

BAKERSFIELD COLLEGE
PROPOSED: Curriculum Committee Goals/Charge for 2021-2022

Curriculum Committee Goals

Goal 1: Provide the knowledge and training necessary to accomplish the approval and renewal of curriculum.

Linked to Academic Senate Goals 1, 2, 3, 4

Linked to BC Strategic Direction 1, 2, 4

Goal 2: Address process issues that are relevant to the approval and renewal of curriculum.

Linked to Academic Senate Goals 1, 2, 3, 4

Linked to BC Strategic Direction 1, 2, 4

Goal 3: Address technological issues that are relevant to the approval and renewal of curriculum.

Linked to Academic Senate Goals 1, 2, 3

Linked to BC Strategic Direction 1, 2, 3, 4

Bakersfield College Academic Senate Goals 2019-20 (update 2020-21 goals when approved)

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation & communication in college and district communities.
3. Embed Accreditation, Assessment, Curriculum, Equity and Program Review into the culture of the college
4. Develop, focus, and review processes regarding new initiatives including Pathways & Dual Enrollment.

2018-2021 BC Strategic Directions

1. Student Learning: A commitment to provide a holistic education that develops curiosity, inquiry, and empowered learners.
2. Student Progression & Completion: A commitment to eliminate barriers that cause students difficulties in completing their educational goals.
3. Facilities and Technology: A commitment to improve the maintenance of all facilities, technology, and infrastructure and implement Measure J funding to build a better BC.
4. Leadership & Engagement: A commitment to build leadership within the College and engagement with the community.

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NAME OF COMMITTEE	CURRICULUM COMMITTEE
COMMITTEE CHARGE	<p>The Curriculum Committee is a standing governance committee that functions as a vital subcommittee of the Academic Senate. The primary purpose of this committee is to ensure that curriculum is consistent with the mission of the college, addresses the needs of students and the community, and meets the requirements of law and regulation. Curriculum includes programs of study (degrees and certificates) and individual courses. As such, it must support strong transfer and vocational programs and include a strong general education program as the foundation upon which students will build. The Committee</p> <ul style="list-style-type: none"> • Oversees origination, modification, deletion, and review of all curriculum, including all elements of both programs of study (degrees and certificates) and individual courses in an ongoing systematic review process. • Independently evaluates requests for prerequisites and advisories in accordance with Title 5 regulation. • Independently evaluates requests for Distant Education in accordance with Title 5 regulation. • Evaluates requests for General Education and articulation. • Develops and implements procedures to assure an effective means of facilitating the curriculum review process while adhering to the requirements of law and regulation.
SCOPE OF AUTHORITY	<p>Faculty has primary responsibility for the origination, modification, deletion, and review of all curriculum in accordance with the mission of the college. In accordance with the requirements of the Brown Act, all Curriculum Committee agendas will be publicly posted 72 hours prior to regularly scheduled meetings. There must be quorum before a vote to recommend approval of curriculum. Recommendations for approved curriculum will be forwarded to the Kern Community College District Board of Trustees. Curriculum approved by the Board of Trustees will be forwarded to the California Community Colleges Chancellor’s Office.</p>
REPORTS TO	The Curriculum Committee reports to the Academic Senate Executive Board and the Vice President of Instruction.
COMMUNICATES WITH	The Curriculum Committee communicates regularly with faculty through Curriculum Committee representatives, Academic Senate, College Council, and the Faculty Chairs and Deans Council.
MEMBERSHIP	<p>The committee is co-chaired by the Executive Vice President of Instruction (or designee) and 2 Faculty Representatives (2yr-term). Faculty Co-Chairs vote as one person only if there is a tie. Quorum shall be the nearest whole number greater than half the number of Academic Senate confirmed voting members. Vacant positions shall not be counted to determine quorum. All members have voting privileges unless otherwise indicated.</p> <ul style="list-style-type: none"> • Two administrative representatives, non-voting members • Articulation Officer, voting member unless there is a shared responsibility as a non-voting or modified voting member. • 28 Academic Senate representatives (24 department reps, 1 adjunct, and 3 members-at-large) <ul style="list-style-type: none"> ○ Unrepresented department positions will fall to the department chair • Assessment Co-Chair(s) (liaison, non-voting member(s)) • Administrative Support, non-voting member • One Student Government Association Representative