**Priorities**

In Spring 2013, College Council started the process of developing a work plan to identify College Council priorities and make the work of the college more intentional, visible, and measurable. In addition to the existing charge of College Council, the group will strategically focus on the following.

* Developing a focused and dynamic College Council agenda
* Developing an annual work plan for the Council
* Investing in Professional Development of College Council members and allowing time for reflection and discussion
* Tracking progress and evaluating the work of the college and making recommendations for increased efficiency and reduced duplication, where appropriate
* Sharing successes with the college community

**Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall 2017** | | **Spring 2018** | |
| September 1 | January 19 | |
| September 15 | February 2 | |
| October 6 | February 16 | |
| October 20 | March 2 | |
| November 3 | March 16 | |
| November 17 | April 6 | |
| December 1 | April 20 | |
|  | May 4 | |

College Council meets on these dates for the 2017-18 academic year.

*Extended or additional meetings will be scheduled, as necessary.*

**Work Plan**

|  |  |  |
| --- | --- | --- |
| **Topic** | **Action** | **Timeline** |
| Strategic Directions | Implement Strategic Directions Plan; Oversee institutional planning and evaluation through the work of college-wide committees and administrative team; | Ongoing |
| Oversight and Accountability | Continue to improve rigor and focus of the Closing the Loop document; Publish and post annually a complete organizational chart; Promote increased institutional research staff to provide timely data; Review annually the committee websites | Ongoing |
| Renegade Scorecard | Review and discuss as it relates to Student Learning, Progression, and budget allocation; | Ongoing |
| Board Policy | Communicate and monitor the adoption process; Regular reports and updates through the participatory governance process; | Ongoing |
| Accreditation | Continued engagement in the accreditation process; Provide recommendations to AIQ; | Ongoing |
| Program Review | Monitor Program Review; | Ongoing |
| Bakersfield College Decision-Making Document | Review and evaluate the use of this document and make recommendations for improvements; | Annual (Fall) |
| Leadership and Engagement | Promote college-wide opportunities and involvements; | Ongoing |