

Curriculum Committee Notes
November 18, 2010, Collins Conference Center

Members Present: Maritza Carlisle, John Carpenter, Paula Dahl, Mike Daniel, Dawn Dobie, Janet Duenas-Cliff, Janet Fulks, Gay Gardella, John Gerhold, Qiu Jimenez, Dan O'Connor, Leslie Reiman, Billie Jo Rice, Nick Strobel, Bernadette Towns, Rene Trujillo, Sue Vaughn, Ann Wiederrecht

Members Absent: Duane Anderson, Barbara Braid, Carl Dean, Stephen Eaton, Adie Geiser, Nan Gomez-Heitzeberg, Kathy Hairfield, Becky Head, Jennifer Johnson, Denise Mitchell, Jeannie Parent, Wally Simmons, Kristopher Stallworth, Jason Stratton, Pat Thompson, Kimberly Van Horne, Richard Wise

Angela Craft acted as recorder today for Janna Oldham, who was out ill.

Agenda Item	Discussion	Action
CONSENT AGENDA	<p>The following courses were presented for a October 28 First Read and a November 18 Second Read:</p> <p><u>Agriculture</u> AGBS B6 Agriculture Sales and Communication</p> <p><u>Biological Sciences</u> BIOL B3b General Biology II</p> <p><u>Engr. & Indus. Tech.</u> ARCH B11 Design and Perspective Drawing</p>	Consent agenda curriculum was approved.
PREREQUISITES	Copies of a handout entitled, "Levels of Scrutiny Required for Prerequisites/ Corequisites," were distributed. Janet discussed limitations on enrollment with respect to performance and honors courses. In her discussion, she made members aware that Performance Courses was a narrative and explained that Faculty working with Faculty was an audition. Prerequisites are required for most courses.	Members discussed problems with prerequisites in Banner. Janet will do a follow up. More information would be sent out electronically to the committee.
CONTENT REVIEW FORM	Janet announced that this form is required and will be posted the second week of December.	
KCCD EQUIVALENT COURSE LEVELS & PLACEMENT TEST SCORES FOR WRITING/ READING/MATH/ESL (BASIC SKILLS NON-TRANSFERABLE COURSES AND EQUIVALENCE)	Copies of the KCCD Course Levels and Placement Test Scores District wide coded by CB 21 Elements for Writing, Reading, Math, and ESL were distributed. As a district we will be able to provide credit for students placing at a particular basic skills (pre-collegiate) level regardless of where they took their placement test or basic skills course within the district. Currently CurricUNET has reading and writing levels. The wording will change to read "one level prior to college" which is equivalent to reading/writing level 5 & 6. Levels of English, ESL, and Math prerequisites can be applied to courses. These levels will then be used to complete content review for advisories and prerequisites of basic skills course work in these areas.	Members discussed and shared comments.

GENERAL EDUCATION COURSES AND ARTICULATING CREDIT FOR COURSES AND TEST RESULTS FROM OTHER COLLEGES	<p>On the subject of general education approval, the committee discussed details about approval of GE by CSU and UC and that those approvals are valuable for students. The local GE is based upon SLOs. Janet shared that the Statewide Senate and the Chancellor's Office has advised that we need to be more inclusive and not exclusive. We need to give credit where credit is due.</p> <p>These areas will be even more important as the CID and Model Transfer Degree process is formalized.</p>	<p>Members discussed and shared comments.</p>
THINK LIKE THE LAO	<p>Copies of a handout entitled, "Think Like the LAO" were distributed. A Stand-alone course is not connected to a degree or a Certificate of Achievement. Standalone courses are typically not college level. Committee members were asked if course was connected to a degree or certificate. (Some significant courses linked too many programs.</p>	<p>Committee members were encouraged to examine courses for their relevance from the perspective of the LAO and the legislature.</p>
ARTICULATION WITH 4-YEAR COLLEGES	<p>Janet emphasized that courses needed to include the names of three similar or articulated courses on the Course applicability/GE applicability page to validate transfer. If faculty in the disciplines find their courses are not articulated, they should request that we send the courses forward for official articulation. Without this each student must individually have their transcripts evaluated by transfer colleges. Articulation approval gives a blanket acceptance of that course for all students. This will also be affected by the CID and Model statewide transfer degree work being done.</p>	
CurricUNET	<p>Referring to the assignment handout and clarification in the right hand column of the roles and responsibilities associated with the assignment, some members on the subcommittees were asked to explain what they do.</p> <p>Nick Strobel gave a presentation on how to use and navigate through the General Education page, using Biology 3B as his example. Nick provided answers to questions committee members had about presentation.</p> <p>Course Level S.L.O. Assessment Checklist - Bernadette discussed her handout and the resources available with the committee. She shared that WIKI is outside of BC's campus, and also explained parts of CurriuNET's Assessment page.</p> <p>Approval – Janet explained how to use "approval queue" with committee. She shared that they'll receive a message telling them that they need to approve.</p> <p>Referring to assignment sheet, Janet asked the committee if they wanted to do all 133 courses or those they've been assigned to do between now and January 30th. They were also asked how we will get through doing 133 courses, course approval, and if they'd like to do half. Janet will follow up with Mary Jane on new courses.</p> <p>Approval notices will go out to department chair, dean, and Sue Vaughn. The committee agreed to approve AGBS B6, ARCH B11, and BIOL B3B.</p>	<p>Members are to examine the assigned courses and assigned specialty on the assignment sheet sent to them.</p> <p>Janet will send out approval emails to chairs when the curriculum is approved by the board. Course approval status can be checked at any time in CurricUNET using the visual icon.</p>

**NOVEMBER 18 FIRST READ
DECEMBER 2 SECOND READ**

The following curriculum was presented for a November 18 first read and a December 2 second read:

- AGRI B1 Ag, Environment and Society
- ASL B1 American Sign Language 1
- ASL B2 American Sign Language 2
- ASL B3 American Sign Language 3
- ASL B4 American Sign Language B4
- ASL B7 ASL Literature and Performance
- ASTR B1 Physics of the Cosmos
- ASTR B2 Life in the Universe
- BIOL B3A General Biology II
- BIOL B7 Environmental Biology
- BIOL B11 Concepts of Biology
- BIOL B16 General Microbiology
- BIOL B18 Essentials/Hum Anat, Physiology
- BIOL B20 Human Biology
- BIOL B21 Special Projects in Biology
- BIOL B32 Human Anatomy and Physiology I
- BIOL B33 Human Anatomy and Physiology II
- BIOL B34 Pathophysiology
- CHEM B11 Introduction to General, Organic, and Biochemistry
- ELET B58 Advanced Programmable Logic Controllers
- ENGR B17L Electric Circuit Laboratory
- HIST B1 World History to 1500
- HIST 15 Middle East Civilization
- HIST 25 Introduction to Women in American History
- HMSV B5 Human Services Internship BC Course Revision
- HMSV B40 Introduction to Human Services
- JAPN B1 Elementary Japanese
- JAPN B2 Elementary Japanese
- POLS B1 American Government: National, State and Local
- POLS B12 Contemporary Issues in California State and Local Govt.
- PSYC B1A General Psychology
- PHYS B4A Mechanics and Wave Motion
- PSYC B45 Behavior Modification
- RADT B2B Radiographic Anatomy and Positioning 2
- RADT B3A Radiographic Principles 1
- RADT B12 Radiobiology and Radiation Protection
- SPAN B1AB Elementary Spanish
- SPAN B2ab Elementary Spanish
- SPAN B3 Intermediate Spanish
- SPAN B4 Intermediate Spanish
- SPAN B10 Spanish for Heritage/Native Speakers
- STDV B6 Tools for College Success
- WOOD B1 Intro Woodworking Technologies
- WOOD B2 Furniture and Cabinetmaking

	WOOD B5 Intermediate Cabinetmaking WOOD B65A Advanced Cabinetmaking WOOD B65B Advanced Cabinetmaking	
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**NOVEMBER 18 FIRST READ
JANUARY 27 SECOND READ:**

The following curriculum was presented for a November 18 first read and a January 27 second read:

ANSC B1 Introduction to Animal Science
ANSC B86 Pharmacology/Veterinary Techn
ANSC B90 Emer Medicine, Surgery/Nursing
ANTH B1 Physical Anthropology
ANTH B2 Cultural Anthropology
ANTH B3 Introduction to Archaeology
ANTH B5 North American Indians
ANTH B21 Special Projects/Anthropology
ARCH B1 Introduction to Architecture and Environmental Design BC Course
ART B01 Art Appreciation BC Course Revision
ART B02 Drawing I
ART B03 Drawing II
ART B04 Two Dimensional Design
ART B05 Three Dimensional Design
ART B06 Acrylic Painting I
ART B07 Acrylic PaintingII
ART B08 Figure Drawing I
ART B09 Figure Drawing II
ART B10 Ceramics I
ART B11 Ceramics II
ART B12 Ceramics III
ART B13 Sculpture I
ART B14 Sculpture II
ART B16 DigitalPhotography
ART B17 Black and White Photography
ART B20 Digital Art
ART B21 Graphic Design
ART B24 Digital Imaging
ART B25 Typography
ART B35 Survey of Western Art I
ART B36 Survey of Art - Latin America
ART B37 Survey of Western Art II
ART B40 Digital Illustration
ART B41 Advertising Design
ART B46 Advanced Photography I
ART B47 Advanced Photography II
ART B48 Advanced Photography III
CHDV B20 Principles and Practices
CHDV B21 Child Growth:Birth-Adolescence
CHDV B22 Observtn/Assessmnt-Birth/Adols
CHDV B32 Teaching in a Diverse Society
CHDV B36 Develop Appropriate Curriculum
CHDV B41L Suprvsd Fld Exp/Erly Chldhd Ed

	<p> CHDV B42 Child/Family and Community CHDV B49 Child Health/Safety/Nutrition CHEM B1B General Chemistry/Chem Analys CNST B1 Introduction to Construction CNST B2 Estimating and Scheduling EDUC B24 Early Field Experience for Elementary Teachers FORE B6 Forestry Skills ERSC B10 Introduction to Earth Science ERSC B10L Earth, Science, Laboratory GEOL B10 Introduction to Geology HIST B18 History of California HIST B36 History of Native American Indians INDT B10 Occupational Readiness POLS B2 Comparative Government POLS B3 International Politics PSYC B1B Biological Psychology PSYC B2 Interpersonal and Group Process Skills PSYC B5 Elem Statistics Beh/Soc Sci PSYC B21 Special Projects PSYC B30 Human Sexuality PSYC B33 Personal and Social Adjustment PSYC B40 Child Psych and Development RADT B2A Radiographic Anatomy and Positioning 1 RADT B3B Radiographic Principles 2 *Pending* SOCI B1 Introduction to Sociology SOCI B2 Problems of Modern Society SOCI B10 Topics in Sociology SOCI B20 Social Psychology SOCI B21 Special Projects/Sociology SOCI B28 Women in the World SOCI B36 Sociology of the Chicano BC Course Revision (XREF w/CHST B36) SOCI B45 Minority Relations STDV B1 Educational Planning STDV B2 Career Decision Making/Planng STDV B3 Career,Life, and Educ Planning THEA B20 Survey Theatre/Entertainment THEA B31 Introduction to Film Studies THEA B32 Contemporary Film Studies WELD B1A Intro Oxy Acetyline Weld/Cuttng WELD B1B Intro to the Welding Processes WELD B74A Intro to GMAW & FCAW WELD B74B Intro/GTAW (Gas Tung Arc Wldg) </p>	
<p>ADJOURNMENT</p>		<p>Meeting adjourned at 4:00 pm.</p>