

President's Report to College Council

September 1, 2017

Enrollment:

The August 28, 2017 report from Institutional Research shows enrollment at BC for Fall 2017 is 2.1% higher than the same time last fall.

| Bakersfield College | Point-in-Time Comparison ¹ | | | |
|-------------------------------------|---------------------------------------|-----------|-------|--------|
| | Fall - Second Week of the Term | | | |
| | Fall 2016 | Fall 2017 | Diff | % Chg |
| Current Headcount | 20,163 | 20,763 | 600 | 3.0% |
| Duplicated Enrollments | 57,142 | 57,783 | 641 | 1.1% |
| Waitlisted Enrollments ² | 2,099 | 1,696 | -403 | -19.2% |
| Current FTES ³ | 6,980.4 | 7,124.0 | 143.6 | 2.1% |
| Workload (FTEF) | 423.7 | 455.8 | 32.1 | 7.6% |
| FTES/FTEF ⁴ | 16.5 | 15.6 | -0.8 | -5.1% |
| Active Sections | 1,906 | 1,937 | 31 | 1.6% |

| Kern Community College District | Point-in-Time Comparison ¹ | | | |
|-------------------------------------|---------------------------------------|-----------|-------|--------|
| | Fall - Second Week of the Term | | | |
| | Fall 2016 | Fall 2017 | Diff | % Chg |
| Current Headcount | 28,348 | 29,266 | 918 | 3.2% |
| Duplicated Enrollments | 79,107 | 80,427 | 1,320 | 1.7% |
| Waitlisted Enrollments ² | 2,511 | 2,145 | -366 | -14.6% |
| Current FTES ³ | 9,690.1 | 9,894.1 | 204.0 | 2.1% |
| Workload (FTEF) | 619.1 | 663.9 | 44.9 | 7.2% |
| FTES/FTEF ⁴ | 15.7 | 14.9 | -0.8 | -4.8% |
| Active Sections | 2,823 | 2,849 | 26 | 0.9% |

Target for Bakersfield College: 1726 FTES for 2017-2018. One way to meet the target is for BC to grow 400 FTES in the fall, grow 400 FTES in the spring and have the trailing summer FTES at 926. Right now BC is at 143 growth FTES. BC is planning on two late start mini semesters.

Board meetings:

Find attached my report to the KCCD Board of Trustees for the following board meeting during the summer –June 2017, July 2017, and August 2017.

Statewide issues

150M for Guided Pathways was approved.

Online college: Jerry Brown's memo to Chancellor Eloy Oakley

"We have literally tens of thousands of working adults with some college and no credentials and a couple of million working adults who are unemployed or underemployed," Oakley said. "This is a wonderful opportunity to reach a population that really needs a community college to achieve economic mobility."

BC's plans to offer set of degrees completely online.

Chancellor Oakley's Strategic Vision:

- Increase by at least 20 percent annually the number of students earning an associate degree, credential, certificate, or specific skill set.
- Increase the number of students who transfer to UC and CSU by 35 percent each year.
- Reduce the average number of excess credits accumulated by students who complete their degrees or certificates. Students earning an associate degree complete approximately 87 total units on average, 27 more units than required for most degrees or transfer preparation.
- Increase the number of students in career education programs who secure jobs in their field of study by 15 percent.
- Close achievement gaps once and for all. Cutting achievement gaps by 40 percent within five years and eliminating those achievement gaps for good within 10 years.

Some may say our goals are too ambitious. In response, we say we don't have a choice. More and more Californians are turning to community colleges to connect to this new economy, which is unforgiving to those without skills or credentials. Even though these goals are aggressive, I am confident that we can achieve them, especially as we move together toward a thoughtful implementation of the Guided Pathways framework. As your college develops or updates the goals for your strategic or educational master plan, the expectation is that you will align your local goals with the Board of Governors Strategic Vision goals and commitments.

CSU Executive Orders:

August 2, 2017

MEMORANDUM

TO: CSU Presidents

FROM: Timothy P. White
Chancellor

SUBJECT: Assessment of Academic Preparation and Placement in
First-Year General Education Written Communication and
Mathematics/Quantitative Reasoning Courses
Executive Order 1110

August 23, 2011 Executive Order:

Through courses in Subarea B4 students shall demonstrate the abilities to reason quantitatively, practice computational skills, and explain and apply mathematical or quantitative reasoning concepts to solve problems. Courses in this Subarea shall include a prerequisite reflective only of skills and knowledge required in the course. In addition to traditional mathematics, courses in Subarea B4 may include computer science, personal finance, statistics or discipline-based mathematics or quantitative reasoning courses, for example.

Satisfaction of CSU GE Area B4 Mathematics/Quantitative Reasoning shall fulfill CSU graduation requirements for mathematics/quantitative reasoning, exclusive of mathematics/quantitative reasoning courses necessary for satisfaction of major requirements.

As opposed to the Exec Order on Feb 16, 2015

Courses in subarea B4 shall have an explicit intermediate algebra prerequisite, and students shall develop skills and understanding beyond the level of intermediate algebra. Students will not just practice computational skills, but will be able to explain and apply basic mathematical concepts and will be able to solve problems through quantitative reasoning.

UC President's statement:



Shawn Whalen
@stwhalen

Following

"I will do everything in my power to help @EloyOakley deliver on the Strategic Vision for CA Community Colleges" -Janet Napolitano



2:12 PM - 30 Aug 2017

Strategic Direction: Student Learning

IEPI

BC approved for the IEPI project request related to developing systems to support the documentation of student learning. The award is \$200,000

Strategic Direction: Student Progression and Completion:

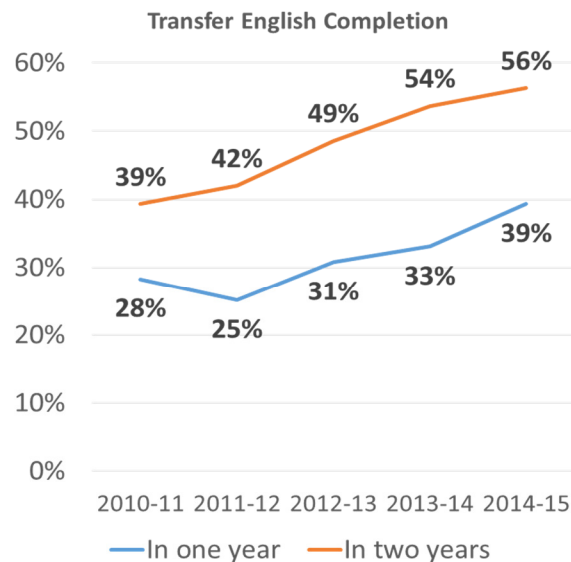
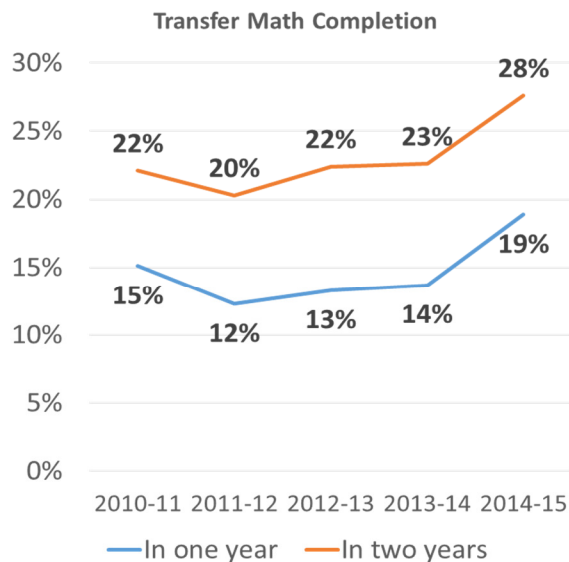
Completion Coaching Teams:

Attached is the schedule of meetings for the 18 completion coaching communities – 10 metamajors and 8 affinity groups.

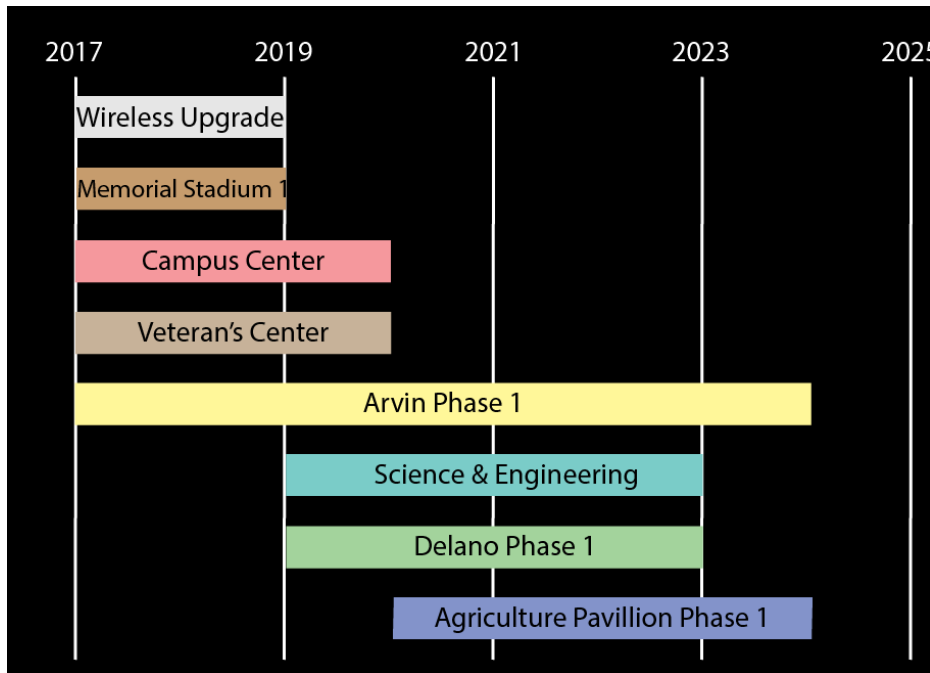
Early Momentum Points:

- 15 credits: Successfully complete 15 credits
- English and math in the first year: Successfully complete college level English and math the first year
- 9 credits in the program pathway: Successfully complete 9 credits in the program pathway
- 30 credits: successfully complete 30 credits in the first year
- 60 credits: successfully complete 60 credits in two years

| | 2013-14 | 2014-15 | 2015-16 |
|---|---------|---------|---------|
| 15+ Units Attempted in the First Semester | 11% | 11% | 11% |
| 30+ Units Attempted in the First Year | 14% | 14% | 7% |



Strategic Direction 3: Facilities



Parking issue:

From Kay Meek: President, Board of Trustees, Kern Community College District

Bakersfield College continues to experience increased growth in the number of students attending college. This is a great thing to be celebrated in our community, but we also realize that parking is an issue. The BC Administrative team is working closely with BC's Dept. of Public Safety and The Student Government Association on potential strategies to alleviate the parking congestion. I look forward to investigating these with the Board of Trustees at our next board meeting.

See attached information being presented to the Board of Trustees.