Bakersfield College Course Outline of Record Report 09/06/2021

WELDB53BN : Shielded Metal Arc Welding 2

| General Information | |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Author: | • Klint Rigby |
| Attachments: | WELD B53BNC.docx |
| | WELD B53BNC Critical Thinking Assignment.docx |
| | WELD B53BNC AssessmentMappingForm.docx |
| Course Code (CB01) : | WELDB53BN |
| Course Title (CB02) : | Shielded Metal Arc Welding 2 |
| Department: | Welding |
| Proposal Start: | Spring 2022 |
| TOP Code (CB03) : | (0956.50) Welding Technology |
| CIP Code: | (48.0508) Welding Technology/Welder |
| SAM Code (CB09) : | Clearly Occupational |
| Distance Education Approved: | Yes |
| Course Control Number (CB00) : | CCC000625329 |
| Curriculum Committee Approval Date: | 06/03/2021 |
| Board of Trustees Approval Date: | 07/08/2021 |
| External Review Approval Date: | 07/01/2022 |
| Course Description: | Basic arc welding theory and manipulative skills related to the shielded metal are welding process, including welding in all positions with various electrodes. |
| Submission Rationale: | Add Distance Education |
| | This course requires online designation to be eligible for online/hybrid education |
| Author: | No value |

Minimum Qualifications

Discipline requiring a Master's Degree:

Disciplines in which a Master's Degree is not usually available:

Disciplines in which a Master's Degree is not generally available BUT which requires a specific Bachelor's or Associate Degree:

- No Master's Degree required
- Welding

No value

| Course Development Options | | |
|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| Basic Skill Status (CB08) Course is not a basic skills course. | Course Special Class Status (CB13) Course is not a special class. | Grade Options Noncredit Grading (P/SP/NP, UG) |
| Allow Students to Gain Credit by Exam/Challenge | Allowed Number of Retakes | Course Prior To College Level (CB21) Not applicable. |
| Rationale For Credit By Exam/Challenge | Retake Policy Description | |
| No value | This is a noncredit course. Student can re- enroll as many times as necessary to achieve satisfactory progress. | Allow Students To Audit Course |
| In-Service Course (required by California Penal Code) | Course Support Course Status (CB26) Course is not a support course | |
| | | |

Associated Programs

| Course is part of a program (CB24) | | | | |
|-----------------------------------------------------------------------------------|--------------------------------|-------------|--|--|
| Associated Program | Award Type | Active | | |
| Introduction to Welding Processes Certificate of Completion (NC) (In Development) | Certificate of Completion (NC) | Summer 2022 | | |
| Shielded Metal Arc Welding Certificate of Completion (NC) (In Development) | Certificate of Completion (NC) | Fall 2021 | | |

Transferability & Gen. Ed. Options

| Course General Education Status (CB25) Y | |
|---------------------------------------------|------------------------|
| Transferability | Transferability Status |
| Not transferable | Not transferable |

Units and Hours: Non-Credit

| Summary | |
|-----------------------------|---|
| Minimum Credit Units (CB07) | 0 |
| Maximum Credit Units (CB06) | 0 |

| Total Course In-Class (Hours | (Contact) 54 | 4 | | | |
|-------------------------------------------------------------------------------------|----------------------|--------------------------------------------|------------------------------------|-----------------------------------------------------|--|
| Total Course Out-of-C Hours | lass 0 | | | | |
| Total Student Learning | g Hours 54 | 4 | | | |
| Credit / Non-Cre | dit Options | | | | |
| Course Credit Status (CB04) | | Course Non Credi | t Category (CB22) | Non-Credit Characteristic | |
| Non-Credit | | Workforce Prepara | tion. | Learning Assistance | |
| Course Classification Code (CB11) Workforce Preparation Enhanced Funding. | | Funding Agency C | Category (CB23) | Cooperative Work Experience Education Status (CB10) | |
| | | g. This course was pri Economic Develop | marily developed using ment funds. | | |
| Variable Credit Cou | rse | | | | |
| Weekly Student | Hours | | Course Student | Hours | |
| | In Class | Out of Classs | Course Duration (V | Veeks) 18 | |
| Lecture Hours | 1.5 | 0 | Hours per unit divi | sor 54 | |
| Laboratory Hours | 1.5 | 0 | Course In-Class (Contact) Hours | | |
| Activity Hours | 0 | 0 | Lecture | 27 | |
| | | | Laboratory | 27 | |
| | | | Activity | 0 | |
| | | | Total | 54 | |
| | | | Course Out-of-Clas | s Hours | |
| | | | Lecture | 0 | |
| | | | Laboratory | 0 | |
| | | | Activity | 0 | |
| | | | Total | 0 | |

| Units and Hours: Non-Credit - Weekly Specialty Hours | | | |
|------------------------------------------------------|----------|----------|--------------|
| Activity Name | Туре | In Class | Out of Class |
| No Value | No Value | No Value | No Value |
| | | | |

Pre-requisites, Co-requisites, Anti-requisites and Advisories

No Value

| Limitations on Enrollment | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--|
| Limitations on Enrollment | Description | |
| No value | No value | |
| Specifications | | |
| Methods of Instruction | | |
| Methods of Instruction | Lecture | |
| Rationale | No Rationale. | |
| Methods of Instruction | Other | |
| Rationale | Outside reading. | |
| Methods of Instruction | Demonstration | |
| Rationale | No Rationale. | |
| Methods of Instruction | Skills Demonstrations | |
| Rationale | No value | |
| Methods of Instruction | Skills Development and Performance | |
| Rationale | No value | |
| Methods of Instruction | Project Based Learning | |
| Rationale | No value | |
| Assignments | | |
| Students will complete chapter readings from class textbook, and assigned review questions from each chapter. Additionally, students will be asked to complete assignments from the CD that accompanies the course textbook. | | |
| Methods of Evaluation | Rationale | |
| Homework | No value | |

| Performance Exams | No value |
|---------------------------------------------------------------|----------|
| Skills Demonstration (in class) | No value |
| Written Exams (Quizzes, Midterm, and/or Final Examination) | No value |
| Cumulative Final Examination | No value |
| Skills Checklists | No value |
| | |

Equipment

Without Equipment.

| Textbooks Author | Title | Publisher | Date | ISBN | |
|-----------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------|----------|--|
| No Value | No Value | No Value | No Value | No Value | |
| Other Instructional Materials | | | | | |
| Description Author Citation | Jeffus, Larry. Welding ar Jeffus, Larry ISBN 9780357377789 | Jeffus, Larry. Welding and its Applications, 9th ed. Cengage 2021 ISBN 9780357377789 Jeffus, Larry ISBN 9780357377789 | | | |
| Materials Fee Will submit forms to the BOT | | | | | |

Learning Outcomes and Objectives

Course Objectives

1. Recognize the types of welding required in various industries and applications.

2. Recognize and practice safe work procedures in the welding environment.

3. Identify tools and equipment used in arc welding.

4. Configure the welding environment for various weld specifications.

5. Understand and adjust the welding equipment as required for polarity, amperage, and position.

6. Recognize defects in welds and make corrections to setup or technique to correct and prevent defects.

CSLOs

1. Upon successful completion of the course, the student will be able to demonstrate an advanced understanding of welding in industry and how it affects our economy. Expected SLO Performance: 70.0

2. Upon successful completion of the course, the student will be able to demonstrate lab safety and correct tool usage. Expected SLO Performance: 70.0

3. Upon successful completion of the course, the student will be able to demonstrate the use of constant current equipment and explain how it is used. Expected SLO Performance: 70.0

4. Upon successful completion of the course, the student will be able to differentiate between the various quick fill electrodes used in SMAW. Expected SLO Performance: 70.0

5. Upon successful completion of the course, the student will be able to illustrate lap joints and Tee joints. Expected SLO Performance: 70.0

6. Upon successful completion of the course, the student will be able to demonstrate an understanding of the difference between a weld defect and discontinuities. Expected SLO Performance: 70.0

Outline

Course Outline

Lecture:

Unit 1 SMAW – Introduction (3 hours)

- The development of arc welding equipment
- The development of the shielded metal arc electrodes
- Arc Welding accessories
 - 1. electrode holders
 - 2. welding hoods
 - 3. welding lenses
 - 4. cables

Unit 2 SMAW - SAFETY (3 hours)

- Elecrtical Shock
 - 1. grounded machine and work piece
 - 2. electricity and water
- Burns, Ultra violet and infrared rays
 - 1. proper clothing leathers, gloves
 - 2. protect all exposed skin
 - 3. quenching metal steam
 - 4. correct eye protection
- Toxic related to welding
 - 1. Smoke and fumes from welding on:
 - a. galvanize
 - b. lead
 - c. brass
 - d. stainless steel
 - 2. Proper Ventilation
 - a. positioning weldments under ventilation hood
 - b. adequate fresh air supply
 - c. welding in tanks and other containers

- Handling and preparing metal
 - 1. Shearing
 - 2. Grinding
 - a. pedestal grinder
 - b. hand held grinders
 - 3. Wire wheel
 - 4. Carrying long lengths of steel
 - 5. Lifting heavy objects

Unit 3 Striking the Arc (3 hours)

- Tapping, scratching methods
- Arc Length
- Correct angle of electrode
- Direction of Travel

Unit 4 Electrical Terms (3 hours)

- Amperage, volts, OCV
- Resistance
- Conductors
- Polarity

Unit 5 Joint Design (3 hours)

- Discussion on weld joint design
 - 1. penetration qualities
 - 2. arc stability
 - 3. deposition rates
 - 4. tensile strength
- The nature of Flux for the coated Electrode
 - 1. primary constituents, chemistry
 - 2. effects of flux coating on weld quality

Unit 6 SMAW – Weld Exercise (3 hours)

- Adjusting the SMAW machines
- Practice welding on various joints
 1. lap, tee and butt joints
- Welding with E-7018 in various positions

Unit 7 SMAW Consumable (3 hours)

- AWS classification system
- Electrode series e.g. low hydrogen, iron powder, etc.
- Electrode characteristics
 - 1. penetration qualities
 - 2. arc stability
 - 3. deposition rates
 - 4. tensile strength
- The nature of Flux for the coated Electrode
 - 1. primary constituents, chemistry
 - 2. effects of flux coating on weld quality

Unit 8 Power Sources (3 hours)

- Constant Current
- Constant Potential

Unit 9 SMAW – Weld Exercises (2 hours)

- Adjusting the SMAW machines
- Practice welding on various joints
 - 1. lap, tee, edge and butt joints
- Welding with E-7018, in various positions

Unit 10 Final Review & Clean-up (1 hour)

Lab Outline

Lab:

Unit 2 SMAW – SAFETY (3 hours)

- Elecrtical Shock
 - 1. grounded machine and work piece

- 2. electricity and water
- Burns, Ultra violet and infrared rays
- 1. proper clothing leathers, gloves
- 2. protect all exposed skin
- 3. quenching metal steam
- 4. correct eye protection
- Toxic related to welding
 - 1. Smoke and fumes from welding on:
 - a. galvanize
 - b. lead
 - c. brass
 - d. stainless steel
 - 2. Proper Ventilation
 - a. positioning weldments under ventilation hood
 - b. adequate fresh air supply
 - c. welding in tanks and other containers
- Handling and preparing metal
 - 1. Shearing
 - 2. Grinding
 - a. pedestal grinder
 - b. hand held grinders
 - 3. Wire wheel
 - 4. Carrying long lengths of steel
 - 5. Lifting heavy objects

Unit 3 Striking the Arc (3 hours)

- Tapping, scratching methods
- Arc Length
- Correct angle of electrode
- Direction of Travel

Unit 4 Electrical Terms (3 hours)

- Amperage, volts, OCV
- Resistance
- Conductors
- Polarity

Unit 5 Joint Design (3 hours)

- Discussion on weld joint design
 - 1. penetration qualities
 - 2. arc stability
 - 3. deposition rates
 - 4. tensile strength
- The nature of Flux for the coated Electrode 1. primary constituents, chemistry
 - 2. effects of flux coating on weld quality

Unit 6 SMAW – Weld Exercise (3 hours)

- Adjusting the SMAW machines
- Practice welding on various joints
- 1. lap, tee and butt joints
- Welding with E-7018 in various positions

Unit 7 SMAW Consumable (3 hours)

AWS classification system

- Electrode series e.g. low hydrogen, iron powder, etc.
- Electrode characteristics
 - 1. penetration qualities
 - 2. arc stability
 - 3. deposition rates
 - 4. tensile strength
- The nature of Flux for the coated Electrode
 1. primary constituents, chemistry
 2. effects of flux coating on weld quality

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Unit 8 Power Sources (3 hours)

- Constant Current
- Constant Potential

Unit 9 SMAW – Weld Exercises (3 hours)

- Adjusting the SMAW machines
- Practice welding on various joints
 - 1. lap, tee, edge and butt joints
- Welding with E-7018, in various positions

Unit 10 Final Review & Clean-up (2 hours)

Distance Education Criteria and Standards_3.1

Please choose all of the delivery methods applicable to this course.

- Face to Face
- Hybrid (requires face to face meetings)
- Online (Flexible, purely online no face to face contact)

Rigor statement: The same standards of course quality shall be applied to distance education as are applied to traditional classroom courses in regard to the course quality judgments made pursuant to the requirements of Section 55002. The same expectations applies to any local course quality determination or review process.

• Methods of evaluation and out of class assignments are the same as for a face to face course.

If the methods of evaluation differ from a face to face courses, please indicate what the differences are and why they are being used.

No Value

If the face to face course has a lab, field trip, or site visit explain how these components will be performed in the online course. Be sure to identify how the lab component will differ from a homework assignment.

No Value

All approved courses offered as distance education shall include regular, effective contact between instructor and students. Effective methods are expected to be utilized by all instructors teaching the course but are not limited to the choices below. Choose the methods demonstrating effective INSTRUCTOR/STUDENT contact for this course. (Choose all that apply)

- · Email and other online Messaging
- Face to face meetings (group or individual)
- Interactive Video
- Other Activities

All approved courses offered as distance education shall include regular, effective contact between instructor and students. Effective methods are expected to be utilized by all instructors teaching the course but are not limited to the choices below. Choose the methods demonstrating effective STUDENT/STUDENT contact for this course. (Choose all that apply)

No Value

All approved courses offered as distance education shall include regular, effective contact between instructor and students. Effective methods are expected to be utilized by all instructors teaching the course but are not limited to the choices below. Choose the methods demonstrating effective STUDENT/CONTENT contact for this course. (Choose all that apply)

No Value

Purely because of the delivery mode, will you require additional software or hardware beyond basic computer and web browser capabilities?

No

Federal and state regulations require that all online course materials be made available in an accessible electronic format. By checking both boxes below, the instructor is ensuring compliance with Section 508 of the Rehabilitation Act.

- Instructor will ensure the course is 508 compliant using the Course Management System and other tools as needed.
- Instructor will ensure textbook and any other courses materials are 508 compliant.

A good practice is that section size should be no greater in distance education modes than in regular face to face versions of the course. Will the online section for this course differ from face to face sections?

• No

If the online section of the course will differ in size from face to face sections, please provide a rationale for the size difference.

No Value

Provide supplemental information for all OTHER options chosen in the sections above.

No Value