

A Historical Record of Professional Development with
<https://www.bakersfieldcollege.edu/conference/leadershipmatters>

The screenshot shows a web browser window with several tabs open: Outlook Web, Search | Bakersfield College, Leadership Matters Summit, and ILO_Conference_Program. The browser address bar shows the URL https://www.bakersfieldcollege.edu/conference/leadershipmatters. The website header includes the Bakersfield College logo and navigation links for Home, About BC, Learn@BC!, & Records, & Classes, Services, and BC. A breadcrumb trail reads: Home » About BC » Learn@BC! » 2017: Leadership Matters: Re-Imagining Leadership in a Guided Pathways College.

The main content area features a large red banner with the text: "Leadership Matters: Re-Imagining Leadership to Sustain Transformative Change Through Guided Pathways". To the right of the banner is an illustration of a classical building with columns.

Below the banner is the "Leadership Matters Summit" section, which includes a navigation menu with links for Home, Speakers & Agenda, Social Media, Map & Directions, Accommodations, and Parking & Transportation. The main heading reads: "Leadership Matters: Re-Imagining Leadership to Sustain Transformative Change Through Guided Pathways".

The text below the heading states: "Think about taking a student from intermediate algebra to calculus so that this student can solve problems using more sophisticated tools calculus offers the student. That is the kind of in-depth capacity development we're creating in the individual within the context of the institution in our guided pathways work. To sustain and stabilize an institution through this sort of change, we must make the culture shift toward distributed leadership." It then continues: "Distributed leadership is an intricate dance – one which requires several nodes to move and shift in coordination toward a unified goal; When choreographed well, the dance results in connectivity and trust throughout the organization. But without a well-developed and interconnected approach, the entire organization can disintegrate through the change process."

Below the text is a photograph of two people, Dr. Sonya Christian and Dr. Eloy Oakley, smiling. The caption reads: "Dr. Sonya Christian and Dr. Eloy Oakley take a selfie."

To the right of the text is a "Summit Registration" section. It lists the date as May 24th, 2017, from 08:00 AM to 04:00 PM at Bakersfield College, Edward Simonsen Performing Arts Center (Indoor Theater). The registration fee is \$80 per person (plus service fees). A "REGISTER HERE" link is provided. Below this is a "Summit Contact" section with the email summit@bakersfieldcollege.edu and phone number (661) 395-4300.

At the bottom right of the registration section is a "Leadership Matters" countdown timer showing 31 days, 17 hours, 04 minutes, and 57 seconds remaining.

The browser's taskbar at the bottom shows several open files: ILO_Conference_Pr...pdf, BC Milestones indocx, BC Milestones indocx, and April21-2017meeti...pdf. The taskbar also includes icons for the Start menu, Home, Amazon, Chrome, and Word.


Home » About BC » Learn@BC! » 2016: Redesigning Community Colleges

Learn@BC!

- 2017: Leadership Matters: Re-Imagining Leadership in a Guided Pathways College
- 2016: Redesigning Community Colleges
- 2015 Learning Technologies Conference
- 2015: Equity in Action
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- 2015: Sustainability: Building an Institution for the Future Generations
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Redesigning Community Colleges

Let's seize the day.....

In California the legislature and chancellor's office are "all-in" with both funding and expectations, and as never before we are focused on student completion, student success, and student equity. Our work and outcomes are more visible than ever before, illuminated by a flood of data – success rates, placement scores, multiple measures, scorecards, disproportionate impact, in 60 units or less. And then there is the Associate Degree transfer legislation. A lot happening in California. What an opportunity!

"Redesigning America's Community Colleges: A Clearer Path to Student Success" is written for educators – a thinking person's invitation to meeting our challenges with relentless clarity. Six chapters by Bailey, Jaggars and Jenkins present a practical survey and distillation of work that ranges from the economics of curricular redesign to the cognitive science of default decisions, from the challenge of serving the unprepared to the politics of committee structures. They deal with it all.

Chapter three is on "Rethinking Student Instruction" and briefly touches on the skills, concepts and habits of mind essential for students, learning how to think and learning how to learn. But as much as anything the authors model for us the skills, concepts and habits of mind essential for us – the spirit of inquiry, and the willingness to adapt and change if it improves student learning.

The thesis of the book is surprisingly direct: reaching the levels of student success we all hope to achieve will not come without re-imagining and reintegrating the full breadth of community college experience.

While the words are simple, the gauntlet that authors Bailey, Jaggars, and Jenkins throw down is not. Redesigning America's Community Colleges tackles all aspects of community college operations, from instruction to budgeting to personnel to processes – and none of the advocated changes will come without some measure of blood, sweat, tears, and sleepless nights on all of our parts.

Through their work, the authors have triggered a wave of energy, a mindful re-visioning of how we support student success, at Bakersfield College and on other colleges across the nation. It is in this spirit that I welcome all of you to this summit at Bakersfield College.

Let's seize the day!

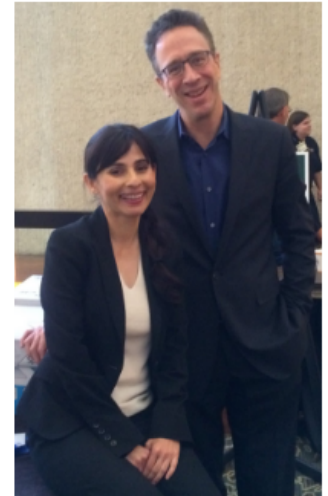
Photos

Speakers

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Buy The Book



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Equity in Action

BC Levan Center; Thu., April 23, 2015



Bakersfield College was pleased to host a conference on Thursday, April 23, 2015, focused on principles and best practices of student equity, academic excellence, diversity and inclusion. The conference provided a collaborative and unique opportunity for faculty, staff, administrators and the community to put equity into action.

The conference agenda includes deliberate engagement and courageous conversations exploring the definition, application and practice of equity, both individually and collectively. With an emphasis on student success, we will identify how participants and stakeholders can collaborate as a community around excellence, equity, and diversity, which in turn supports inclusion and institutional transformation at all service levels to close achievement gaps among historically disadvantaged and disproportionately impacted students.



Conference Information

Please select from the following:

- [Schedule](#)
- [Speakers](#)
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- [Connect](#)
- [Video/Gallery](#)
- [Planning Committee](#)

Conference Schedule

» [Download Conference Program](#)

8:30 a.m. - 9:00 a.m.	Registration and Continental Breakfast
9:00 a.m. - 9:15 a.m.	Opening and Welcome
9:15 a.m. - 10:30 a.m.	<p>Keynote Address: Dr. Dan Arvizu Topic: Equity and Opportunity in Today's Knowledge Economy Synopsis: The science, technology, engineering, and mathematics (STEM) knowledge divide is both a source and a symptom of the equity gap. This talk explores today's changing workforce landscape and the increasing value of STEM knowledge and skills to a wide range of jobs, including jobs not traditionally understood as STEM. It highlights the opportunities open to those with STEM skills and explores the respective roles of government, education institutions, and industry in enabling and strengthening these career opportunities for all individuals in the United States. In particular, it explores the vital role community colleges and the National Science Foundation can play in redressing the STEM equity gap for communities traditionally underrepresented in STEM.</p> <p>» Download Dr. Arvizu's Presentation</p>

A Historical Record of Professional Development with

Learn@BC!	<h3>2015 BC Conference on Learning Technologies</h3>
2017: Leadership Matters: Re-Imagining Leadership in a Guided Pathways College	Feb. 5, 2015
2016: Redesigning Community Colleges	
2015 Learning Technologies Conference	<p>Learning – it isn't just textbooks and slide rules anymore. Heck, even calculators are old news. The nation's premier educators are utilizing cutting-edge technology to engage their students like never before. They're turning the classroom into a 21st century multimedia exploration of knowledge that not only grips generations raised on iPads and smartphones, but empowers and expands their students' creative freedom within the learning environment.</p>
2015: Equity in Action	
2015: An Evening with Michael Wesch: The End of Wonder in the Age of Whatever	
2015: Sustainability: Building an Institution for the Future Generations	<p>The Learning Technologies Conference is proud to bring the industry's foremost trailblazing instructors and education professionals to Bakersfield, offering area educators and learners alike invaluable next-generation tools to change how you see a classroom forever.</p> <p>Please select from the following:</p>
2014 Learning Outcomes Conference	Video Photo Gallery Speakers Resources Conference Program Planning Committee Connect

<https://www.bakersfieldcollege.edu/conference/an-evening-with-michael-wesch-the-end-of-wonder-in-the-age-of-whatever>

BAKERSFIELD COLLEGE	Admissions & Records	Programs & Classes	Student Services	About BC
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Home » About BC » Learn@BC! » 2015: An Evening with Michael Wesch: The End of Wonder in the Age of Whatever

Learn@BC!	<h3>An Evening with Michael Wesch: The End of Wonder in the Age of Whatever</h3>
2017: Leadership Matters: Re-Imagining Leadership in a Guided Pathways College	BC Indoor Theater; Wed., Feb. 4th: 6:00 p.m. - 7:15 p.m.
2016: Redesigning Community Colleges	<p>He's one of the pioneers in the seamless integration of technology and education – and now, you can hear from prestigious Kansas State cultural anthropologist Michael Wesch as he makes this exclusive Bakersfield appearance! Wesch will present "The End of Wonder in the Age of Whatever," featuring highlights from his groundbreaking work on the convergence of social media and digital technology on global society and education. If you're an educator – a teacher, a parent, a mentor or otherwise – you'll be fascinated by Wesch's findings and learn valuable tips to become a better instructor – as well as a better learner.</p>
2015 Learning Technologies Conference	Dr. Michael Wesch
2015: Equity in Action	
2015: An Evening with Michael Wesch: The End of Wonder in the Age of Whatever	
2015: Sustainability: Building an Institution for the Future Generations	<p>Dubbed "the prophet of an education revolution" by the Kansas City Star and "the explainer" by Wired Magazine, Wesch is a recipient of the highly coveted "US Professor of the Year" Award from the Carnegie Foundation. After two years studying the implications of writing on a remote indigenous culture in the rain forest of Papua New Guinea, he turned his attention to the effects of social media and digital technology on global society and education. His videos on culture, technology, education, and information have been viewed over 20 million times, translated in over 20 languages, and are frequently featured at international film festivals and major academic conferences worldwide.</p> <p>Wesch has won several major awards for his work, including a Wired Magazine Rave Award, the John Cukin Award for Outstanding Praxis in Media Ecology, and he was named an Emerging Explorer by National Geographic. After years of experimenting with social media and assessing the learning potential of these tools, Wesch argues that they don't automatically foster significant learning or establish genuine empathy or meaningful bonds between professors and students. Using social media is but one of the many possible ways to connect, but the message that Wesch's experimentation brings is that only genuine connections may restore the sense of joy and curiosity that we hope to instill in our students.</p>
2014 Learning Outcomes Conference	Presentation
2014 Title IX Symposium	<ul style="list-style-type: none"> • POWERPOINT: Michael Wesch "The End of Wonder in the Age of Whatever"
2014 Kem Agriculture Summit	Video
2014 Trusteeship Workshop	
2014 Equity Conference	
2014 Data Conference	
2013 Data Conference	

Conference Resources

- Accreditation
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- Data Central
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- Student Success Initiative

<https://www.bakersfieldcollege.edu/conference/sustainability-building-an-institution-for-the-future-generations>

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Sustainability: Building an Institution for the Future Generations

Levan Center; Fri., Jan. 30

With the passage of AB 341 on Oct. 6, 2011, businesses are required to recycle. The purpose of this law is to reduce greenhouse gas emissions by diverting commercial solid waste to recycling efforts. Therefore, Bakersfield College has adopted green practices throughout their business operations in order to reduce our environmental impact on the surrounding community.



We believe it is our responsibility to educate on the importance of sustainability and inspire student engagement on campus and throughout the greater community on sustainability initiatives.

This symposium is a groundbreaking celebration for Bakersfield College, showcasing progressive projects on campus and building momentum around sustainability practices throughout the community. Join us in achieving our Sustainability Core Value – together we can build a sustainable future!



Please select from the following:

- [Symposium Agenda](#)
[Video](#)
[Presentations](#)
[Photo Gallery](#)

Symposium Agenda

8:45 a.m. - 9:15 a.m.	Registration and Continental Breakfast
9:15 a.m. - 9:20 a.m.	Opening Remarks: BC President Dr. Sonya Christian and Dr. Anthony Culpepper, VP of Finance & Admin. Services
9:20 a.m. - 10:00 a.m.	Sustainability Plan Presentation: Craig Rouse & Ramon Puga, Dept. of Maintenance & Operations
10:00 a.m. - 10:15 a.m.	Break
10:15 a.m. - 11:00 a.m.	BARC/Recycling Program Presentation: Mike Grover, Sr. Vice President, Bakersfield ARC
11:00 a.m. - 11:15 a.m.	Closing Remarks: BC Dr. Anthony Culpepper

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Institutional Learning Outcomes 2014

Effecting Positive Change: Institutional Learning Outcomes Nov. 17, 2014



We will be LiveStreaming this event at <http://www.ustream.tv/channel/bcleams>, and with captioning at <http://www.3cm mediasolutions.org/events/BakersfieldCollegeLearningOutcomes111714>.

National rhetoric has focused on counting how many students have earned a degree or certificate.

We as faculty who came into education because we believed in the fundamental power of education and its transformational impact have been disillusioned at the attention now being focused on counting numbers of students rather than focusing on what truly matters: what have students learned?

We in academia must lead this conversation and keep it in the forefront of policymakers. How do we make our case?

Have we collectively paused for a moment to ask these questions: What does an associate's degree mean? What does a baccalaureate degree mean?

Let's shift the conversation from quantity to quality now.

Speakers include:

Cliff Adelman, Senior Associate at the Institute for Higher Education Policy, previously Senior Research Analyst at the U.S. Department of Education, joint author of *The Degree Qualification Profile*

Krista Johns, Vice President for Policy and Research at the Accrediting Commission for Community and Junior Colleges, ACCJC/WASC Degree Qualifications Profile Project (DQPP)

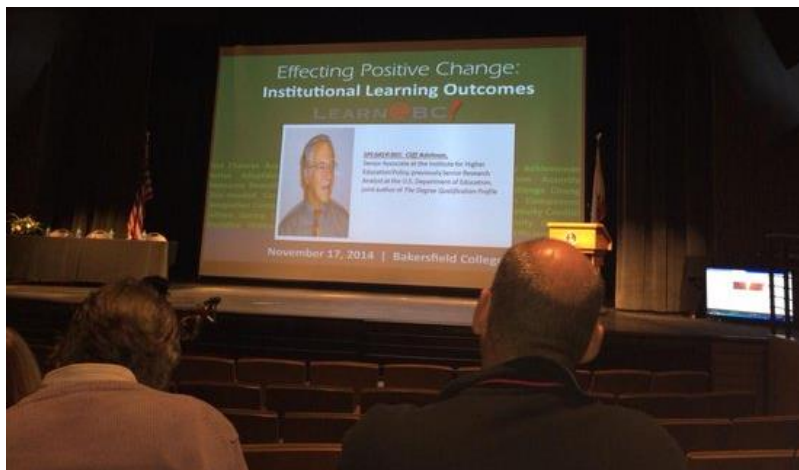
Ron Baker, President, Baker Collegiate Consulting, one of six leaders from U.S. Community Colleges invited by the Community College Baccalaureate Association (CCBA) to "discuss the issues that impact the development of collaborative projects between the technical colleges of China and U.S. community colleges, especially those who confer baccalaureate degrees in technical disciplines" (The 2013 China – The U.S. Education Forum)

Ken O'Donnell, in Academic Affairs at the CSU Office of the Chancellor, he works on curriculum and student success in collaboration with the state's 112 community colleges.

On November 17, Bakersfield College is hosting a statewide conference on Institutional Learning Outcomes. We invite you to join us in person on our campus in the beautiful Central Valley or to tune in via live stream and join the back channel dialogue via Twitter. Information about our livestream and Twitter will be posted on this page once it is available. We will also have a live chat on this page - click "Connect" to take part!

Please select from the following:

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<https://www.bakersfieldcollege.edu/agsummit>

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Kern Agriculture Summit

Oct. 14, 2014

California Agriculture: Growing for an Ever Changing World

The Kern Agriculture Summit highlights the strength of agriculture in California, the challenges that affect agriculture and the future trends of sustainability and growth. Examining the seeds sown in the past, cultivating the knowledge today, we prepare for the harvests of tomorrow.



U.S. Congressman and House Majority Leader Kevin McCarthy will be the Honorary Chair at the summit.

Bakersfield College agriculture professor and 2014 Kern Agriculture Summit committee member Lindsay Ono was published in *The Bakersfield Californian* for his *Community Voices* piece on the important information shared at the summit on how agriculture and policy affect our area - [download PDF](#)



- Conference Program
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Conference Program

[Download Program for more information! \(PDF\)](#)

Speakers

- Karen Ross, California Secretary of Agriculture
- Paul Wenger, California Farm Bureau President
- Rep. Kevin McCarthy, House Majority Leader
- Senator Jean Fuller
- Congressman David Valadao

Schedule

[Download Program for more information! \(PDF\)](#)

7:00 am - 8:00 am	Registration & Continental Breakfast
8:10 am - 8:20 am	Opening Ceremony

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Equity Summit 2014

Apr. 3, 2014



Achieving the Dream through Student Equity and Excellence

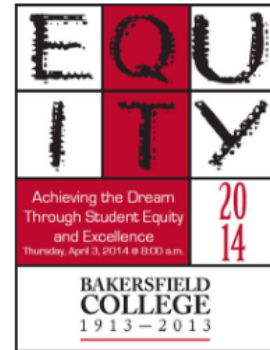
[About](#) [Keynote Speakers](#) [Chat Archive](#) [Video Archive](#)

About the Summit

"Achieving the Dream colleges commit to eliminating achievement gaps among student groups, including students of color and low income students while improving outcomes for all students. When an achievement gap exists, institutions engage faculty, staff, and administration in developing and implementing strategic changes that ensure pedagogy and services are tailored to students' unique needs. Colleges establish an educational environment where all students have the best opportunities to succeed. A commitment to equity ensures that institutions focus on achieving high rates of success and completion for all students, especially those who have traditionally faced the most significant barriers to achievement." (Achieving the Dream, 2014)

Attendee Learning Outcomes

- Participants will understand the differences in definition and application between 'Equity' and 'Equality'
- Participants will Comprehend the Interrelation among Achieving the Dream, SSSP, and the Student Equity Plan Efforts, and how institutional efforts can be streamlined and synthesized
- Participants will understand the next steps of transitioning from Achieving the Dream Planning Year toward an Implementation Plan (Year 2)
- Participants will appreciate the value and process of proactively developing assessment methodologies to evaluate student success interventions



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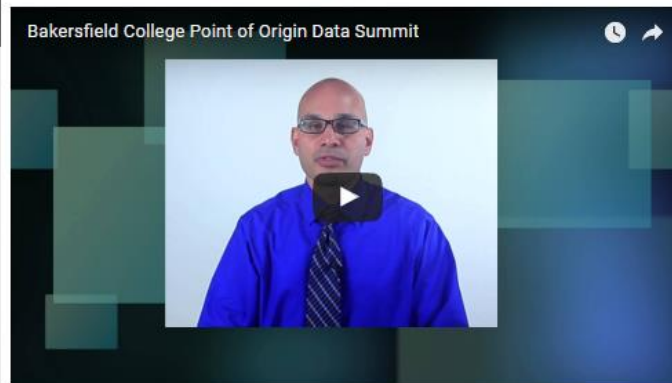
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Point of Origin: Spring 2014

Mar. 14, 2014



Data is here to stay and we must make it useful to the work we do every day. How can we use data to influence student success? On Friday, March 14, Bakersfield College presented *Point of Origin*.

Resources & Presentations [Chat Replay](#)

Resources & Presentations

Keynote Presentations

- [Keynote 1: Kurt Ewen - From Evidence to Actionable Information: Institutional Practices in Support of Student Success](#)
- [Keynote 2: Kurt Ewen - Shared Purpose - Student Success Data and the Possibilities of Collective Responsibility and Mutual Accountability](#)

Breakout Presentations

- [Breakout A: Kurt Ewen - Thinking & Acting Programmatically - A Session for Faculty Chairs](#)
- [Breakout B: Sharyn Eveland - Actionable Analysis - Using Multiple Data Sources to Identify the "Sweet Spots"](#)
- [Breakout C: John Carpenter - Assessment - Finding Time to Do It All! *Presentation not available*](#)
- [Breakout D: Janet Fulks & Sue Granger-Dickson - D: Understanding the Institutional Scorecard & Multiple Measures for Student](#)

Learn@BC!

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Point of Origin: Fall 2013

Oct. 31, 2013



Data is here to stay and we must make it useful to the work we do every day. How can we use data to influence student success?

On Thursday, October 31, Bakersfield College presented Point of Origin, an exciting day of learning with Patrick Perry, Rob Johnstone and other colleagues.

Resources & Presentations Video Replay Chat Replay

Resources & Presentations

- Conference Schedule (pdf)

Presentations

- Rob Johnstone - Resources for Structural Change: Completion by Design's Loss-Momentum Framework & Redesign Principles
- Patrick Perry - Getting Familiar with the Data at the State Chancellor's Office
- Lisa Fitzgerald & Michael Carley - Achieving the Dream: a Culture of Inquiry and the Five Student Success Elements