

# Assessment Update Fall 17

Ensuring Student  
Learning at BC

# ASSESSMENT AT BC

- Goals
- SLO assessments
- PLO assessments
- ILO/GELO assessments
- Future of Assessment

# GOALS FOR ASSESSMENT AT BC

## GOAL 1:

- a: Ensure clear, thorough, measurable and level-appropriate SLO's, PLO's, AUO's are developed, mapped and assessed on a regular basis.
- b: Assist in utilization of results of assessments for continuous improvement in student learning.
- c: Provide faculty with tools needed to achieve competency in student learning assessment process.

# GOALS FOR ASSESSMENT AT BC

## GOAL #2:

Broadly communicate the results of all assessment and evaluation activities for shared understanding and for sustained, substantive, and collegial dialogue about our strengths and weaknesses, setting appropriate priorities, student outcomes, and continuous improvement of student learning and achievement.

# SLO ASSESSMENT EXAMPLE

## Outcome Assessment Report

Department:

Communication

COMM 1, 4 and 8

(Courses that meet the Oral Communication Requirement)

COMM 1: Public Speaking

COMM 4: Persuasion

COMM 8: Small Group Communication

Course Title and Number:

Date of Assessment:

2/26/16

Date of Previous Assessment for this Outcome:

2015

### Learning Outcome Assessed: Specify SLO#/PLO#/AUO#

SLO 2: Develop, organize and support ideas with personal experience and cited research for informative and persuasive presentations.

PLO 1: Form and present informative persuasive messages.

ALO 2: Communicate effectively in both written and oral forms.

## Results

## Results

Number of Students Exceeding Expectations	Number of Students Meeting Expectations	Number of Students that Do Not Fully Meet Expectations	Totals
1	10	8	19
5.26%	52.63%	42.11%	100.00%
Total meeting or exceeding outcome expectations			11
Percent meeting or exceeding expectations			57.89%

## The Outcome Narrative

In the Fall Pilot of our SLO evaluation process, 145 COMM 1, B4 and B8 students from 10 different instructors across 24 different sections submitted their research-based presentation videos for use to “improve teaching and learning”

Of those, 20 videos (roughly 2 per instructor), were randomly chosen for normative evaluation by peers. Only one of the 20 chosen was not viewable due to technical issues.

A group of 7 instructors met to evaluate the video presentations.

### Assessment Plan:

2 of the videos were reviewed by 6 of the 7 reviewers as part of the training to evaluate.

10 videos were evaluated by teams of 2 instructors

## The Outcome Narrative

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A group of 7 instructors met to evaluate the video presentations.

2 of the videos were reviewed by 6 of the 7 reviewers as part of the training to evaluate.

10 videos were evaluated by teams of 2 instructors

7 videos were evaluated by teams of 3 instructors

The totals of 6 areas were averaged to reach the above scores.

Assessment Plan:

Analysis and Plan  
for Improvement:

For this SLO we looked at 6 different skillsets:

- Clearly Follows Basic Speech Structure (Introduction, Body, Conclusion), 12 of 19 (63%) met this skill
- Chooses an organizational structure that is appropriate to the topic and speaker's goals, 12 of 19 (63%) met this skill
- Incorporates personal experiences effectively, 10 of 19 (52%) met this skill
- Incorporates cited research effectively, 11 of 19 (57%) met this skill
- Cites sources fully and clearly, 9 of 19 (47%) met this skill
- Cites sources conversationally, 9 of 19 (47%) met this skill

Our students skill development was far greater when it came to organizing their speeches. The area where their skill development suffered was source citation.

In our work for all three courses over the summer we added new exercises to further SLO 2 skills.

In COMM B1 we completely overhauled the workbook so that it now includes 21 activities to help develop SLO 2 skills, 5 of which are specifically oral citation exercises.

In COMM B4 the instructors are piloting different activities to develop best practices.

In COMM B8 we added several new activities related to SLO 2 to the workbook.



# PLO ASSESSMENT – PROGRAM REVIEW DOCUMENT

## Extraction of data for Program Review

*Please do not insert data in this worksheet.*

**B. How did your outcomes assessment results inform your resource requests? The results should support and justify resource requests.**

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**C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).**

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**C. How did your outcomes assessment results during the past three years inform your resource requests? The results should support and justify resource requests for this year.**

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# PLO ASSESSMENT EXAMPLE

- Biology Dept
  - Assessment
  - Improvement Strategies
  - Outcomes

# CRITICAL THINKING ILO ASSESSMENT EXAMPLE

- Assessment
- Results
- Improvement Plan

## INSTITUTIONAL LEARNING OUTCOMES

## BAKERSFIELD COLLEGE



*Upon completion of a degree program at Bakersfield College, students will...*

### **Think.**

Think critically and evaluate sources and information for validity and usefulness.

### **Communicate.**

Communicate effectively in both written and oral forms.

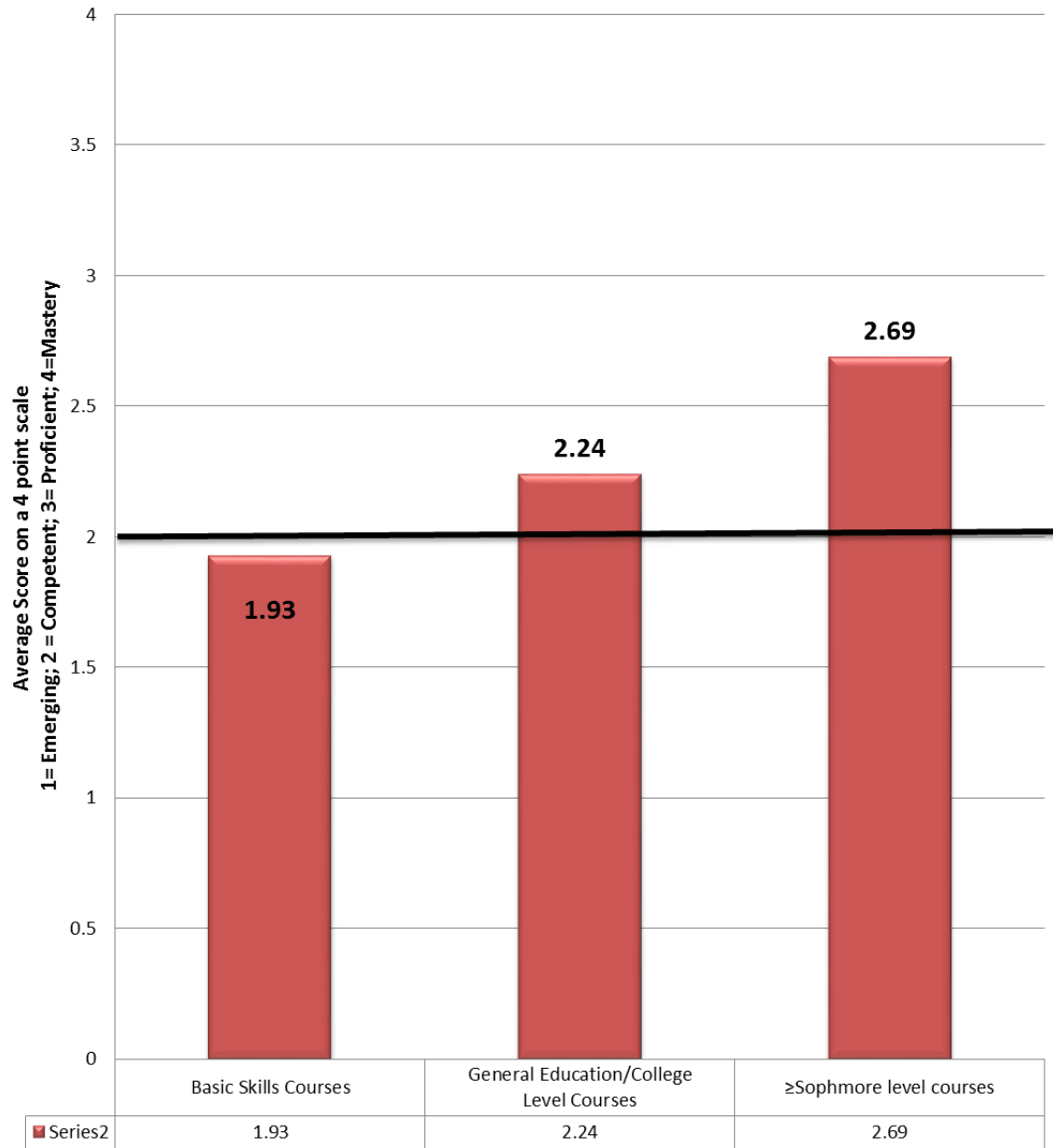
### **Demonstrate.**

Demonstrate competency in a field of knowledge or with job-related skills.

### **Engage.**

Engage productively in all levels of society — interpersonal, community, the state and nation, and the world.

# Critical Thinking Institutional Learning Outcome Preliminary Data Oct 29 Draft



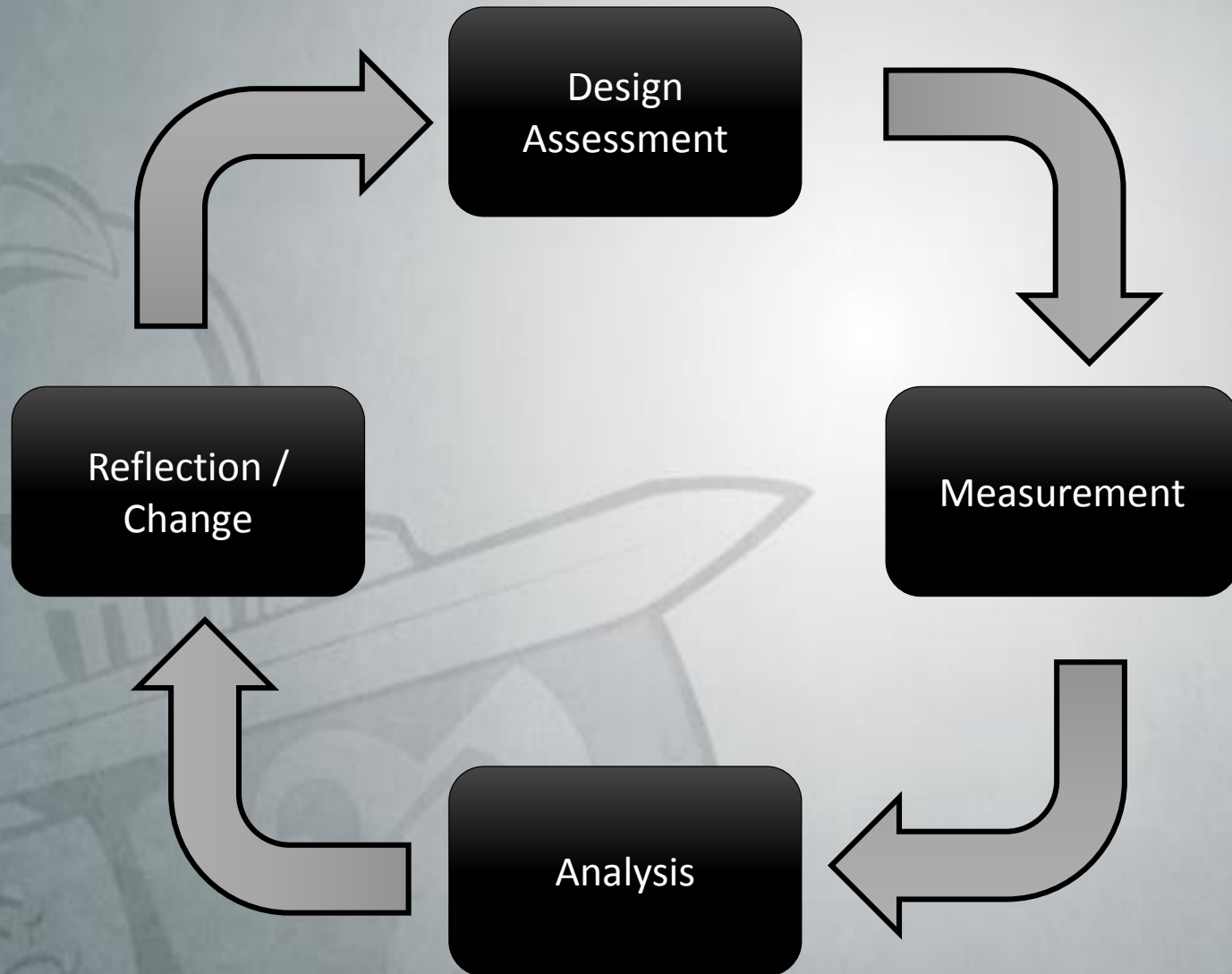
A faint, stylized illustration of a knight in armor, holding a sword, is visible in the background on the left side of the image. The knight is wearing a helmet with a plume and a surcoat with a decorative pattern. The sword is held across the knight's chest.

**LOOKING AHEAD....**

# Future Plans...

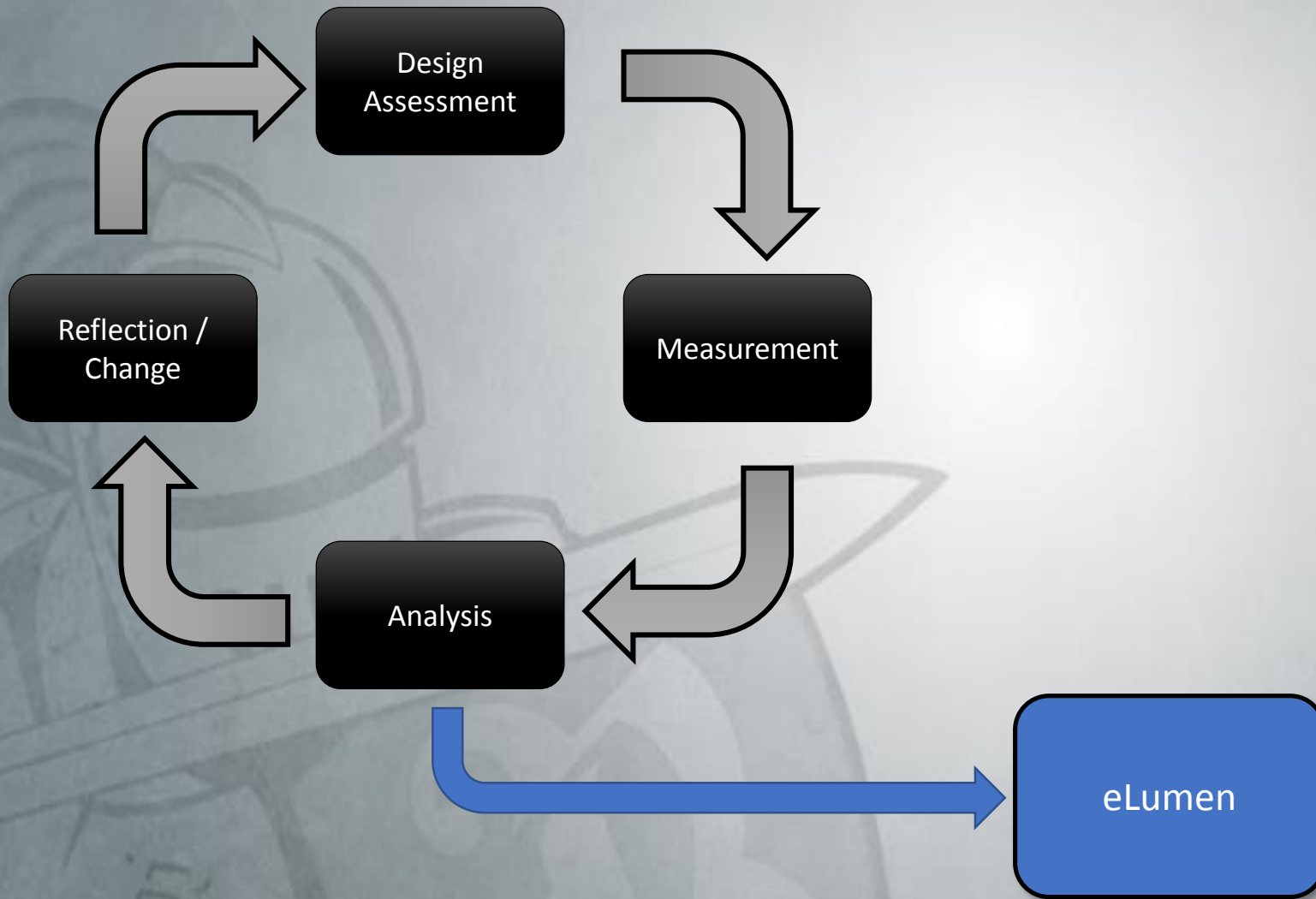
1. Roll out of assessment training:
  - a. Assessment Handbook
  - b. Courses on writing SLO's
  - c. Courses on developing assessment tools
2. Technology improvement to aid in:
  - a. Mapping and reporting of PLO and ILO results
  - b. Streamlining data collection process

# Technology Enhancements





# Technology Enhancements



# Technology Enhancements

