

Co-Chair Report 10/20/2022

Curriculum Committee: Team Reviews

Curriculum Committee Charge

Scope of Authority: "Faculty has primary responsibility for the origination, modification, deletion, and review of all curriculum in accordance with the mission of the college..."

Bakersfield College: Our Mission

"Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment promotes equity and fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world."

Curriculum Committee jurisdiction

- The committee recommends courses/programs for approval.
- Final authority for approval of courses and programs rests with the Board of Trustees.
- Title V as it relates to [10+1](#)

Curriculum Committee member responsibilities

- REPRESENT Departments and serve as a point of contact/resource.
- REVIEW curriculum to ensure complete and accurate data, compliance, and consistency
 - Assignment to a discipline, min qualifications
 - Avoiding duplication of existing curriculum
 - Appropriateness to college mission
 - Integration of elements of COR (content, objectives, assignments, etc...)
 - Advisory board requirements/recommendations

Curriculum Review Process

Committee members ensure:

- quality and accuracy of the curriculum
- our approvals meet the expected state, local, and transfer standards
- that we uphold the requirements for apportionment
- that we uphold the accreditation standards, specifically [Standard II.A.3](#)
- that we accurately report the [MIS data](#) (CB codes)

Noncredit Expectations

"Noncredit courses often serve as a first point of entry for those who are underserved, as well as a transition point to prepare students for credit instruction and the Workforce." (p. 101)

"Curriculum approval at the local level plays a central role in ensuring that noncredit students receive the same quality of instruction provided to other students. More importantly, it is the fundamental mechanism that engages faculty in the design and evaluation of noncredit curriculum and its effectiveness in helping students to transition to college, gain meaningful wage work and contribute to the community and civic society." (p. 122)

[Program and Course Approval Handbook](#)