

Standard IV

Leadership and Governance

IV: Leadership and Governance

- How do we encourage and use leadership throughout the college to improve our effectiveness in student learning and achievement?
- How do we make sure our decision-making processes promote student learning and achievement?

IV.A: Decision-Making Roles & Processes

- Standard #1: Leaders create the environment where all employees and students can take the initiative to improve things and if their ideas affect the college as a whole, BC has ways for all of us to participate in planning to make their innovation a reality.
- Standard #2: We have Board policy that enables active participation by employees and students in our decision-making.
- Standard #3: The roles of administrators and faculty in our decision making is clearly defined and both have a substantial voice in planning and creating our budget.

IV.A: Decision-Making Roles & Processes

- Standard #4: Faculty and academic administrators have the responsibility for making recommendations about curriculum, student learning and services (and not some outside entity or other group).
- Standard #5: The College ensures that anyone with expertise in a particular issue has a voice in the decisions made about that issue and the College doesn't drag out the decision-making process too long.
- Standard #6: We document what we do and communicate our decisions and processes everywhere.

IV.A: Decision-Making Roles & Processes

- Standard #7: We regularly evaluate our decision-making processes and communicate the results of the evaluation.

IV.B: Chief Executive Officer

- Standard #1: The College President provides effective leadership in planning, organizing, budgeting, selecting and developing personnel, and assessing institutional effectiveness.
- Standard #2: The College President creates an effective administrative structure and then delegates authority to her administrative team in appropriate ways.

IV.B: Chief Executive Officer

- Standard #3: The College President makes sure we set and clarify our values, goals, priorities, & student achievement performance standards. The President ensures that our evaluation and planning use high-quality objective data; that education planning and budget planning go together; that budget decisions will improve student achievement and learning; and that we evaluate our planning and implementation processes.

IV.B: Chief Executive Officer

- Standard #4: The College President ensures we meet all accreditation requirements and all employees are also responsible for meeting accreditation requirements.
- Standard #5: The College President ensures that we follow all laws, regulations, and policies and that our finances are sound.
- Standard #6: The College President works and communicates effectively with our communities.

IV.D: Multi-College Districts or Systems

- Standard #1: Chancellor sets + communicates expectation of education excellence + integrity. Chancellor assures support for effective operation of the College. Chancellor establishes what District does and what College does.
- Standard #2: Delineation of responsibilities + functions of District and College. Chancellor ensures College gets what College needs to achieve mission of the College.

IV.D: Multi-College Districts or Systems

- Standard #3: Policy for allocation of resources for effective operation + sustainability of Colleges & District. Chancellor ensures effective control of expenditures.
- Standard #4: Chancellor delegates full responsibility & authority to College President to implement/administer delegated policies without interference + holds College President accountable.
- Standard #5: District planning/evaluation integrated with College planning/evaluation.

IV.D: Multi-College Districts or Systems

- Standard #6: Communication between District and College is timely, accurate, complete enough for College to make decisions effectively.
- Standard #128: Chancellor regularly evaluates decision-making processes to assure integrity and effectiveness in assisting College.

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