

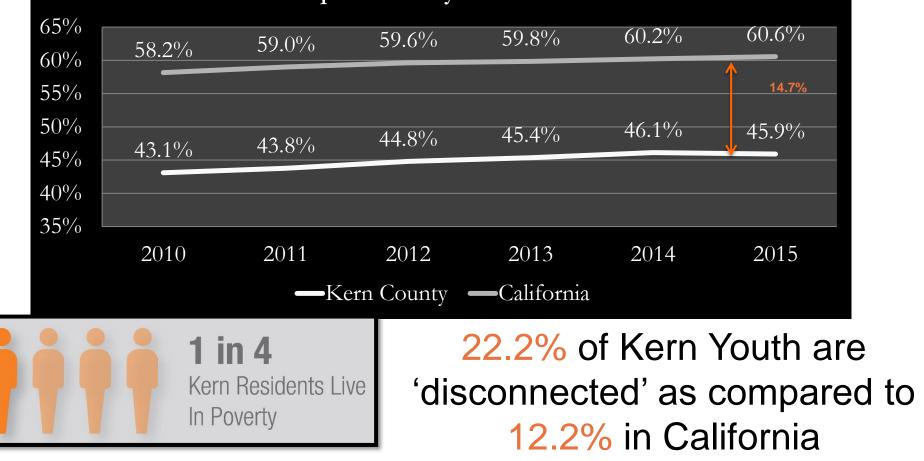
#### WHY WE NEED TO FOCUS ON TRANSFER AND BA'S

- Not forgetting CTE and certificates; they are important to economy and strong workforce
- An AA and many certificates only guarantee the highest level of poverty for a family
- Focus on transfer for our students' future, our community health and our nation

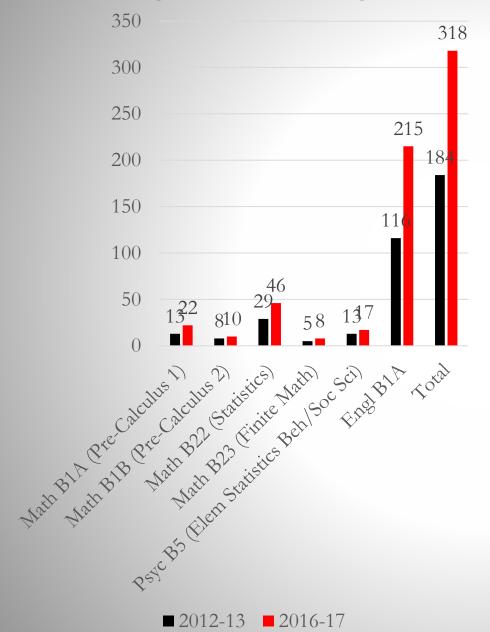


# EDUCATIONAL ATTAINMENT IN KERN

#### Attainment of some College, Associate's, Bachelor's or Graduate Degrees Population: 18 years and over



Increase in Transfer-Level Math and English Course Offerings

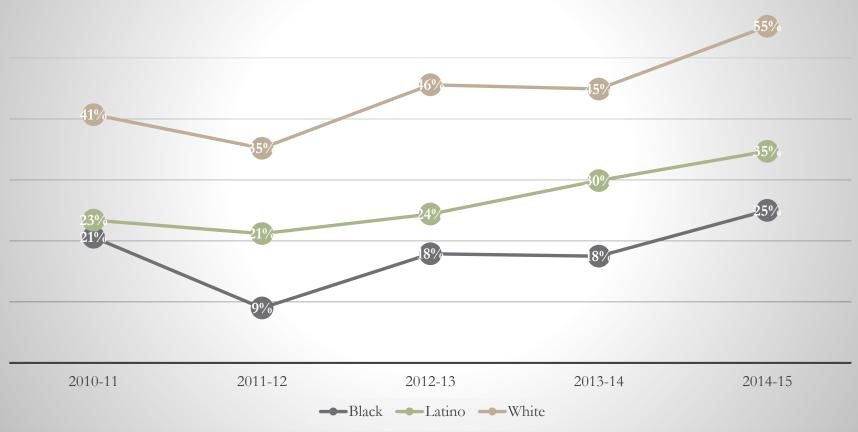


# Percentage Increase in Transfer Level Math and English

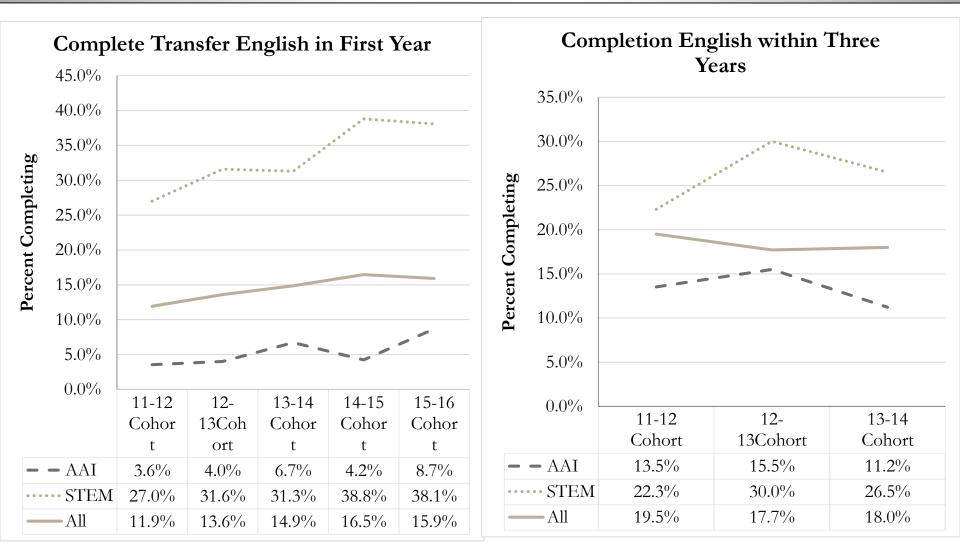
69% Math B1A (Pre-Calculus... 25% Math B1B (Pre-Calculus... 59% Math B22 (Statistics) 60% Math B23 (Finite Math) 31% Psyc B5 (Elem Statistics... 85% Engl B1A 73% Total

# Increasing completion of college English

Proportion of students completing transfer level English in the first year disaggregated by ethnicity



## DATA BY PATHWAY AND AFFINITY GROUP



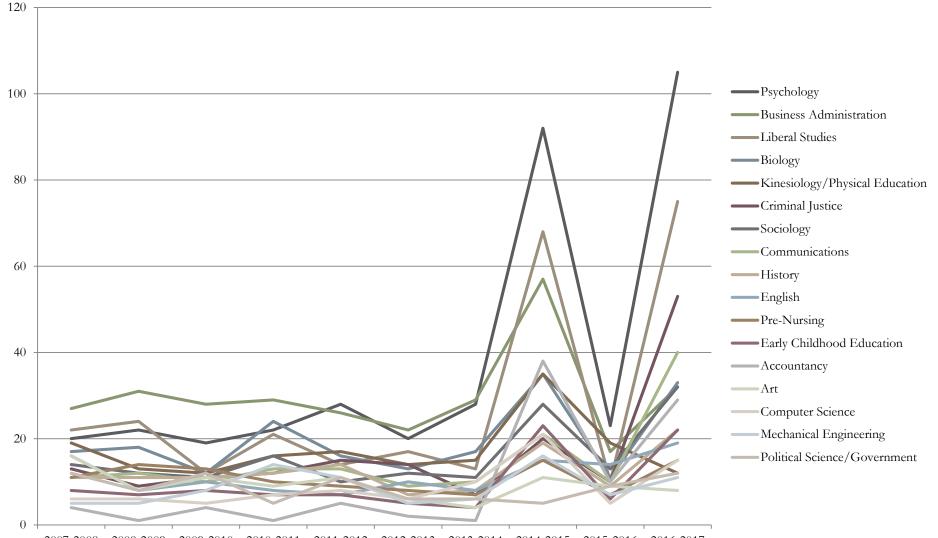
# BAKERSFIELD COLLEGE TRANSFERS TO CSU SYSTEM FALL 2012, 2013, 2014

Campus	# Enrolled			
Bakersfield	884			
Northridge	86			
Fresno	69			
San Luis Obispo	32			
Long Beach	28			
San Jose	28			
Chico	24			
Fullerton	24			
Humboldt	23			
Sacramento	22			
San Francisco	21			
Pomona	15			
Channel Islands	14			

## TOP TRANSFER MAJORS 2007-16 (CSU AREAS OF CONCENTRATION)

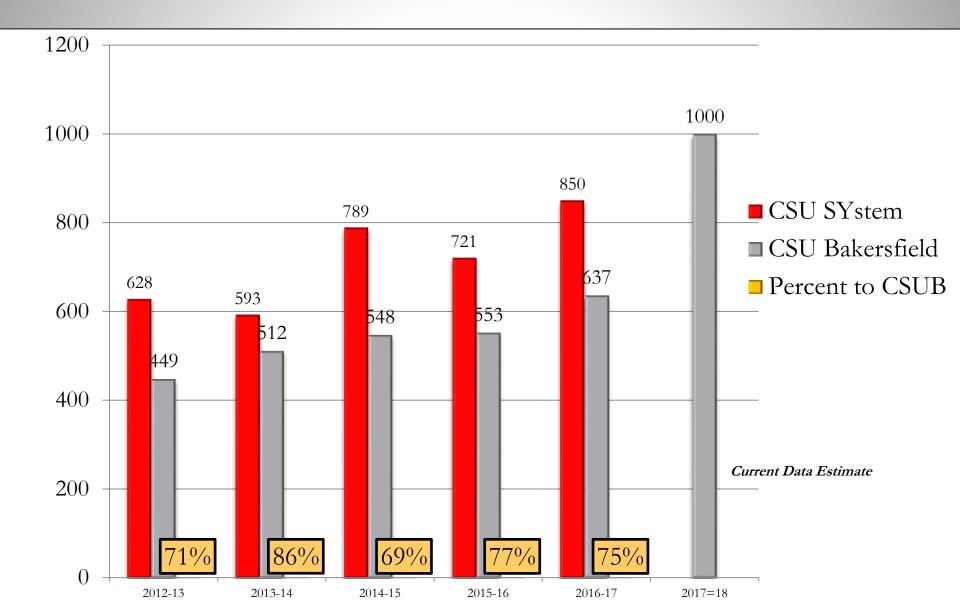
		2000	2000	2010	0011	004.0	0040	004.4	204 5	0016	
		2008-	2009-	2010-	2011-	2012-	2013-	2014-	2015-	2016-	Grand
	2007-2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	Total
Grand Total	385	360	331	380	391	320	326	789	369	850	4501
Psychology	20	22	19	22	28	20	28	92	23	105	379
Business Administration	27	31	28	29	26	22	29	57	17	32	298
Liberal Studies	22	24	12	21	14	17	13	68	10	75	276
Biology	17	18	12	24	16	13	17	35	11	33	196
Kinesiology/PhysEducation	19	13	12	16	17	14	15	35	19	12	172
Criminal Justice	13	9	11	12	15	14	7	20	10	53	164
Sociology	14	12	11	16	10	12	11	28	13	32	159
Communications	11	12	10	13	13	9	10	21	10	40	149
History	11	11	11	12	14	7	8	19	9	22	124
English	16	8	10	8	7	10	8	15	14	19	115
Pre-Nursing	11	14	13	10	9	8	7	15	7	15	109
Early Childhood Education	8	7	8	7	7	5	4	23	6	22	97
Accountancy	4	1	4	1	5	2	1	38	10	29	95
Art	16	8	11	9	11	6	4	11	9	8	93
Computer Science	6	6	5	7	8	6	10	21	5	15	89
Mechanical Engineering	5	5	8	14	11	5	6	16	7	11	88
Political Science/Government	12	8	12	5	11	6	6	5	9	12	86

#### TOP TRANSFER MAJORS 2007-16 (CSU AREAS OF CONCENTRATION)



2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017

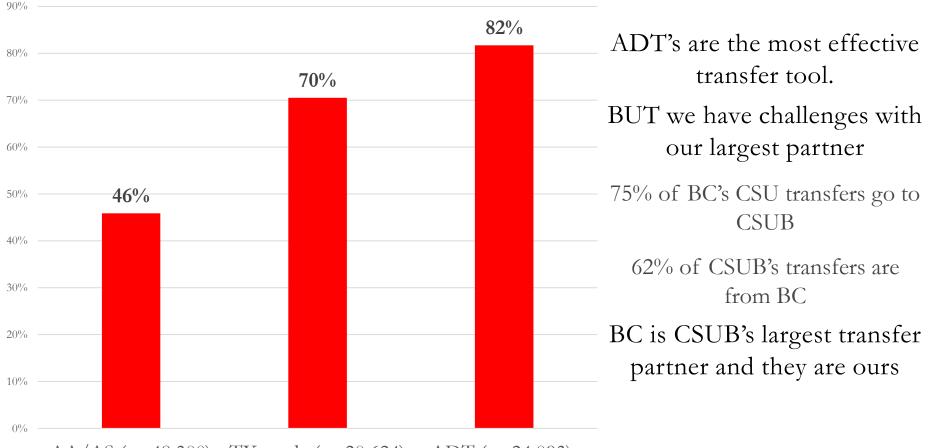
# BAKERSFIELD COLLEGE TRANSFERS TO CSU SYSTEM & CSUB 2012-13 TO 2016-17



## DO DEGREES AND COURSEWORK LEAD TO TRANSFER?



# Statewide Transfer Rate by Degree 2015-16



AA/AS (n=48,300) TX-ready (n=20,624) ADT (n=24,093)

## THE POWER AND PROMISE OF STREAMLINED PATHWAYS: EARLY RESULTS FROM ADTS AT BC





#### **INITIAL TRANSFER ISSUES**

#### Degrees as packages

- Courses rejected within degrees
- CSUB lower division courses rewritten as upper division (therefore not similar)
- Judgement rendered by CSUB on local coursework
- Students are being given wrong information about course by techs

#### Validation of ATD

- Grad submission too late October not April
- Evaluation confirmation needed sooner
- Students not getting all course work completed BEFORE summer

#### Legislated Regulations

• Overall confusion of ATD role as core lower division

#### Misunderstanding of C-ID

• Need to align and understand issues of success

# **Existing Education Outcomes**

	Kern County	California
High School 'A-G' Completion	33%	45%
Community College Completion Rates	38% - 43%	48%
CSU 4-Year Graduation Rate First-time Full-time Freshmen (CSUB vs. system-wide)	18.6% 18.5% since 2006	20.7% <b>1</b> 9.1% since 2006)
CSU 2-year Graduation Rates for Transfer Students	42.2% 19.2% since 2006	32.6% 9.1% since 2006
CSU 3-year Graduation Rates for Transfer Students	62.5% 13.5% since 2006	64.5% 12.3% since 2006

#### BAKERSFIELD COLLEGE TRANSFER DATA CSU SYSTEM-WIDE

Measures associated with the amount of time taken by your students to graduate from a CSU campus.

Early Indicators of a Fast Start									
	20	12	20	)13	2014				
	Ν	%	Ν	%	Ν	%			
Count	424		381		515				
Full Load (30+ units in 1st year)	145	34%	153	40%	214	42%			
Full Time (24-29 units in 1st year)	175	41%	158	41%	202	39%			
Part Time (23 or less units in 1st year)	104	25%	70	18%	99	19%			
Declared Major At Entry	422	100%	381	100%	514	100%			
Declared Major by the end of 1st year	423	100%	381	100%	515	100%			
Retained after 1 Year	356	84%	334	88%	456	89%			





#### CURRENT DRAFT CAPP MUTUAL GOALS

# ULTIMATE GOAL: ADVANCING STUDENTS AND GETTING THEM TO THEIR DESTINATION

Transfer to CSUB
 Graduation rates and transfer rates from BC
 2+2 Program
 BC changed application dates from April to October
 Get BC ADT courses done by May

2. Math Raise level of performance in math at a younger age Continue those demands on the students in math

3. Partnering with parents to get buy-in; dashboard ready to roll out (DACA students) College is a resource available to everyone in California FAFSA Completion Conversations between students and parents

#### CURRENT DRAFT CAPP MUTUAL GOALS

# ULTIMATE GOAL: ADVANCING STUDENTS AND GETTING THEM TO THEIR DESTINATION

4. Equity issues; better serve students who need additional help; disaggregate the data to get at equity

5. Data sharing Share specific actionable student-level data Actions based on student performance Then respond to our student data

6. Intervention programs in grade 9 Ask representatives from grades 7-8 to join us

7. Continuation of community outreach for the college promises Accepting placement for all colleges, who will now be using multiple measures.

#### **UPCOMING ACTIVITIES**

- Ongoing Matt Garrett working through each ADT and the areas of concentration
- September 25 Meeting with CSU, KHSD, CCCCO and CSU Chancellor's office
- October 30 12-2 Renegade room Mapping our degrees
- KHSD to CSUB bachelors
- BC to CSUB Bachelors
- Development of Education pathway