

## Standard IV.D Multi-College Districts or Systems

In fall 2014 the Kern Community College District (KCCD) had 1,327 employees at three colleges and the District Office, a student headcount of 27,140, and an Unrestricted General Fund Budget of \$140,904,951 (S-81).

Two factors seem integral to effective relationships within the KCCD; the third factor reflects the perceptions of the first two:



Bakersfield College administered an Accreditation Survey in December 2014 to determine perception of effectiveness of services provided by the District to the College. The survey focused on KCCD services and asked participants to respond to the following statement (S-97):

“The KCCD [insert unit title] Services ensures that the college receives ‘effective and adequate district/system provided services’ to support ‘the college in achieving its mission.’ Please share any specific examples.”

District Service	Number of responses	Strongly Agree & Agree	Strongly Disagree & Disagree	Neutral or Unable to Evaluate
Chancellor’s Office	258	40.3%	27.5%	32.2%
Educational Services	255	38.0%	23.5%	38.5%
Business Services	252	42.1%	19.4%	38.5%
Human Resources	247	35.2%	39.7%	25.1%
Information Technology	247	60.7%	19.9%	19.4%
Facilities	246	48.0%	17.8%	34.2%
Institutional Research	245	31.0%	27.0%	42.0%

The survey allowed the College to gauge the amount of change between the Self Evaluation and the Midterm Report. A significantly large number of people (270) responded with over 70% of them having at least six years’ experience in KCCD and over 50% currently serving on college wide committees or councils (S-97).

Statement	Increase	2011 Survey	2014 Survey
The Kern Community College District effectively controls its expenditures	12.2%	39.1%	51.3%
The BC president provides effective leadership	11.7%	72.9%	84.6%
The District clearly delineates the operational functions of the District from those of the colleges	7.0%	43.9%	50.9%
The District and colleges effectively communicate	6.2%	32.4%	39.6%
The District clearly delineates the operational responsibilities and functions of the District	5.7%	41.0%	46.7%
The District provides effective services that support the colleges in their missions and functions	4.8%	46.0%	50.8%
The District and the colleges exchange information in a timely manner	2.6%	33.3%	35.9%