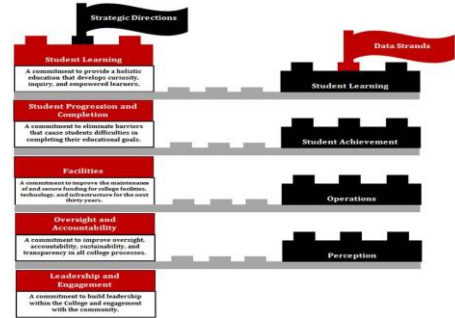


College Council Agenda
February 19, 2016



Supporting documents may be accessed on the College Council Committee website at
<https://committees.kccd.edu/bc/committee/collegecouncil>

*****In lieu of the regularly scheduled College Council meeting, members are asked to join the Post-Summit meeting 8:00a.m. to 11:30a.m. in the Fireside Room.**

Please register here to attend:

https://docs.google.com/forms/d/1X00iEJgE4xMuVLicAXz1RRL5_CWtib5SzPmkUIddbDg/edit?c=0&w=1&sp=mail_form_link

I. Information Items	
	<p>Dates to Calendar:</p> <ul style="list-style-type: none"> ◦ March 1, 2016: Equity Report due to State Chancellor’s Office ◦ March 10, 2016: Board of Trustees Meeting at BC ◦ March 25, 2016: BSI Report due to the State Chancellor ◦ April 1, 2016: ACCJC annual report due to the Commission ◦ April 30, 2016: Accomplishments on Strategic Plan deadline
NEXT SCHEDULED MEETING – March 4, 2015	

Bakersfield College

Core Values

Learning



We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.

Diversity



We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.

Students first: *We affirm our focus on our students and their success.*

**BAKERSFIELD
COLLEGE**
1913 – 2013