

Scheduling Proactively for Fall

Using Distance Education Strategies

Bill Moseley - College Council

Four Schedule Types:

- Face to Face
- Online - Flexible
- Online - Scheduled
- Hybrid

Face to Face Courses

- **Advantages:**
 - Ready to go now
- **Disadvantages:**
 - Social distancing / safety is costly and difficult
 - In case of “shelter in place”, transition is jarring for students.

Online - Flexible

Primarily Asynchronous

- **Advantages:**
 - Class continues regardless of Covid-19
 - Schedule flexibility is good for students
- **Disadvantages:**
 - Some courses won't work in this modality

Online - Scheduled

Primarily Synchronous

- **Advantages:**
 - Class continues regardless of Covid-19
 - Some schedule flexibility
 - Scheduled sessions meet the needs of some “hard to convert” courses.
- **Disadvantages:**
 - Less flexibility than Online - Flexible

Hybrid

- **Advantages:**

- Provides social distancing options
- If “shelter in place” happens in fall, transition is easier
- Flexibility for scheduling patterns with online
- Can be changed without disrupting schedule

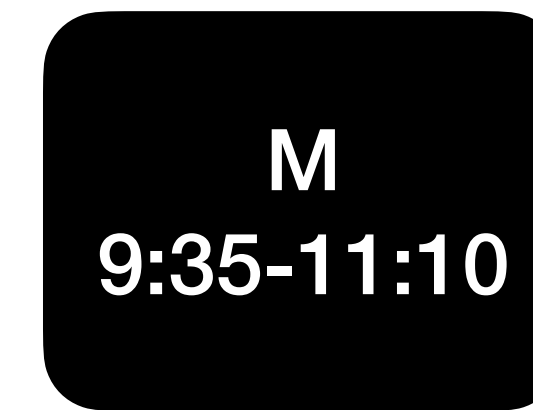
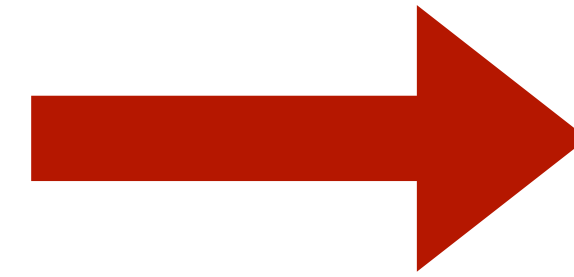
- **Disadvantages:**

- This is a new scheduling type for some areas.

Hybrid - Traditional Model

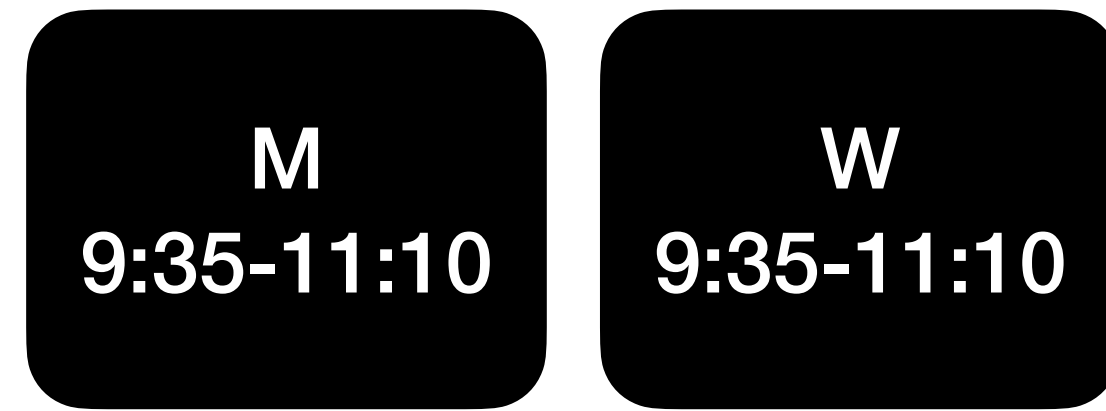


16 Weeks
54 Hours

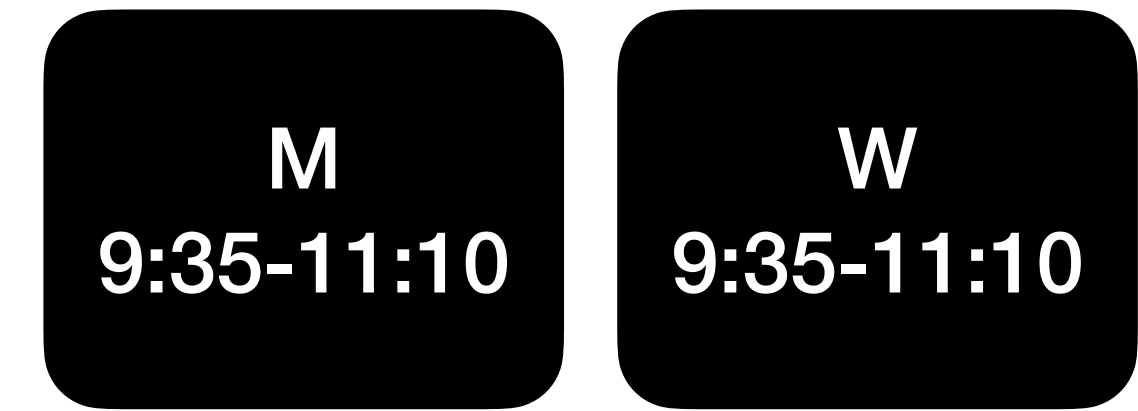
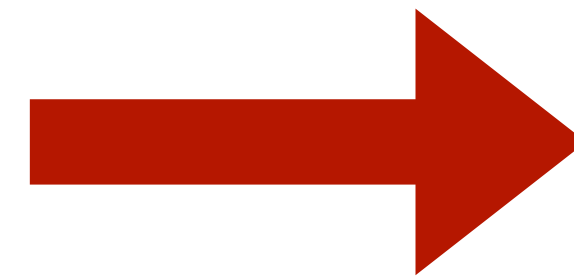


IN-PERSON
50% Online
16 Weeks
54 Hours

Hybrid - 8 Week Pattern

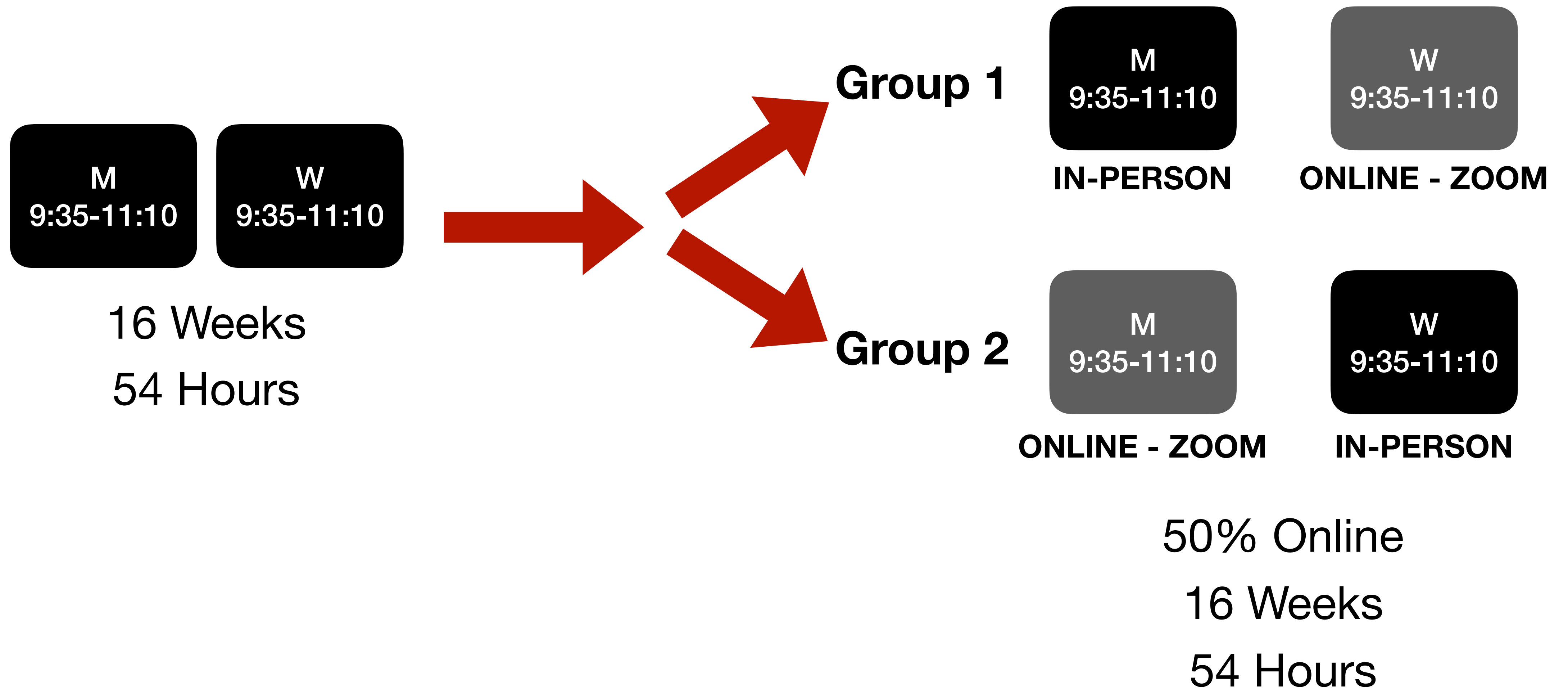


16 Weeks
54 Hours



50% Online
8 Weeks
54 Hours

Hybrid - 16 Week Staggered Pattern



Hybrid Scheduling Quiz:

- Question 1: Does Hybrid require 50% online, 50% face to face?
- Question 2: Can I require attendance via zoom during times not on schedule?
- Question 3: When do I need to take attendance at Zoom sessions?
- Question 4: How do we account for “hours” in time working on Canvas?