

AIQ and PRC Reports to Academic Senate and College Council, February 18, 2015

Kate Pluta, faculty co-chair, February 18, 2015

Accreditation & Institutional Quality Committee (AIQ) <https://committees.kccd.edu/bc/committee/accreditation>

The committee is developing an institutional planning calendar with embedded evaluations and monitoring the progress of the Midterm Report.

This language from the 2014 ACCJC Standards supports the committee's focus:

Standard I.B.9. *The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19)*

Eligibility Requirement 19. Institutional Planning and Evaluation

The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes. The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. The institution assess progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and reevaluation. (Standard I.B.1 and I.C.3)

Program Review Committee (PRC) <https://committees.kccd.edu/bc/committee/programreview>

This spring PRC will be examining the program review process and determining how to conduct program review for the general education program. If you are interested in having a voice in the process, please let the Academic Senate know.

Draft Schedule to Accomplish PRC Goals	
January 27	Strategic Directions Finalize Fall 2014 Co-Chairs Report; Plan how best to evaluate and revise program review process and forms as needed.
February 10	Pick examples of effective program review elements and post to website. Revise program review forms.
February 24	Plan for program review for general education → review Integrated Program Review proposal; work with Curriculum Co-Chairs and VP Academic Affairs.
March 10	Plan training for spring and fall; establish best date for "snapshot" of programs and use that to train/communicate with areas and develop reading list.
March 24	Continue with above activities.
April 10, 8:30	FCDC—training with faculty who compiled model program reviews; provide revised forms
April 14	Continue with above activities.
April 24, 8:30	FCDC—training with faculty who compiled model program reviews; provide revised forms
April 28	Wrap up and celebrate!
To be scheduled	Schedule training for administrators, department chairs, and other interested employees