BAKERSFIELD COLLEGE

Accreditation and Institutional Quality (AIQ) Committee

College Council Report
Prepared by Jessica Wojtysiak, Faculty Chair
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The Accreditation & Institutional Quality (AIQ) committee held its most recent meeting on Tuesday, March 12, from 3:30 to 5:00 p.m. in Library 160. The charge of AIQ reads:

1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

ACCJC Formative/Summative Comprehensive Review Process

ACCJC released an announcement of its new vision for the formative/summative comprehensive review process. The document shares procedural improvements to the accreditation review process and a visual representation of that process. The document is available at the AIQ website.

Strategic Directions and BC Services Survey

It's time to report out on our college's Strategic Directions! Emails will go out this week with details. Similar to last semester, reporters are being asked to identify the status of their initiatives (completed, in progress, not yet started, etc.) via email. We'll report out the results to College Council before the end of the semester. AIQ will also be sending out the Spring BC Services Survey before the end of March.

Vision for Success Alignment

As previously reported, AIQ has been working to meet the requirement of the Student-Centered Funding Formula (AB 1809) to demonstrate BC's alignment with the Chancellor's Vision for Success (VfS) goals. AIQ admin chair Craig Hayward led a team to attend Connecting the Dots: Data Informed Integrated Planning workshop. Support pre-workshop materials explaining the local goal setting process can be found here: https://iepi.cccco.edu/2019dataworkshops.

The Program Review Committee has also commenced dialogue with AIQ to consider ways that the Vision for Success Goals may be integrated into our Program Review process.

AIQ is recommending the establishment of three new institution-set standards to align with three Vision for Success Goals: Vision for Success Goal #2 (Transfer/ADT degree attainment), Goal #3 (unit accumulation), and Goal #4 (Workforce Employment). BC already has an institutional set standard for Goal #1 (Associate Degrees). For specific recommendations, see supporting documents.

The Chancellor's Office has also established a new Student Success Metrics dashboard. This tool provides institutional information related to the six metrics identified by the CO as critical points in student journeys: successful enrollment, learning progress, momentum, success, employment, and earnings. The dashboard can be access here: https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx.

AIQ also has recommendations for the valuation of first four VfS goals. For specific recommendations, see supporting documents. The Chancellor's Office has asked that we use data from the Vision We do not yet have a recommendation for Goal #5 because we are awaiting data from the Chancellor's office.

After approval by the Academic Senate and College Council, the Vision for Success Goals will be input into Nova and submitted to board docs in April for the May Board of Trustees meeting.