eLumen Curriculum Program Review (20-21)

Program: Reviewer: **COVER INFO Program Basics:** 1.) Program Title – No Abbreviations, Subject should be listed first with the award type listed second. EX: Accounting Associate of Arts 2.) Department 3.) T.O.P. code (System Taxonomy) Check that TOP code matches course and discipline, For AD-Ts, the TOP code must match the TMC **4.)** Award Type – Possible transfer degrees are listed on C-ID.net; Certificate of Achievements must have 12 units or more. Job Skills are for less than 12 units but must include at least 2 courses or 6 units, Certificate of Completion or Competency are for Noncredit only and must include at least two noncredit courses 5.) Student Program Award – should match award type selection 6.) Credit Range – should match award selection 7.) Program Description – should be student-friendly language, this is what appears in the catalog. Must include the "To achieve the ..." statement. ADTs have specific language. Verify with Articulation Officer. 8.) Transferability **Proposal Details:** 9.) Proposed start Check curriculum calendar 10.) Author(s) Listed At least one faculty from discipline should be listed 11.) Rational for Non-fall Start Must be completed if Fall term not chosen 12.) Program Justification Detailed reasoning with labor market data or transferability

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13.) Submission Rationale At least one chosen

Labor Market Program Outlook Summary 1.) Job Data For: choose most applicable in drop down, if one is given **Course Blocks Credit / Non-Credit Options:** 1.) Naming Conventions: Core Classes, List A, List B, List C..., Program Electives This is what gets published in the catalog. Recommended Sequence 1.) Term (or Semester) 1, 2, 3, 4: Terms listed with courses in major and GE courses. This will be in the catalog, Program Mapper and Starfish. This should be reviewed by a counselor **Learning Outcomes Course Program Learning Outcomes (PSLOs)** 1.) **Class Name** should match the title of the program. 2.) PLOs must be listed. Each one starts with the statement "Upon successful completion of the program, the student will be able to..." Should be 70% or greater expected performance. These need to be numbered with correct grammar and formatting. It is suggested to have 3-5 SLOs.

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3.) Align PSLOs Map all course SLOs to the PLOs. Each SLO should be mapped to at least one PLO. (More than one PLO can be mapped to a single SLO. For example, SLO #1 maps to PLO #1, 3, and 4.)

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Program Narrative

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1.) Catalog Description – should match the Cover Info description verbatim.	
2.) Program Requirements – list the courses required and the Program Goals.	
3.) Master Planning – the program should explicitly state how it aligns with the mission of	
the college.	
4.) Planning Summary #1 – will new faculty be needed	
5.) Planning Summary #2 – will new/remolded facilities be needed this program	
6.) Enrollment and Completer Projections	
7.) Place of Program – Discuss the department and pathway and any related programs.	
8.) Similar Programs – Describe any similar programs in the service area	
9.) Percentage Offered Online	
10.) Third Party Requirements	
11.) CE Programs	

Program Attachments

1.) ADTs – Work with the Articulation Officer for needed documentation.	
2.) CE documentation – Work with the Career Education Office.	

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