

**College Council**  
Meeting Minutes

**November 6, 2015**

<https://committees.kccd.edu/meeting/1476#overlay-context=bc/committee/collegecouncil>

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**Members Present:** Nan Gomez-Heitzeberg, Zav Dadabhoy, Anthony Culpepper, Nicky Damania, Clayton Fowler, Sue Vaughn, Cindy Collier, Jennifer Johnson, Kathy Rosellini, Edie Nelson, Kate Pluta, Victor Diaz, Steven Holmes, Kimberly Bligh, Krista Moreland, Jason Stratton, Janet Fulks, Tina Johnson, Bernadette Martinez

**Guests:** None

**Next meeting:** November 20, 2015

**WELCOME & OVERVIEW of the AGENDA**

**APPROVAL OF MINUTES**

A motion was made by Vaughn and seconded by Rosellini to approve the minutes of October 16, 2015 as revised.

**PRESIDENT'S REPORT**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/President%27s%20report%20to%20College%20Council%20November%206%202015%20v2%20%282%29.pdf>

The President was not present and VP Nan Gomez-Heitzeberg chaired the meeting. The President's written report was provided to the council.

**DISTRICT CONSULTATION COUNCIL**

<https://committees.kccd.edu/previous-meetings/1873>

Steven Holmes provided a brief report on the Consultation Council meeting.

- Board policy changes are on the website for Council members to review
- Many of the changes are not substantive changes. The revisions are primarily to clean up language
- The Interim Vice Chancellor for Ed Services noted that the existing Board Policies often have language that is more suitable for procedures embedded within the policy ; focus is on separating the procedures into the procedure section.
- There was discussion whether all the policies approved will only be implemented starting July 1<sup>st</sup>. No decision was made at Consultation Council.
- Academic Calendars for 16-17 and 17-18 are under review
- Policy on travel will be changed started July 1, 2016. Per diem for travel will only be paid if an overnight state is required;
  - It was mentioned at DCC that proof of lodging is not required to claim per diem;
  - Culpepper noted the change is related to new IRS guidelines, and the business managers will be addressing this at an upcoming meeting;

### **SSSP 2015-16 and BSI 2015-16**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/SSSP-BSI-Equity-T5.pdf>

Fulks reviewed the visuals presented and explained they are intended to provide an overview of each funding source and how the funding sources work together. Budget managers are working diligently to leverage the different sources of funding. Following are highlights from the discussion:

- Out of state travel is not an eligible expense for any state sourced funding
- 60 SI leaders (student tutors) and over 200 students interacting with SI
- BC has received a new Title 5 grant: Ready! Set! Go!
- Leveraged multiple supports in classes e.g. SI in large history class plus BSI contextualized reading on I pads in that same course
- Funded additional support in math lab through Title V, BSI and Equity
- Pilot: identifying class sections with SI support in the schedule so students can identify where integrated support is available

### **EQUITY PLAN 2015-16 – First Reading**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/BC%20Student%20Equity%20Plan%202015-2018%20%28Final%20Draft%29.pdf>

Henry Covarrubias and Zav Dadabhoy reviewed the draft document and provided the following highlights:

- Focus on low-income students, parental engagement, completion and follow-up
- O. Johnson directed Council members attention to the 5 success indicators
- Initial efforts will focus on the three lowest performing groups: foster-youth, African-American and Hispanic/Latino students
- Using federal, state and local data to guide completion efforts
- Strategically scaling up the programs and services for these under-represented groups
- Imperative to bring on institutional research component to the campus rather than competing for district IR resources
- EOPS will focus an additional 1000 students; 10% being foster-youth; Equity will fund two key positions and EOPS will engage this population to increase their success rates

Culpepper noted that student success is not specific to a particular demographic. Our efforts should find common low-performing areas where we can then direct resources across the entire student population.

J. Johnson suggested creating collaboration between CCPT2 and Equity efforts; using pathways as the initial mechanism to guide students toward access and success in higher education and as the opportunity to then provide them additional resources/support.

J. Johnson asked about the process for various areas to collaborate by using multiple funding sources to complete big-picture projects. It will be important that we share broadly the funding opportunities. Collier will invite Fulks and O. Johnson to next CTE meeting; department chairs should consider this as well.

Need to provide institutional support to capture socio-economic data. This disproportionately impacted group crosses over all other demographics. BC currently hiring

IR person for campus and hiring process will require a presentation related to disproportionately impacted groups.

A finalized document will be distributed to College Council on Tuesday, November 10, 2015. College Council will be asked to vote electronically on November 18, 2015.

### **FACILITIES UPDATE**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/BC%20Student%20Equity%20Plan%202015-2018%20%28Final%20Draft%29.pdf>

Culpepper reviewed the Measure G and Facility Fund Needs providing the following highlights:

- Gap from Measure has shrunk from \$5mil to approximately \$1.5mil. This is good news.
- BC would be short \$40million if all FPP and IPP were implemented; additional funding is critical
- Voters see a need for additional funding at KCCD/BC as much as the need for KHSD; (JKM observation: the data indicates that BC has gained name recognition than KCCD since 2002)
- Dadabhoy asked if the increase of “don’t know” in KCCD responses could negatively impact a districtwide bond (districtwide bond includes 5 counties)
- Support is strongest in areas served Bakersfield and Delano Center
  - Note at Board meeting that respondents farther from Bakersfield expressed less support
- \$500 from Foundation designated for bond advertising has been set aside; if the bond goes districtwide the funding will come from district office resources
- ABC Building is a priority for President Christian
- The LA Building is no longer a viable option for office swing space; the renovation costs are not reasonable. Bookstore, SGA, Office of Student Life, Renegade RIP, Business Services, Health & Wellness, Assessment Center will be relocated
- A “modular city” will be created in one of the area proposed
  - Option #1 is located north of Humanities closest to CDC
  - Option #2 is in a lot across Mt. Vernon (which may include a footbridge across Mt. Vernon or traffic light to accommodate foot traffic; also would include a parking lot)
- Construction Dates: BC Swing Space: May 17, 2017 – July 14, 2018; ABC Building: July 16, 2018 – September 7, 2019
- Plan for temporary displacement of Panorama Grill and Cafeteria: Various food carts (with food prepared by current Food Service employees and possibly Culinary Arts students)

Holmes asked if the \$20million interest gained from Measure G investment has been accounted for. Culpepper indicated that the interest has been allocated to each of the colleges.

### **AIQ RECOMMENDATION ON STATE CHANCELLOR’S ACCREDITATION TASKFORCE REPORT**

<https://committees.kccd.edu/sites/committees.kccd.edu/files/proposedCollege%20Council%20Resolution.accreditation.pdf>

Janet Thomas and Nan Gomez-Heitzeberg presented a draft resolution for College Council to consider. The resolution was prepared at the request of College Council at the October 16, 2015 meeting following discussion related to the Accreditation Task Force Report. Pluta joined the conversation via phone during the discussion of this item. It was noted that the Academic Senate voted to support the AIQ recommendation.

Members of College Council were supportive of AIQ's recommendation. However there was discussion on making changes to the conclusion of the resolution that was presented.

A motion was made by Stratton, seconded Fulks, to approve the resolution as revised. The revision includes a change to the "therefore" statement to read, "Therefore, let it be resolved, the College Council of Bakersfield College does not support the process utilized in generating the 2015 Accreditation Task Force Report and recommends a more inclusive process be followed in evaluating the future role of ACCJC in California Community Colleges.

Motion carried unanimously.

The final resolution is as follows:

***College Council Resolution on the Accreditation Taskforce Report***

*Approved at College Council Meeting on November 6, 2015*

*Resolution Prepared and Presented by: Kate Pluta and Janet Thomas*

*Whereas, the Accreditation & Institutional Quality committee (AIQ), with classified, faculty, and administrative membership, studied the 2015 Accreditation Task Force report from the CCC Chancellor's office; and*

*Whereas, AIQ developed and unanimously supported a position on the report; and*

*Whereas, AIQ determined that the Task Force report does not accurately reflect Bakersfield College's experience with the accreditation process and the ACCJC; and*

*Whereas, Bakersfield College has had regular and multiple opportunities to respond to ACCJC proposed policy changes and proposed standards changes directly to the Commission and through the Academic Senate; and*

*Whereas, Bakersfield College had no opportunity to respond to the work of the Task Force at any time during the process of researching and developing the report; and*

*Whereas, the 2015 Accreditation Task Force report inaccurately claims that "The California Community College system and its member institutions have lost confidence in the ACCJC";*

*Therefore, let it Be Resolved, the College Council of Bakersfield College does not support the process utilized in generating the 2015 Accreditation Task Force Report and recommends a more inclusive process be followed in evaluating the future role of ACCJC in California Community Colleges.*