Curriculum Committee Notes April 8, 2010, Collins Conference Center

Members Present: Dawn Dobie, Nan Gomez-Heitzeberg, Susan McQuerrey, Dan O'Connor, Billie Jo Rice, Wally Simmons, Sue Vaughn

Absent: Duane Anderson, Billy Barnes, Paula Dahl, Mike Daniel, Adie Geiser, Jennifer Johnson, Denise Mitchell, Joe Saldivar, Bernie Scanlon, Kristopher Stallworth, Rene Trujillo, Kimberly Van Horne

Agenda Item	Discussion	Action
Approval of Minutes	March 4 minutes	The minutes of March 4 were
		approved
ANNOUNCEMENTS/REPORTS	The General Education Committee is reviewing definitions and outcomes for Area C and D.	The revisions will be sent to the Curriculum Committee for approval and to the Academic Senate.
CURRICULUM PROCESS	Copies of the curriculum processes for BC, PC, and CC were distributed.	The idea of revising BC's process for CURRICUNET and developing a curriculum handbook will be discussed at the next meeting.

CONSENT AGENDA – CURRICULUM	Sufficient responses were received to approve the curriculum Behavioral Science PSYC B40 – Child Psychology & Development PSYC B45 – Behavior Modification	Approved by consent agenda.
	Engineering and Industrial Technology	
	ELET B4 – Computer Integrated Manufacturing	
	ELET B70 – Mechanical Systems	
	ELET B1 – Basic Electronics (DC & AC)	
	ELET B5 – Basic Electronies (B5 a A5)	
	ELET B6 – Analog & Digital Electronics	
	ELET B55a – Electric Motors – Controls	
	ELET B56 – Instrumentation & Process Control	
	ELET B61 – Telecommunications	
	ELET B62 – Radio Communications	
	ELET B63 – Electronic Systems Installation	
	ELET B70 – Mechanical Systems	
	Family and Consumer Education	
	CHDV B22 – Observation & Assessment-Birth Through Adolescence	
	Health and Physical Education	
	PHED B5vb Team Activities for Women: Volleyball	
	PHED B6blb – Beginning Ballet	
	PHED B30 – Dance & Cheer Techniques	
	PHED B45 – Theory of Football	
	Performing Arts	
	MUSC B18abcd – Drum Line	

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CONSENT AGENDA	Behavioral Science	Approved by consent agenda.
- PREREQUISITES & ADVISORIES TO BE VOTED ON SEPARATELY	PSYC B40 – Recommended: Reading Level 5 or 6, English Level 5. (goldenrod change)	
	PSYC B45 – Recommended: Reading Level 5 or 6, English Level 5 (goldenrod change)	
	Engineering and Industrial Technology	
	ELET B4 – Prerequisite: ELET B5. Recommended: Reading Level 5 or 6.	
	ELET B70 – Recommended: Reading Level 5 or 6.	
	ELET B1 – Recommended: Reading Level 5 or 6	
	ELET B5 – Recommended: Reading Level 5 or 6	
	ELET B6 – Prerequisite: ELET B1. Recommended: Reading Level 5 or 6	
	ELET B55a – Prerequisite: ELET B1. Recommended: Reading Level 5 or 6.	
	ELET B56 – Prerequisite: ELET B1. Recommended: Reading Level 5 or 6.	
	ELET B61 – Prerequisite: ELET B1. Recommended: Reading Level 5 or 6.	
	ELET B62 – Prerequisite: ELET B6. Recommended: Reading Level 5 or 6.	
	ELET B63 – Prerequisite: ELET B1 or evaluation by the instructor of student's basic electronic skills. Recommended: Reading Level 5 or 6.	
	ELET B70 – Recommended: Reading Level 5 or 6.	
	Family and Consumer Education	
	CHDV B22 – Prerequisite: CHDV B21 (may be taken concurrently) or CHDV B13c with a grade of C or better (goldenrod change)	
	Health and Physical Education	
	PHED B5vb – Recommended: Completion of a basic course in the activity	
	PHED B30 Prerequisite: Limitation on enrollment:audition (Title 5, 58106)	
	PHED B45 – Recommended: Experience in organized interscholastic football or the equivalent.	
	Performing Arts	
	MUSC B18abcd - Prerequisite: Previous experience in a drum line or similar ensemble and evaluation of proficiency by instructor.	
Agenda Item	Discussion	Action

ADDITIONAL CURRICULUM ISSUES	The SPAN B1ab course outline was removed from the consent agenda in order to clarify a question regarding hours and units. SPAN B1ab is a 5-unit course and can be taught as SPAN B1ab or SPAN B1a or B1b.	The Department clarified that 2.5 lecture units should equal 45 hours. Course approved.
ADDENDUM	Two new courses did not make it on the consent agenda and were sent out separately for approval.	
	Behavioral Science PSYC B3 – Psychology as a Profession SOCI B3 – Critical Thinking for the Social Sciences	Courses were approved.
	PSYC B3 – Recommended: Reading Level 5 or 6. English Level 5 SOCI B3 – Recommended: Reading Level 5 or 6, English Level 5	

PROGRAM RENEWAL/ CHANGES TO THE CURRENT CATALOG – non-voting items- Dept/Course Course Title Change Change	
information only PSYC B20/SOC B20 Social Psychology Course description ch	hanga
PSYC B40 Child Psychology &	nange
Development Prerequisite change	
PSYC B45 Behavior Modification Course description change	
Engineering and Industrial	
Technology MFGT B5 Program. Logic Controllers Deleting MFGT B5, t	the VDEE
Course for ELET B5	
No longer offer MFG	
. MFGT B50 Industrial Control Systems Delete course	
MFGT B60 Human Machine Interfaces Delete course.	
MFGT B61 Advanced Programmable Logic Controllers Delete course.	
Family and Consumer Education CHDV B22 Observation & Assessment –	
Birth through Adolescence Prerequisite change.	
Health & Physical Education HLED B5 Substance Abuse Delete course	
HLED B5 Substance Abuse Delete course PHED B2lgt Life Guard Training Delete course	
PHED B2ww Water Walking Delete course	
PHED B2wsi Water Safety Instruction Delete course PHED B2xsd Scuba Diving Delete course	
PHED B2xsd Scuba Diving Delete course PHED B6r Racquetball Delete course	
Nursing	
EMTC B50 Emergency Medical Technician I Course title change	· · · · · · · · · · · · · · · · · · ·
"1" to the title. Na	
State identificatio Course is EMT-1.	
CERTIFICATE REVIEW/ The new proposed Job Skills Certificate form and process is under discussion.	ion. Nan The Jobs Skills Certificates will go to
APPROVAL discussed questions that came up recently that addressed defining job skill	
employers and how to reflect skills on the certificate form. The timeline for	
these certificates and getting them into the catalog will be short. In order to them in next year's catalog, the certificates and accompanying Board mater	
be submitted by May 24 for the June 10 Board meeting.	

SLO REVIEW PROCESS	Currently, student learning outcomes (including general education) and methods of evaluation are reflected on #18 of the ACAR. Bonnie Suderman came to address questions regarding the process for implementing the new course assessment plan matrixes. She said the original idea was to include the new matrix in #18 and complete the full cycle. Bonnie was told that that the ACAR, because it is an official state form, cannot not be amended. Subsequently, the idea of including it as an addendum came up. The CurriCUNET implementation includes a district-wide course of outline of record.	Nan and Susan will take this to the next ACES group. Bonnie will send out an electronic version of the assessment matrix.
ADDITION OF "C" GRADE OR BETTER TO PREREQUISITES & CERTIFICATES	Sue Vaughn asked about the status of her request to address inconsistencies in the catalog and on course outlines for designating a grade for prerequisite courses. Although a grade of C or better is enforced in Banner, students should be advised that at least a grade of C or better is required. She prepared a "survey" for department chairs. The idea of including a "blanket" statement in the glossary section of the catalog was suggested. At the moment, Jan is focusing on degree changes, administrative section changes, and spring curriculum changes that are awaiting Board approval. Also, all of the low-unit certificates as listed in the catalog will be replaced by the new Jobs Skills certificates, and that process remains to be coordinated with the chairs and the Curriculum Committee. These changes have precedence over any additional changes at this point. Nan advised that the faculty in each department will need to determine what grade they require for prerequisite courses.	The chairs will be surveyed about the prerequisite/grade issue.
Next Meeting	Due to lack of quorum, some agenda items will be deferred.	The committee will have another F2F meeting in two weeks.