

College Council Agenda

February 3, 2017

8:30 - 10:30 a.m.

Collins Conference Room

BAKERSFIELD
COLLEGE
1913 – 2013

Supporting documents may be accessed on the College Council Committee website at
<https://committees.kccd.edu/bc/committee/collegecouncil>

I. Welcome & Review of the Agenda			2 min
II. Review & Approval of Minutes			3 min
III. College Council Business			
A.	President's Report	Christian	Information 20 min
B.	District Consultation Council	Frazer, Holmes, Martinez, Vaughn	Information/ Discussion 10 min
C.	Annual Review of Administrative Structure	Gomez-Heitzeberg	Information/ Discussion 15 min
D.	Measure J and Facilities	Potter	Presentation/ Discussion 15 min
E.	Guided Pathways Update	Wojtysiak	Information 15 min
IV. Information Items			
	Dates to Note: <ul style="list-style-type: none">◦ February 4, 3:00pm: Men's Basketball vs. LA Pierce◦ February 4, 5:00pm: Women's Basketball vs. LA Pierce◦ February 7, 2:00pm: Men's Tennis vs. Victor Valley◦ February 9, 1:00pm: KCCD Board of Trustees Meeting (Weill Institute)◦ February 9, 6:00pm: Community Movie Night: Roque One: A Star Wars Story (Forum East)◦ February 10, 6:00pm: Baseball vs. El Camino◦ February 11, 12:00pm: Baseball vs. El Camino◦ February 16, 7:00pm: Valley Poets: A Celebration (Levan Center)◦ February 17: College Closed◦ February 20: College Closed◦ February 23, 2:00pm: Softball vs. Allan Hancock◦ March 8: Public Announcement of College Promise◦ March 24, 7:30pm: Spring Choral Concert – "Freedom" (Indoor Theater)		Marden
Bakersfield College Events Renegade Athletics Schedule			
NEXT SCHEDULED MEETING – March 3, 2017			

Bakersfield College

Core Values

Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

Students first: We affirm our focus on our students and their success.

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