

Accreditation Midterm Report Update

College Council
April 8th, 2022

Grace Commiso- AIQ Faculty Co-Chair
Jason Stratton- Faculty Lead,
Midterm Report Team

2018

External Evaluation Visit

Accreditation Reaffirmed for 7 Years!

No Recommendations!

2025

Next Accreditation Visit!

2018

External Evaluation Visit

Accreditation Reaffirmed for 7 Years!

No Recommendations!

2022

Midterm Report!

Update on plans and goals set during previous evaluation visit

2025

Next Accreditation Visit!

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Plans Arising from the 2018 Self-Evaluation Process#

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 Strategic Direction: Facilities and Technology.....#

Institutional Reporting on Quality Improvements.....#

A: Response to Recommendations for Improvement#

B: Reflection on Improving Institutional Performance: Student Learning Outcomes and
Institution Set Standards#

 Student Learning Outcomes (Standard I.B.2).....#

 Institution Set Standards (Standard I.B.3)#

C: Report on the Outcomes of the Quality Focus Projects#

 Quality Focus Project #1: Clarify the Path with the Program Pathways Mapper.....#

 Quality Focus Project #2: Keep Students on the Path by Scaling and Integrating Student
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D: Fiscal Reporting#

Appendices.....#

ACCJC Guidelines for Preparing Institutional Midterm Reports

Plans Arising from the 2018 Self-Evaluation Process

Initiatives

Curriculum Development and Assessment using eLumen

Visually represent clear pathways through the Program Pathways Mapper tool

Strategically expand dual enrollment

Scale up Summer Bridge

Launch the Pathways Program Mapper

Redesign student support services, specifically the role of educational advisors

Implement the Facilities Master Plan using the funds secured through the Measure J Bond

Institutional Reporting on Quality Improvements

- Response to Recommendation for Improvement
- Reflection on Improving Institutional Performance: Student Learning Outcomes
- Reflection on Improving Institutional Performance: Institution Set Standards

Quality Focus Projects

1: Clarify the Path with Program Pathways Mapper

2: Keep Students on the Path by Scaling and Integrating Student Support and Learning

Fiscal Reporting

1: No enhanced fiscal monitoring required, thus no explanations of processes required.

2: Provide a copy of the most recent Annual Fiscal Report.

Transparency in Action

The following consultations were held to solicit feedback, as many of you have experienced.

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|--|-------|---------------------------------------|-------|
| Academic Senate 1 st Read | 03/15 | Academic Senate 2 nd Read | 03/30 |
| Administrative Council | 03/14 | Curriculum Committee | 03/10 |
| Information Systems and Instructional Technology Committee | 03/07 | Student Government Association | 03/09 |
| Faculty Chair & Directors' Council | 03/04 | Assessment Committee | 03/04 |
| Student Gov. Assoc. Exec Board | 03/02 | Campus Wide Open Forum | 03/03 |
| Program Review Committee | 03/01 | Facilities & Sustainability Committee | 03/02 |
| Budget Committee | 02/28 | Guided Pathways Strategies Team | 02/28 |
| AIQ Committee | 02/08 | Enrollment Management Committee | 02/17 |

Current Status

- Main document revisions relevant to the substance of the document are completed.
- Awaiting final access to most recent Fiscal Report to update the relevant link.
- Marketing and Public Relations proceeding to format for visual impact.
- Once above completed, final synchronizing of evidence and documentation will be conducted to connect with new formatting.

Timeline for Approval

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|---|--|
| Academic Senate April 20th | College Council April 22nd , [or electronic vote by April 29th?] |
| Board of Trustees Submitted: May 6th , for June 9th meeting . | |
| ACCJC Goal: Submit July 15th . [or earlier] | |
| ACCJC Deadline: September. | |

Please contact the Team with any remaining questions:

- The following hyperlink will send an email to all members of the team: [Midterm Report Team](#)
- Or, send individual emails to:
 - Jason Stratton: jstratto@bakersfieldcollege.edu
 - Leo Ocampo: gamaliel.ocampo@bakersfieldcollege.edu

**Thank you for your support throughout this
process.**

Brought to you under the auspices of
the AIQ Committee
and ACCJC Midterm Report Team.