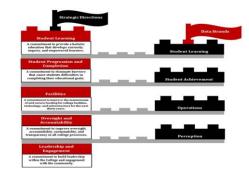


College Council Agenda November 6, 2015

November 6, 2015 8:30 a.m. to 10:30 a.m. Collins Conference Room



Supporting documents may be accessed on the College Council Committee website at <u>https://committees.kccd.edu/bc/committee/collegecouncil</u>

I.	Welcome & Review of the Agenda			
II.	Review & Approval of Minutes			3 min
III.	College Council Business			
Α.	President's Report	Christian	Information	20 min
B.	District Consultation Council (<u>Committee Website)</u>	Fowler, Holmes, Johnson, Vaughn	Information/ Discussion	15 min
C.	SSSP 2015-16 BSI 2015-16	Fulks/Bonds	Information	15 min
D.	Equity Plan 2015-16 <i>First Reading</i>	Dadabhoy/ Johnson	Information/ Action (electronic vote on November 18)	15 min
E.	Facilities Update	Birdwell/ Culpepper	Presentation/ Discussion	20 min
F.	AIQ Recommendation on State Chancellors Accreditation Taskforce Report	Pluta, Gomez- Heitzeberg, Thomas	Action	15 min
IV.	Information Items	•		•
	AIQ Report		Pluta	2 min
	 Dates to Calendar: November 5: Vetfest (Student Services Lawn) November 7, 4pm: Renegade Football vs. Pasadena (Memorial Stadium) November 7, 5pm: Women's Basketball vs. Riverside November 11: Veteran's Day (College Closed) November 11, 7:30pm: Concert Americana – BC Band & Orchestra (Indoor Theater) November 12: Hispanic/Latino Community Leaders Breakfast (Fireside) November 13: Helping Underprepared Students Book Discussion (B8) November 14, 7pm: International Soccer Challenge November 18, 6pm: Volleyball vs. College of the Canyons January 15, 2016: Spring Opening Day February 18-19, 2016: Guided Pathways Conference February 25, 2016: Sterling Silver 		Marden	

Bakersfield College Core Values

Learning

We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.

Integrity



We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.

Wellness



We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community. ACD Re

Diversity

We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.

Community



We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.

Sustainability



We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.



Students first: We affirm our focus on our students and their success.