

Accreditation and Institutional Quality (AIQ) Committee

College Council Report Prepared by Jessica Wojtysiak, Faculty Chair April 20, 2018

The Accreditation & Institutional Quality (AIQ) committee will hold its final meeting of the year on Tuesday, April 24th, from 3:30 to 5:00 p.m. in Levinson 40. The charge of AIQ reads:

- 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
- 2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
- 3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
- 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

We've had a busy year! Today, we celebrate the unveiling of the ISER at College Council. The institutional self-evaluation report (ISER) is a product of tremendous collaboration between teams of faculty, staff, administrators, and students. It will be submitted to the Board for approval and then delivered to ACCJC prior to our site visit in October.

We analyzed the quantitative data collected through the Spring 2018 Bakersfield College Services Survey. The quantitative results are posted at the AIQ website. AIQ is analyzing the qualitative comments.

Strategic Directions reports were due on April 2^{nd} . We have received almost all of the reports, and the AIQ team is working to support the completion of the outstanding reports. Report outcomes will be posted to the strategic directions website.

BC submitted the Annual Report and Annual Fiscal Report to ACCJC on April 2nd. Copies of the submissions are posted on the AIQ website.

Several BC programs earned the Bronze, Silver, and Gold Stars recognition due to the attainment of one or more of the following thresholds for economic mobility:

- An increase in earnings by 50% or more
- Attainment of the regional living wage by 70% or more
- 90% or more are employed in a job similar to their field of study.

The letter of recognition containing the list of recognized programs is posted at the AIQ website.