Accreditation Midterm Report Update

Curriculum Committee March 10th, 2022

Grace Commiso- AIQ Faculty Co-Chair

Jason Stratton- Faculty Lead

Midterm Report Team



External Evaluation Visit 2018

Accreditation Reaffirmed for 7 Years!

No Recommendations!

Next Accreditation Visit!





2018 External Evaluation Visit

Accreditation Reaffirmed for 7 Years!

No Recommendations!

2022 Midterm Report!

Update on plans and goals set during previous evaluation visit

2025 Next Accreditation Visit!



Table of Contents

Certification of the Midterm Report
Report Preparation
Plans Arising from the 2018 Self-Evaluation Process
Strategic Direction: Student Learning
Strategic Direction: Student Progression and Completion
Strategic Direction: Facilities and Technology
Institutional Reporting on Quality Improvements
A: Response to Recommendations for Improvement
B: Reflection on Improving Institutional Performance: Student Learning Outcomes and
Institution Set Standards
Student Learning Outcomes (Standard I.B.2)
Institution Set Standards (Standard I.B.3)
C: Report on the Outcomes of the Quality Focus Projects
Quality Focus Project #1: Clarify the Path with the Program Pathways Mapper
Quality Focus Project #2: Keep Students on the Path by Scaling and Integrating Student
Support and Learning
D: Fiscal Reporting
Appendices

ACCJC Guidelines for Preparing Institutional Midterm Reports



Table of Contents

Certification of the Midterm Report
Report Preparation
Plans Arising from the 2018 Self-Evaluation Process
Strategic Direction: Student Learning
Strategic Direction: Student Progression and Completion
Strategic Direction: Facilities and Technology
Institutional Reporting on Quality Improvements
A: Response to Recommendations for Improvement
B: Reflection on Improving Institutional Performance: Student Learning Outcomes and
Institution Set Standards
Student Learning Outcomes (Standard I.B.2)
Institution Set Standards (Standard I.B.3)
C: Report on the Outcomes of the Quality Focus Projects
Quality Focus Project #1: Clarify the Path with the Program Pathways Mapper
Quality Focus Project #2: Keep Students on the Path by Scaling and Integrating Student
Support and Learning
D: Fiscal Reporting
Appendices

ACCJC Guidelines for **Preparing** Institutional Midterm Reports



Plans Arising from the 2018 Self-Evaluation Process

Initiatives

Curriculum Development and Assessment using eLumen

Visually represent clear pathways through the Program Pathways Mapper tool

Strategically expand dual enrollment

Scale up Summer Bridge

Launch the Pathways Program Mapper

Redesign student support services, specifically the role of educational advisors

Implement the Facilities Master Plan using the funds secured through the Measure J Bond



Institutional Reporting on Quality Improvements

Response to Recommendation for Improvement

- Reflection on Improving Institutional Performance:
 Student Learning Outcomes
- Reflection on Improving Institutional Performance: Institution Set Standards



Quality Focus Projects

1: Clarify the Path with Program Pathways Mapper

2: Keep Students on the Path by Scaling and Integrating Student Support and Learning



Fiscal Reporting

1: No enhanced fiscal monitoring required, thus no explanations of processes required.

2: Provide a copy of the most recent Annual Fiscal Report.



We want your feedback!

Please respond no later than March 23rd, 2022

- The following hyperlink will send an email to all members of the team:

 Midterm Report Team
- Or, send individual emails to:
- Jason Stratton: jstratto@bakersfieldcollege.edu
- Leo Ocampo: gamaliel.ocampo@bakersfieldcollege.edu



Thank you!

