# **College Council Agenda** September 2, 2016

8:30 - 10:30 a.m. Collins Conference Room



Supporting documents may be accessed on the College Council Committee website at https://committees.kccd.edu/bc/committee/collegecouncil

I. Welcome & Review of the Agenda					2 min	
II. Review & Approval of Minutes					3 min	
III. College Council Business						
	A.	President's Report	Christian	Information		
				15 min		
	B.	Review of College Council	Pluta	Informa	Information/	
		Charter		Discussion		
				15 min		
	C.	District Consultation Council	Frazer, Holmes, T. Johnson,	Information/		
			Vaughn	Discussion		
					10 min	
	D.	State of the College	Dadabhoy	Information/		
				Discuss	Discussion	
					10 min	
	E.	Administrative Positions &	Gomez-Heitzeberg	Information		
		Vacancies			10 min	
	F.	Strategic Directions	Christian, Pluta	Informa	,	
				Discuss		
-					15 min	
	G.	BAM Review	Holmes	Informa		
-					10 min	
	H.	Bond Information	Christian, Damania, Holmes, T.	Informa	,	
			Johnson, Potter, Vaughn	Discuss		
					20 min	
IV. Information Items						
	Dates to Calendar: Marden					
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	<ul><li>September 2, 7:00p.m: Women's Soccer (Memorial Stadium)</li><li>September 3, 10am&amp; 2pm: Women's Volleyball (BC)</li></ul>					
	° September 3, 3:00p.m: BC Football vs. Allan Hancock (Santa Maria)					
	° September 6, 10:45a.m: Aera Success Center Ribbon Cutting					
	° September 6, 7:00p.m: Men's Soccer vs. College of the Sequoias (Memorial Stadium)					
	<ul> <li>September 8, 1:00p.m: KCCD Board of Trustees Meeting (Porterville College)</li> <li>September 10, 4:30p.m: President's Reception for New Faculty (Fireside Room)</li> </ul>					
	<ul> <li>September 10, 6:00p.m: BC Football vs. Chaffey College (Memorial Stadium)</li> <li>September 12, 5-8:00p.m: KC College Night (Rabobank Convention Center)</li> </ul>					
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NEXT SCHEDULED MEETING - September 16, 2016						
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## Bakersfield College

### **Core Values**

#### Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

#### Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

#### Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

#### Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

#### Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

#### Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

BAKERSFIELD COLLEGE 1913-2013

Students first: We affirm our focus on our students and their success.

within the College and engagement with the community.

