

NAME OF COMMITTEE	<b>ACCREDITATION &amp; INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc_aiq</b>
COMMITTEE CHARGE	<p>Standing governance committee charged with the following:</p> <ol style="list-style-type: none"> <li>1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.</li> <li>2. Review and monitor collection of evidence and progress on actionable improvement plans, accreditation recommendations, and institutional effectiveness indicators.</li> <li>3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.</li> <li>4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.</li> </ol>
SCOPE OF AUTHORITY	This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.
REPORTS TO	College Council, Academic Senate
COMMUNICATES WITH	The college community
MEMBERSHIP	<p><b>Co-chaired</b> by <del>Dean of Institutional Effectiveness</del><u>Administrative Representative</u>; and <del>a one</del> Faculty <del>co-chair</del><u>Representative</u>, who will also serve on Academic Senate Exec Board. Both co-chairs are voting members of College Council.</p> <p><b>4 Administrators:</b> selected from Student Affairs, Instruction, <u>Information Technology</u>, Finance and Administrative Services, <u>Office of Institutional Effectiveness</u>, and Human Resources.</p> <p><b>4 Classified Representatives:</b> appointed by CSEA. <del>Terms are staggered</del> 3-year <u>staggered</u> terms, <del>so they do not expire at the same time.</del></p> <p><b>10 Faculty:</b> appointed by the Academic Senate</p> <ol style="list-style-type: none"> <li>1. Assessment co-chair or designee</li> <li>2. Program Review co-chair or designee</li> <li>3. Library faculty</li> <li>4. Counseling faculty</li> <li>5. Six (6) from three or more of the learning and career pathways, with no more than 2 faculty representing the same pathway</li> </ol> <p><b>2 Students:</b> appointed by SGA</p> <p><b>Ad Hoc members</b> as appropriate</p> <p>*Note that some members may represent multiple areas.</p>

*ASC to AIQ March 26, 2014; Approved by Academic Senate, April 2, 2014; Approved by College Council, April 24, 2014; Updated Draft proposed by AIQ, Fall 2016; Approved by Academic Senate, October 12, 2016; Approved by College Council, November 18, 2016; Reviewed and approved without revision by AIQ on August 29, 2017; Approved by Academic Senate, 10/03/18; Approved by College Council, 11/02/18; Updated Draft proposed by AIQ, Fall 2019; Approved by Academic Senate, 11/20/2019; Approved by College Council, 2/7/2020; Updated Draft proposed by AIQ, Fall 2020;*