

College Council Presentation, February 21, 2014

Revisions to Accreditation Standards Approved for First Reading January 2014

Standard I: Mission, Academic Quality, Institutional Effectiveness and Integrity

The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication.

A. Mission	College Goal	Responsible Parties
1. The institution’s mission describes its broad educational purposes, its degrees and credentials offered, its intended student population, and its commitment to student success, as reflected in student learning and student achievement. The institution’s programs and services are aligned with its mission.	Student Success	College Council (CC) Academic Senate (AS)
2. The institution uses data to determine how effectively it is accomplishing its mission, and whether the mission directs institutional priorities and educational needs of students.		Research
3. The mission guides institutional decision-making, planning, and resource allocation and informs institutional goals for student learning and achievement.	Integration	CC Program Review (PRC) Institutional Learning Outcomes (ILO)
4. The institutional mission statement is approved by the governing board and published.		
B. Assuring Academic Quality and Institutional Effectiveness		
Academic Quality		
1. The institution demonstrates a substantive and collegial dialog about student outcomes, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement.	Communication Student Success Oversight & Accountability Integration	Assessment Curriculum <i>Accreditation and Institutional Quality (AIQ)?</i> College Council
2. The institution defines and assesses learning outcomes for all instructional programs and student and learning support services.	Student Success Oversight & Accountability	Assessment PRC
3. The institution publishes institution-set standards for student achievement, appropriate to its mission, and assesses how well it is achieving them in pursuit of continuous improvement.	Communication	Scorecard AIQ
4. The institution uses assessment data, organizes its institutional processes and allocates and reallocates resources to support student learning and student achievement.	Student Success Integration	Assessment PRC Budget
Institutional Effectiveness	Student Success	PRC
5. The institution assesses accomplishment of its mission through program review and	Integration	Assessment

evaluation of outcomes, goals and objectives through analyses of quantitative and qualitative data disaggregated by program type and mode of delivery.		Research
6. The institution disaggregates and analyzes outcomes for subpopulations of students important to its mission. When the institution identifies performance gaps, it implements strategies, which may include human and fiscal resources, to mitigate those gaps and evaluates the efficacy of those strategies.	Oversight & Accountability	Research Achieving the Dream (ATD) CC
7. The institution regularly evaluates its policies and practices in educational programs and student and learning support services, resource management, and governance to assure their effectiveness in supporting academic quality and accomplishment of mission.		AIQ? CC AS
8. The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources.	Integration	AIQ PRC Budget CC HR Facilities ISIT Budget
9. The institution regularly evaluates the efficacy and currency of its planning processes, plans and makes changes as needed.	Integration	CC
10. The institution communicates the results of all of its assessments broadly so that the institution has a shared understanding of its strengths and weaknesses and sets appropriate priorities.	Communication	
C. Institutional Integrity		
1. The institution assures the clarity, accuracy, and integrity of information provided to students and prospective students, personnel, and all persons or organizations related to its mission statement, learning outcomes, educational programs, and student support services. The institution gives accurate information to students and the public about its accreditation status with all of its accreditors.	Oversight & Accountability Communication	
2. The institution provides a print or online catalog for students and prospective students with precise, accurate, and current information on all facts, requirements, policies, and procedures listed in the “Catalog Requirements” (endnote on page 19).	Oversight & Accountability Communication	
3. The institution uses documented assessment of student learning and achievement to communicate matters of academic quality to appropriate constituencies, including current and prospective students and the public.	Communication	
4. The institution describes its certificates and degrees in terms of their purpose, content, course requirements, and expected learning outcomes.	Student Success	
5. The Institution regularly reviews institutional policies, procedures, and publications to assure integrity in all representations of its mission, programs, and services.	Oversight & Accountability	

<p>6. The institution accurately informs current and prospective students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials.</p>	<p>Communication Oversight & Accountability</p>	
<p>7. In order to assure institutional and academic integrity, the institution uses and publishes governing board policies on academic freedom and responsibility, student honesty, and specific institutional beliefs or world views. These policies make clear the institution's commitment to the free pursuit and dissemination of knowledge.</p>	<p>Communication</p>	
<p>8. Faculty distinguish between personal conviction and professionally accepted views in a discipline. They present data and information fairly and objectively.</p>		
<p>9. Through its policies, procedures and actions, the institution demonstrates that it promotes integrity and that the board, administration, faculty, staff and students, act responsibly and with integrity.</p>	<p>Oversight & Accountability</p>	
<p>10. Institutions that require conformity to specific codes of conduct of staff, faculty, administrators, or students, or that seek to instill specific beliefs or world views, give clear prior notice of such policies, including statements in the catalog and/or appropriate faculty or student handbooks.</p>	<p>Oversight & Accountability Communication</p>	
<p>11. Institutions operating in foreign locations for students other than U.S. nationals operate in conformity with the Standards and applicable Commission policies. Institutions must have authorization from the Commission to operate in a foreign location.</p>	<p>NA</p>	
<p>12. The institution agrees to comply with Eligibility Requirements, Accreditation Standards, Commission policies, guidelines, and requirements for public disclosure, institutional reporting, team visits, and prior approval of substantive changes. When directed to act by the Commission, the institution responds to meet requirements within a time period set by the Commission. It discloses information required by the Commission to carry out its accrediting responsibilities.</p>		
<p>13. The institution advocates and demonstrates honesty and integrity in its relationships with external agencies, including compliance with regulations and statutes. It describes itself in consistent terms to all of its accrediting agencies and communicates any changes in its accredited status to the Commission, students, and the public.</p>		

K. Pluta, February 20, 2014 <http://www.accjc.org/wp-content/uploads/2010/09/Accreditation-Standards-crosswalked-First-Reading-January-2014.pdf>

For a side-by-side view of old and proposed standards, see this document developed the Academic Senate of City College of San Francisco:

http://www.ccsf.edu/Organizations/Academic_Senate/ACCJCStandardsComparison.pdf