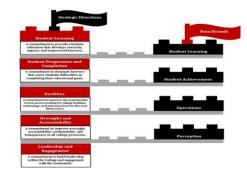


# **College Council Agenda**

May 6, 2016 8:30 - 10:30 a.m. Business Building, Room B-8



Supporting documents may be accessed on the College Council Committee website at <u>https://committees.kccd.edu/bc/committee/collegecouncil</u>

I.	Welcome & Review of the Agenda				
II.	<b>Review &amp; Approval of Minutes</b>			3 min	
III.	III. President's Report				
А.	President's Report	Christian	Information		
				15 min	
	IV. Institutional Effectiveness Topics				
В.	Closing the Loop Report	Christian, Culpepper	Information	n/	
	2015-16 Year-end		Discussion		
				15 min	
C.	AIQ Strategic Directions Report	Pluta, AIQ	Presentatio		
	2015-16 Year-End			15 min	
	V. College Council Business				
D.	District Consultation Council	Fowler, T. Johnson, Holmes,	Information	n/	
		Vaughn	Discussion	40 .	
				<u>10 min</u>	
E.	Administrative Structure –	Gomez-Heitzeberg, Culpepper,	Information	1/	
	Annual Update Final Proposal	J. Johnson, Stratton, Martinez,	Discussion	1 🗖 :	
Г		Collier, Coston	In fammation	<u>15 min</u>	
F.	2016-17 Budget Update	Culpepper	Information Discussion	1/	
			Discussion	10 min	
G.	Bond Update	Christian, Culpepper	Information		
u.	bond opuale	Christian, Curpepper	mormation	10 min	
H.	Annual Evaluation of College	Pluta, Culpepper, Martinez,	Discussion	10 11111	
11.	Council	Moreland, Rosellini	Discussion	10 min	
VI. Information Items					
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	Dates to Calendar:				
	° May 6, 6-9:00p.m.: Honor Reception	Marden			
	° May 9, 6-8:00p.m.: President's Annua				
	<ul> <li>May 10, 2-3:00p.m.: All Campus Budg</li> <li>May 10, 6:00p m: Black Craduates Pa</li> </ul>				
	May 10, 0.00p.m. Diack di audates Re				
	<ul> <li>May 12, 6:00p.m: RN Completion Ceremony</li> <li>May 12, 6:00p.m.: Rad Tech Completion Ceremony</li> </ul>				
	<ul> <li>May 12, 0:00p.m: Rate Teen completion ceremony</li> <li>May 13, 7:00p.m: Bakersfield College Commencement</li> </ul>				
NEXT SCHEDULED MEETING – September 2, 2016					

# Bakersfield College Core Values

# Learning

We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

# Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

### Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community. ACD Re

Diversity

We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

### Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

#### Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.



Students first: We affirm our focus on our students and their success.