# 2017 Annual Report

**Final Submission** 

03/31/2017

Bakersfield College 1801 Panorama Drive Bakersfield, CA 93305

#### **General Information**

# Question A		Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Sonya Christian/Janet Fulks
3.	Phone number of person preparing report:	661 395-4381
4.	E-mail of person preparing report:	sonya.christian@bakersfieldcollege.edu & jfulks@bakersfieldcollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>23,294</b> Fall 2015: <b>20,852</b> Fall 2014: <b>19,216</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>21,725</b> Fall 2015: <b>18,942</b> Fall 2014: <b>17,266</b>
7.	Headcount enrollment in pre-collegiat e credit courses (which do not count toward degree requirements):	Fall 2016: <b>4,488</b> Fall 2015: <b>4,489</b> Fall 2014: <b>4,768</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>4</b> Fall 2015: <b>4</b> Fall 2014: <b>4</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>4,436</b> Fall 2015: <b>3,985</b> Fall 2014: <b>2,948</b>
10.	Do you offer Correspondence Education?	Νο
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>

#### **Student Achievement Data**

#	Question	Answer				
		2016	2015	2014		
.2.	What is your Institution-set standard for successful a. student course completion?	65 %	65 %	65 %		
	b. Actual successful course completion rate:	69 %	68.8 %	69 %		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees				
		2016	2015	2014		
	b. What is your Institution-set standard for degrees?	1,000	1,000	1,000		
	c. Actual degrees awarded:	1,101	966	1,026		
	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates				
		2016	2015	2014		
4.	b. What is your Institution-set standard for certificates?	250	250	250		
	c. Actual certificates awarded:	384	299	298		
	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities	Number of trans	fers			
	&nb sp; If Number-other or Percent-other, please describe:					
5.		2016	2015	2014		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	805	805	805		
	c. Actual student transfers to 4-year coll eges/universities:	1,052	1,132	975		
5.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:		2016: <b>5</b> 2015: <b>3</b> 2014: <b>4</b>			
7.	Number of CTE certificates and degrees for which th e institution has set a standard for graduate employment rates:		2016: <b>18</b> 2015: <b>5</b> 2014: <b>4</b>			
_	Examination pass rates in programs for which students m	ust pass a licensure	examination in order	to work in the		

Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
NCLEX-RN	national	85 %	91.3 %	91.13 %	97.98 %
Licensed Vocational Nurse LVN	national	85 %	89.47 %	100 %	94 %
Radiologic Technology	national	85 %	94.1 %	91.3 %	81.56 %
Certified Nurse Assistant CNA	national	85 %	93.5 %	90.2 %	97.6 %
Paramedic	national	85 %	94 %	100 %	92 %

		2015 Job	2014 Job	2013 Jol
Program	Institution set standard (%)	Placement Rate (%)	Placement Rate (%)	Placement F (%)
Nursing RN	75 %	96 %	91 %	88
Licensed Vocational	75 %	95 %	89 %	70
Certified Nurse Assistant	60 %	81 %	68 %	62
Radiologic Technology	75 %	100 %	100 %	100
Paramedic	70 %	70.6 %	75.7 %	75.7
Accounting	60 %	80 %	71 %	53
Administration of Justice	60 %	86 %	71 %	74
Automotive Technology	60 %	78 %	57 %	60
Business and Commerce	60 %	75 %	61 %	43
Child Development	50 %	72 %	62 %	55
Drafting	60 %	77 %	79 %	69
Electrical	60 %	0 %	100 %	100
Electronics/Electrical Tech	60 %	76 %	80 %	(
Emergency Medical Technician	82 %	84 %	68 %	60
Fire Technology	50 %	60 %	88 %	79
Human Services	50 %	76 %	68 %	59
Machine Tool/Machine SHop	60 %	89 %	61 %	7:
Welding and Cutting	60 %	71 %	82 %	83

## **Student Learning Outcomes and Assessment**

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer
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	Courses	2016	2015	2014
20.	a. Total number of college courses:	780	855	856
	Number of college courses with ongoing assessment of b. learning outcomes:	780	855	856
	Programs	2016	2015	2014
21.	Total number of college programs (all certificates and a. degrees, and other programs as defined by college):	130	96	103
	Number of college programs with ongoing assessment b. of learning outcomes:	130	96	103
	Student Services and Learning Support	2016	2015	2014
22.	Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	10	9	9
	Number of student and learning support activities with b. ongoing assessment of learning outcomes:	9	9	9

## **Other Information**

23. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
The college will review the Institutional Set standards in the upcoming year.

# The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC 10 Commercial Blvd., Suite 204 Novato, CA 94949 email: support@accjc.org phone: 415-506-0234