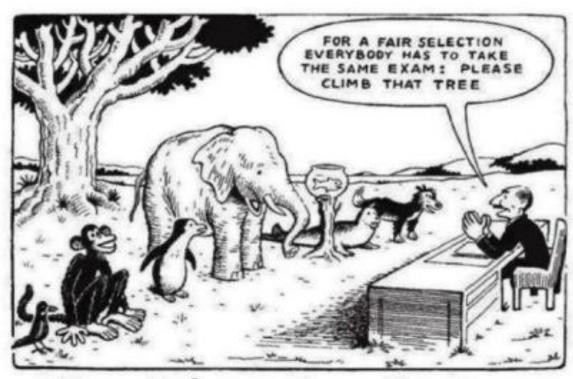
Equity





Our Education System

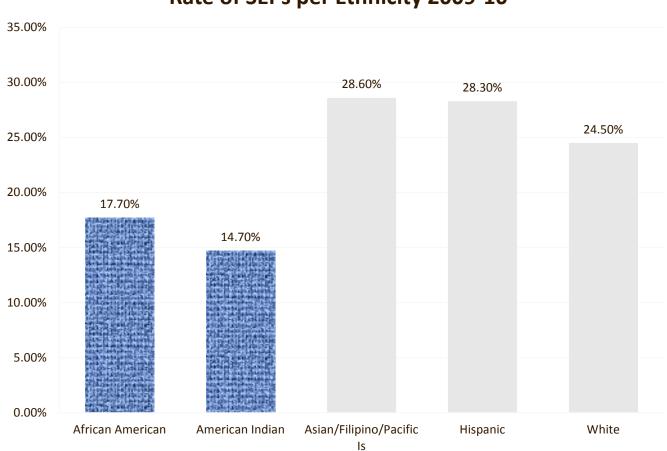


Disproportionate Impact

 Disproportionate Impact is a condition where some students" access to key resources and supports and ultimately their academic success may be hampered by inequitable practices, policies and approaches to student support.

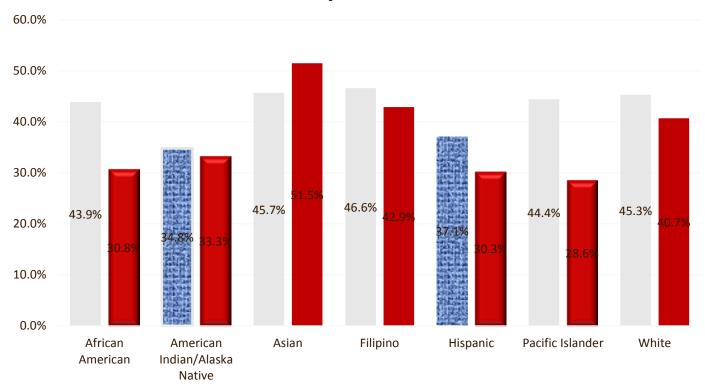
Disproportionate Impact, Example

Rate of SEPs per Ethnicity 2009-10



Disproportionate Impact, Example

Completion Rate for Underprepared Students 2006-07 tracked 6 years to 2011-12



Student Equity Requirements



Success Indicators

– Access:

Percentage of each pop. group enrolled compared group's representation in adult population within community served – *Census data; locally available data*

Course Completion:

 Ratio of number of credit courses that students by pop. group complete compared to number of courses in which students in that group are enrolled on the census day of term - *DataMart*

ESL and Basic Skills Completion:

Ratio of number of students by pop. group who complete a degree-applicable course after having completed the final ESL or basic skills course to the number of those students who complete such a final course - DataMart; Scorecard; Basic Skills Tracker

Student Equity Requirements cont.



Degree and Certificate Completion:

Ratio of number of students by pop. group who receive a degree or certificate the number of students in that group with same informed education goal as documented in student ed. plan – *DataMart; Scorecard*

Transfer:

Ratio of number of students by pop. group who complete a min. of 12 units and have attempted a transfer level course in math or English, to number in that group who transfer after one or more (up to six) years – DataMart; Scorecard

Student Success and Support Services:

The effect of mandatory participation of new students in SSSP services and enrollment priority on indicators A-E above, as well as the loss of Board of Governors (BOG) fee waiver of new students