Curriculum Committee Notes – February 9, 2012

Collins Conference Center

Members Present: Arnie Andrasian, John Carpenter, Carl Dean, Dawn Dobie, Janet Duenas-Clifft, Stephen Eaton, Gay Gardella, Nan Gomez-Heitzeberg, Sue Granger-Dickson, Kathy Hairfield, Qiu Jimenez, Jennifer Johnson, Emily Maddigan, Bill Moseley, Dan O'Connor, Billie Jo Rice, Elizabeth Rodacker, Nick Strobel, Bernadette Towns

Members Absent: Duane Anderson, Tim Capehart, Paula Dahl, Mike Daniel, Paula Parks, Leslie Reiman, Sue Vaughn

Agenda Item	Discussion	Action
MINUTES		The minutes of January 26 th were not ready for review.
CURRICULUM	 Courses to Review for February 9 ACDV B66 – Student Success (2/9/12) ARCH B55 – Building Codes (2/9/12) ARCH B56 – Building and Related Codes (2/9/12) AUTO B2a – Automotive Engine Overhaul (2/9/12) AUTO B2b – Automotive Engine Machining (2/9/12) FORE B5 – Identification of California Wildlife (2/9/12) FORE B7 – Wildland Fire Management (2/9/12) INDR B52 – Geographic Information Systems (2/9/12) ORNH B1 – Introduction to Ornamental Horticulture (2/9/12) ORNH B7 – Ornamental Plant Identification-Large Shrubs, Small Trees, Large Trees and Palms (2/9/12) PHED B10 – Intercollegiate Football, BC GE E, (2/9/12) THEA B1 – Introduction to Shakespeare, BC GE C, (2/9/12) THEA B12a – Introduction to Shakespeare, BC GE C, (2/9/12) THEA B32 – Contemporary Film Studies, BC GE C, (2/9/12) Deleted Courses for February 9 Library B34 – Introduction to Library Research 	Courses that were moved, seconded, and approved by the committee: FORE B5, FORE B7, BSAD B9, MUSC B2, MUSC B4ab, ANSC B94, ANSC B96, and PHED B33. LIBR B34 was approved for deletion. The SPAN B4 proposal will be removed from the agenda. This course was reviewed and approved last spring. The course was revised again in the fall to remove the SPAN B3 prerequisite. Qiu Jimenez said that the department has decided to maintain the prerequisite.
	 Pending Courses from Previous Agendas 1. AGRI B49 Agriculture Leadership Training (12/1) 2. ANSC B94 Caged Birds, Laboratory, and Exotic Animal Medicine (12/1) 3. ANSC B96 (DE) Radiology, Ultrasound, and Diagnostic Imaging for Veterinary Technology (12/1) 	Bill is going to link all of the pending courses into one agenda in order to make it easier for follow-up approvals.

4.	APPR B249c Cooperative Work Experience Education/Carpenters (1/26)	
5.	APPR B249e Cooperative Work Experience Education/Electrician (1/26)	
6.	APPR B249p Cooperative Work Experience Education/Plumbers and	
	Pipefitters (1/26)	
7.	APPR B249s Cooperative Work Experience Education/Sheet Metal (1/26)	
8.	ARCH B33 Architectural Computer Practice (1/26)	
9.	BSAD B9 Fundamentals of Marketing 11/3	
10.	CRIM B1 Intro. to Criminal Justice (BC GE D1) (tabled at 10/20 mtg.)	
11.	HIST B20a African American History of the United State (BC GE D.2, D.3)	
	(1/26)	
12.	MUSC B2 Basic Elements of Music (BC GE C & DE) (tabled at 10/20 mtg).	
13.	MUSC B21a History of Music (BC GE C) 11/3	
14.	MUSC B21b History of Music (BC GE C) 11/3	
15.	MUSC B22 Music Appreciation (BC GE C and a DE course) 11/3	
16.	MUSC B27 History of Rock and Roll (BC GE C) 11/3	
17.	MUSC B4a Elementary Theory (BC GE C) 11/3	
18.	MUSC B4b Elementary Theory (BC GE C) 11/3	
19.	PHED B33 Men's and Women's Intercollegiate Swimming (BC GE E) (1/26)	
20.	PHIL B10 Introduction to Ethics (BC GE C) (1/26)	
21.	PHIL B7 Introduction to Logic (BC GE B.2) (DE Course) (1/26)	
22.	SPAN B4 Intermediate Spanish (BC GE C) 10/20	
23.	THEA B2a Elements of Acting (BC GE C) 11/17	
24.	THEA B2b Elements of Acting (BC GE C) (1/26)	
25.	THEA B31 Introduction to Film Studies (BC GE C) (1/26)	
<u>Submit</u>	ted Programs	
1.	BC New Program AUTOMOTIVE MANAGEMENT- Job Skills Certificate	
2.	BC New Program BC Animal Science AA	
3.	BC Program Modification BC Animal Science AS	
4.	BC Program Modification BC Animal Science Cert	
5.	BC Program Modification BC Art Major AA (needs State application)	
6.	BC Program Modification BC Digital Arts AA (needs State application)	
7.	BC Program Modification BC Digital Arts Cert (needs State application)	
8.	BC Program Modification BC Environmental Horticulture AA	
9.	BC Program Modification BC Environmental Horticulture AS	
10.	BC Program Modification BC Environmental Horticulture Cert	
	BC Program Modification BC Forestry Cert	
12.	BC Program Modification BC Forestry Major AA	

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	13. BC Program Modification BC Forestry Major AS	
	14. BC Program Modification BC Math Major AA	
	15. BC Program Modification BC Music Major AA	
	16. BC Program Modification BC Plant Science AA	
	17. BC Program Modification BC Plant Science AS	
	18. BC Program Modification BC Plant Science Cert	
	19. BC Program Modification BC Principles of Venipuncture	
	20. BC Program Modification BC Radiologic Technology AS	
	Discussion ensued regarding follow-up work that needs to be done for some of the	
	courses. General education courses should include examples of critical thinking.	
	There was discussion about where examples of assignment should be placed in	
	CurricUNET. One option is to paste them to the assignment page, or better yet,	
	upload them to the "attached file" page.	
	Dawn Dobie asked if she should be questioning and making comments about time	Sue Granger-Dickson will research
	spent on topics. She said that the CurricUNET Handbook suggests that the topical	the issue of placing a timeframe to
	outline include the amount of time spent on each topic. However, the State	the topical outline.
	Academic Senate publication regarding the course outline of record does not mention	
	anything about placing time on each topic. Bill Moseley said it is up to the	
	department whether they want to attach "time" to the topical outline; however, this	
	should not delay or hold up course approval.	
	Sue Granger-Dickson expressed concern that many of the courses she is reviewing	Bill Moseley will follow up with the
	indicate "stand-alone," and she knows that these courses are actually part of a	District CurricUNET representative
	program. She uses the "WR" icon as a resource for reviewing courses in CurricUNET.	regarding the conflicting reporting
	Some people look at the individual components of the course. The committee	feature for the stand-alone status.
	viewed some of these courses in CurricUNET, and it was determined that the "WR"	
	icon report is reflecting conflicting information from what is in CurricUNET. Courses	
	marked as part of a program in CurricUNET are showing up on the Word version as	
	"yes" for stand-alone.	
CURRICULUM TRACKER	In an effort to improve the approval process and save time, Bill has made	The process will be changed to
	adjustments to the curriculum tracker which he shared with the committee. He	include that comments will be
	asked for additional feedback to make the process more efficient. Jennifer Johnson	required to be in the Curriculum
	said it would be helpful if the approvals were required on Tuesday <i>a week before</i> a	Tracker one week "before" the
	meeting rather than the Tuesday before a meeting. This would allow more time for	meeting rather than the Tuesday
	course originators to address feedback and concerns. Bill said that the next agenda,	before a meeting.
	with courses, is already in the tracker, and the committee can start reviewing ahead	

	of time now. Another committee member commented that she prefers the status quo because it allows a week in between meetings to do the work; changing it would mean the committee would be reviewing courses every week.	
CurricUNET HANDBOOK	Bill Moseley is revising the CurricUNET Handbook. The new handbook will include lots of screenshots and help topics.	If anyone has additional feedback to the handbook, please forward them to Bill Moseley. He will put the handbook online, and Janna will send it to the Curriculum Committee list serve.
NEW JOB SKILLS CERTIFICATE	A new Automotive Management Job Skills Certificate was introduced at the last meeting. The consensus was that the certificate was complete, and the department did a good job of preparing the paperwork and supporting documentation.	Bernadette Towns moved, and Jennifer Johnson seconded, to approve the Automotive Management Job Skills Certificate. The certificate will move forward to the Board for approval.
REVIEWING PROGRAMS IN CURRICUNET	A question was raised with respect to lack of instructions on the program matrix page; what is required for completing this page? Bill said each Program Learning Outcome is represented by a letter at the top of each column. For each course, faculty should check the appropriate box for each of the Program Learning Outcomes that are discussed in each individual course in the program. There was discussion about how to proceed with curriculum committee review of the	Bernadette Towns and Bonnie Suderman will review the Program Learning Outcomes and the Program matrix page. Bill will configure the Curriculum Tracker to include a review of the program description and list of courses for
	programs in CurricUNET. Questions centered on which components to review, where comments should be made, and whether the committee should be reviewing all of the programs or dividing up the work. Ideas included publishing them on the agenda, dividing the work up, and putting the programs in the curriculum tracker.	the committee's review.
CONTENT REVIEW	The Academic Senate is reviewing and discussing the content review process. Bill said that a lot of the curriculum that is being delayed or held up is due to lack of content review. A long-standing content review process and practice is in place, and until a new form and procedure is developed, faculty should continue using the existing form. It was suggested that the content review form be forwarded to Department Chairs. Bill discussed the idea of creating a curriculum website to house forms and other pertinent curriculum-related information. He said that once the content review committee finishes its work, templates will be made available for faculty use.	
ADJOURNMENT		Meeting adjourned at 4:00 p.m.