

## Accreditation and Institutional Quality (AIQ) Committee

Report to College Council Prepared by Jessica Wojtysiak, AIQ Faculty Chair February 1, 2019

The Accreditation & Institutional Quality (AIQ) committee held its first meeting of the semester on Tuesday, January 22nd, from 3:30 to 5:00 p.m. in Library 160. During the school year, we meet on the second and fourth Tuesday of each month. The charge of AIQ reads:

- 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
- 2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
- 3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
- 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

## AB 1809/Funding Formula Compliance

As discussed at the last College Council meeting, AIQ is preparing the document to demonstrate the alignment of our college's Strategic Directions with the Chancellor's Vision for Success goals as mandated by AB 1809. The result of this effort will be brought to College Council later this semester.

## **BC Services Survey**

Consistent with our established cycle of evaluating district services in the fall and BC services in the spring, AIQ will be administering a survey to the campus community this semester. We will share the results of the survey with College Council this semester.

## Spring Institutional Projects Document

Each semester, AIQ provides an institutional projects document outlining special projects which fall outside of the college's standard processes. The document provides information on the scope and direction of the project, the individuals leading the project, and likely scheduling to enable governance committee members to gather information about the projects and support informed decision-making. The Spring 2019 institutional projects document is provided herein.

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Student Equity Plan	Student Progression & Completion	I, II, III	Prepared by: Lesley Bonds	3-Apr	10-Apr	1-May	5-Apr	3-May			13-Jun	3-May		30-Jun	
Leading from the Middle	Student Progression & Completion	I,II	Prepared by: Grace Comisso, Amber Hroch												
BC Strategic Directions & Vision Alignment Project	Leadership and Engagement	I, II, III, IV	Prepared by: AIQ Contributors: Strategic Directions Taskforce	20-Feb	27-Feb	13-Mar	15-Mar	5-Apr			2-May	12-Apr-19		31-May	
Data Warehouse	Facilities	I,II,III, IV	Prepared by: Craig Hayward Contributors: Office of Institutional Effectiveness	20-Feb	27-Feb	13-Mar	15-Mar	5-Apr			2-May	12-Apr-19		June 1: Phase 1	3 Phases
Administrative Structure Review: Comprehensive	Leadership and Engagement		Prepared by: Todd Coston (Chair), Bernadette Martinez, Jason Stratton, Krista Moreland, Billie Jo Rice, Jennifer Achan, Amber Hroch, Jennifer Serratt, Mike Giacomini, Brenda Gamlowski				1-Feb	1-Mar					FCDC, EAC, SALT, CSEA, AS	1-Feb	
Early College	Student Learning; Student Progression & Completion	I, II, III, IV	Prepared by: Steve Watkins, Abel Guzman	_					_	_					
Entrepreneurial Education Project	Student Learning	I, II, III, IV	Prepared by: Manny Mourtzanos, Gayle Richardson, Valerie Robinson, Rudy Menjivar, Eddie Rangel, Murad Zikri												Student Club, CDCP, Pilot "StartItUp" app, Program Developme nt