no change | Approved | Approved | BC GE C2, D2, F CSU GE C2, D IGETC 3B, 4 | |
| GE | HIST820A | The African American in the United States - to 1877 | Survey of the political, economic, and cultural history of the United States from earliest colonial times to reconstruction with emphasis on the role and contributions of African Americans to the shaping of U.S. History. Includes a study of the U.S. Constitution and federal government. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. Partially satisfies the requirements in U.S. Constitution, American history and institutions. Meets the Multicultural Requirement. Notes: Not open to students who have successfully completed ETHN 20A. HIST B20A is not a prerequisite to HIST B20B. | GE Only | 3 | | no change | no change | Approved | Approved | BC GE D2, D3, F CSU GE D, F, US1 IGETC 3B, 4 | |
| GE | HIST820B | The African American in the United States- Since 1865 | Survey of the political, economic, and cultural history of the United States from reconstruction to the present with emphasis on the role and contributions of African Americans to the shaping of US History. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. This course includes a study of the state and local government of California. Satisfies the requirements in U.S. Constitution, American history and institutions. Note: Not open for students who have successfully completed ETHN B20B. HIST B20A is not a prerequisite to HIST B20B. | GE Only | 3 | | no change | no change | Approved | Approved | BC GE D2, D3, F CSU GE C2, D, US1 IGETC 3B, 4 | |
| GE | HIST825 | Introduction to Women in American History | Survey of the history of women in America from the pre-colonial period to the present. Emphasis is on the social, economic, political, and multicultural facets of women's history in the US and includes both the commonalities and diversities of women's roles, the use of gender as an analytic category, and the specific significance of women in the evolution of the major contours of US history. | GE Only | 3 | | no change | no change | Approved | Approved | BC GE C2, D2, F CSU GE C2, D IGETC 3B, 4 | |

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| GE | HISTB30A | Early Chicano History - pre 1848 | A survey of the history of Mexico with an emphasis on the borderlands, from Pre-Columbian times until 1848. Examines the social, economic, and political evolution of the region with emphasis upon the inter-relationships between the histories of the United States and Mexico. This class also examines the evolution of racial, ethnic, and gender identity in a comparative, multinational, and historical context and the interrelationships between different ethnic and gendered groups, including African Americans, Asian Americans, and Native Americans. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. Partially satisfies the requirements in U.S. Constitution, American history, and institutions. Note: Not open to students who have successfully completed CHST B30A or ETHN B30A. Note: HIST B30A is not a prerequisite for HIST B30B. | GE Only | 3 | | no change | no change | Approved | Approved | BC GE D2, D3, F CSU GE C2, D, US1 IGETC 3B, 4 | |
| GE | HISTB30B | History of Chicanos in the Southwest - Since 1848 | Survey of the Chicanos and the U.S. with an emphasis on the developments in California and the Southwest from 1848 to present: relationship of regions within the U.S. area, roles of major ethnic groups, continuity of American experience, the derivation from other cultures, the aftermath of the U.S. Mexican War, the interrelationship of Mexican and U.S. history between 1860 and 1910, effects of Mexican Revolution on the 20th-century experience of Chicanos and other ethnic groups in the United States, California State, and the U.S. Constitution, especially post-Civil War Amendments. This course also examines the larger Latino/a diaspora within the United States, including the experiences of Central Americans, Puerto Ricans, and Caribbean Americans and their relational histories to the Chicano/a experience. This course approaches these concepts through an Ethnic Studies lens, to better understand the intersection and impact of race, ethnicity and other forms of difference upon communities of color, as well as how these communities' response to discrimination is relevant to current issues. Partially satisfies requirements in U.S. Constitution, American history and institutions. Note: Not open to students who have successfully completed CHST B30B or ETHN B30B. Note: HIST B30A is not a prerequisite to HIST B30B. | GE Only | 3 | | no change | no change | Approved | Approved | BC GE D2, D3, F CSU GE C2, D, US1 IGETC 3B, 4 | |