

BC ARVIN-LAMONT 2012-2015

## **Arvin-Lamont Operations**

## BAKERSFIELD COLLEGE

THREE YEAR PLAN							
Establish Liberal Arts Degree Pro- gram in Arvin		College ready students are able to com- plete requirements for an Liberal Arts AA degree in two years					
Establish advise- ment services, assessments, and financial aid work- shops on-site Increase commu- nication between stake-holders (Students, Family, and Arvin/Lamont Educators		<ul> <li>-155 counseling hours per semester on- site at Arvin High School.</li> <li>-Counseling directed at educational plan- ning and strategies for navigating higher education</li> <li>-CTE educational advisors visits</li> <li>-Financial aid workshops conducted</li> <li>-On-site assessment testing</li> <li>-Education summit provided the strate- gies for building Arvin/Lamont's "college- going-culture"</li> <li>-A network of preschool to college profes- sionals planned strategies to overcome barriers to college</li> <li>-College Night events provided students, parents, and family with information and guidance concerning CSU, UC, and Bakers- field College programs. College nights</li> </ul>					
		averaged 300 participants.					
BC	ARVIN-LAN	IONT DEGREE P	PLAN – LIBERA	L ARTS			
	2013	2014	2015	2016			
Spring	ENGL B50 MATH B70 ART B2 COMM B2 ACDV B50 HELD B1	MATH B70 HLED B1 ART B1 ENGL B1A ACDV B62 SOCI B1	HLED B1 MATH B70 ACDV B62 ART B1 SPAN B1AB ENGL B1A	ENGL B50 MATH B70 GEOG B1 + LAB COMM B2 MATH B1A SOCI B1			
Summer	MATH B50 PSYCH B1A CHDV B21 HIST B17A	POLS B1 COMM B1 ACDV B50	SOCI B1 MATH B50 POLS B1 COMM B1 ACDV B50	ACDV B50 POLS B1 PSYC B1A ANTH B2			
Fall	ANTH B2	MATH B22	HIST B20A	ANTH B2			

MATH B60

ENGL B1A

NUTR B10

PHIL B7

COM B1

STDV B1

ART-B1 - CHDV-B21-ECON B1 - ENGL B1A - HIST B17A -

HIST 18 - HIST B30A - HLED B1 -MATH 22 - NUTR B10 -

COMM B1

MATH B60

ENGL B1A

SOCI B1

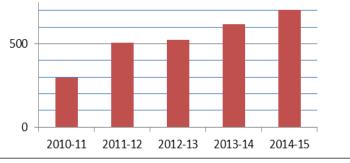
ART B1

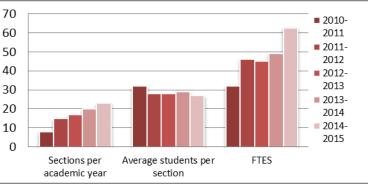
STDV B1

## BC ARVIN-LAMONT 2015-2018 THREE YEAR PLAN

Expand Dual Enrollment and Articu- lation Courses	Increasing dual enrollment and artic- ulated course opportunities for Arvin High Students.
Establishing Pathways	Establishing a General Education Certification program to improve transfer rates using a 1 + 1 + 2 model [one (1) year of college level credit in high school; one (1) year of lower division credit at Bakersfield College; and then two years as a junior in an area college]
Establishing Technology, Staffing, Collaboration and Partnerships	Improving Arvin High School technol- ogy and staffing resources so they can take advantage of Bakersfield College offerings in Arvin at all hours of the day.

**BC ARVIN-LAMONT ENROLLMENTS** 





## **BC ARVIN-LAMONT BUDGET**

PHIL B7 - STDV B1

COMM B1

MATH B60

ENGL B1A

SOCI B1

ART B1

STDV B1

BC On-

line op-

tions

ECON B1

MATH B60

NUTR B10

ANTH B1

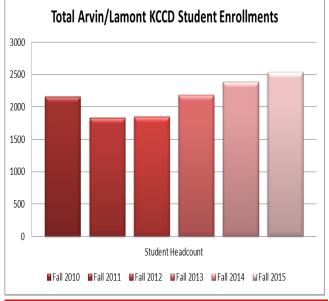
HIST B18

STDV B1

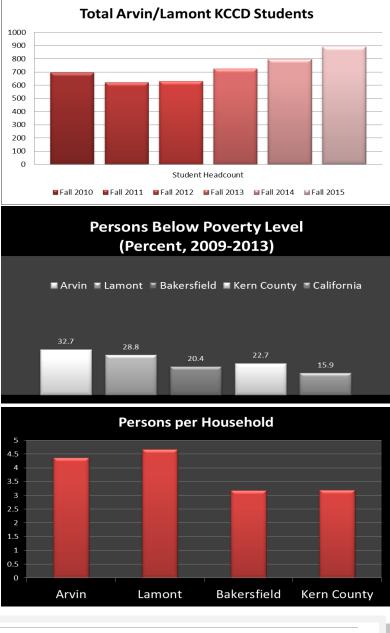
DC ARVIN-LAMONT BODGET							
Item/Year	2012/13	2013/14	2014/15	2015/16			
Faculty	\$ 42,660.00	\$ 55,620.00	\$ 77,220.00	\$ 81,000.00			
Counseling/Advisement	\$ 7,365.00	\$ 43,345.00	\$ 31,170.00	\$ 45,000.00			
Supplies	\$ 712.00	\$ 695.00	\$ 431.00	\$ 750.00			
Facilities	\$ 6,620.00	\$ 9,940.00	\$ 22,955.00	\$ 30,000.00			
Travel	\$ 1,100.00	\$ 1,365.00	\$ 1,600.00	\$ 1,600.00			
Admin Support	<u>\$ 14,480.00</u>	<u>\$ 14,128.00</u>	<u>\$ 18,840.00</u>	<u>\$ 19,000.00</u>			
Total Annual Cost/Budget	<u>\$ 72,937.00</u>	<u>\$ 125,093.00</u>	<u>\$ 152,216.00</u>	<u>\$ 177,350.00</u>			



**Arvin-Lamont Operations** 



The Arvin/Lamont area maintains consistently high unemployment, poverty rates and the general populous lack an education higher than a high school diploma. U.S. Census data suggests the high unemployment is fueled by the lack of a trained workforce. There are approximately 17,000 jobs in the Arvin/Lamont region, but over sixty-six percent of the jobs are held by workers from outside the region. We see the lack of a qualified workforce exasperating the job situation and widening the employability gap. Only 3.3% of Arvin's citizens over 25 years of age have a Bachelor's degree and only 36.8% have a high school diploma. It is extremely important to better educate the South Kern population to allow citizens the opportunity to simply work in their own area.



BAKERSFIEL

