

Standard I.B

Assuring Academic Quality and Institutional Effectiveness

I.B: Academic Quality

- How define “academic quality”?
- How measure academic quality?

I.B: Institutional Effectiveness

- How define “institutional effectiveness”?
- How measure institutional effectiveness?

I.B: Academic Quality

- Standard #1: We have an authentic, rich dialog about student outcomes, equity, academic quality, our effectiveness, and how to improve student learning and achievement.
- Standard #2: We assess (measure) SLOs for all programs, student support services and academic learning support services.
- Standard #3: We establish college-level standards (metrics) for student achievement, assess (measure) how well we're achieving those standards and publish the results of that assessment.
- Standard #4: We use the assessment data of Standards IB2+IB3 to structure how we do things to make sure college-level learning happens and so students can achieve their goals (degree/certificate and/or transfer).

I.B: Institutional Effectiveness

- Standard #5: We evaluate how well we're carrying out our mission through a systematic, objective, thorough process ("program review") and we measure that for different program types (degrees or certificates) and mode of delivery (face-to-face and distance ed).
- Standard #6: We measure how well learning and achieving of educational goals (degree/certificate and/or transfer) is happening among various student populations, we fix the gaps found between student populations and then measure the efficacy of the fix(es).
- Standard #7: We regularly evaluate our policies and practices all across the college to make sure we're as effective as we can be in supporting academic quality and achieving our mission.
- Standard #8: We communicate the results of our assessments and evaluations to everyone at the college, so that everyone understands our strengths and weaknesses in order to have the authentic dialog of Standard IB1 needed to set appropriate priorities.
- Standard #9: We continually and systematically evaluate, plan, and execute what needs to be done to accomplish our mission and continually improve our effectiveness and academic quality.

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