Trend Data from Institutional Research \& Planning ${ }^{1}$

## Agriculture

Student Demographic Information
2011-12

| Student Headcount | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  | Department |  | Collegewide |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr | \# | \% change Prior Yr |
| Unduplicated $^{2}$ | 1,109 | -- | 1,279 | 15\% | 1,382 | 8\% | 1,529 | 11\% | 1,398 | -9\% | 25,172 | -9\% |

2011-12

|  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  | Department |  | Collegewide |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 524 | 47\% | 591 | 46\% | 607 | 44\% | 765 | 50\% | 716 | 51\% | 13,736 | 55\% |
| Male | 583 | 53\% | 686 | 54\% | 771 | 56\% | 761 | 50\% | 674 | 48\% | 11,306 | 45\% |
| Unknown | 2 | 0\% | 2 | 0\% | 4 | 0\% | 3 | 0\% | 8 | 1\% | 130 | 1\% |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 \& Younger | 410 | 37\% | 479 | 37\% | 495 | 36\% | 439 | 29\% | 378 | 27\% | 6,128 | 24\% |
| 20-29 | 478 | 43\% | 527 | 41\% | 638 | 46\% | 751 | 49\% | 700 | 50\% | 12,700 | 50\% |
| 30-39 | 85 | 8\% | 120 | 9\% | 119 | 9\% | 161 | 11\% | 139 | 10\% | 3,500 | 14\% |
| 40 \& Older | 136 | 12\% | 153 | 12\% | 130 | 9\% | 178 | 12\% | 181 | 13\% | 2,844 | 11\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | 120 | 11\% | 149 | 12\% | 131 | 9\% | 161 | 11\% | 156 | 11\% | 1,938 | 8\% |
| American Indian | 25 | 2\% | 30 | 2\% | 30 | 2\% | 23 | 2\% | 19 | 1\% | 194 | 1\% |
| Asian/Filipino/Pacific Islander | 29 | 3\% | 38 | 3\% | 32 | 2\% | 42 | 3\% | 31 | 2\% | 1,230 | 5\% |
| Hispanic/Latino | 354 | 32\% | 429 | 34\% | 511 | 37\% | 601 | 39\% | 598 | 43\% | 13,496 | 54\% |
| White | 519 | 47\% | 574 | 45\% | 616 | 45\% | 652 | 43\% | 550 | 39\% | 7,437 | 30\% |
| Two or more races | 12 | 1\% | 17 | 1\% | 34 | 2\% | 45 | 3\% | 39 | 3\% | 608 | 2\% |
| Unknown | 50 | 5\% | 42 | 3\% | 28 | 2\% | 5 | 0\% | 5 | 0\% | 269 | 1\% |



Department
$\square$ Male $\quad$ Female
Collegewide
$\rightarrow$ Male $\rightarrow$ Female



Trend Data from Institutional Research \& Planning ${ }^{1}$

## Agriculture

| Course Enrollments - Productivity |  |  |  |  |  |  |  |  | 2011-12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  | Department |  | Collegewide |  |
|  | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{\text {a }}$ | DE | F-t-F ${ }^{3}$ | DE |
| Number of Sections | 95 | 3 | 92 | 2 | 57 | 7 | 67 | 7 | 60 | 6 | 3,177 | 266 |
| Enrollment ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Census | 2,230 | 34 | 2,357 | 41 | 2,253 | 250 | 2,361 | 273 | 2,209 | 255 | 102,198 | 9,630 |
| Students/Section ${ }^{5}$ | 23 | 11 | 26 | 21 | 40 | 36 | 35 | 39 | 37 | 43 | 32 | 36 |
| Productivity |  |  |  |  |  |  |  |  |  |  |  |  |
| FTES ${ }^{6}$ | 284.1 | 5.1 | 303.0 | 3.8 | 282.3 | 32.4 | 293.3 | 25.9 | 274.6 | 31.2 | 11,548.2 | 1,050.1 |
| $\mathrm{FTEF}^{6}$ | 21.3 | 0.2 | 21.8 | 0.0 | 14.4 | 1.8 | 16.3 | 1.6 | 14.8 | 1.4 | 694.3 | 53.6 |
| FTES/FTEF ${ }^{7}$ | 13.3 | 0.2 | 13.9 | 0.0 | 19.6 | 1.8 | 18.0 | 1.6 | 18.5 | 1.4 | 16.6 | 19.6 |




| Outcomes |  |  |  |  |  |  |  |  | 2011-12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  | Department |  | Collegewide |  |
|  | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE | F-t-F ${ }^{3}$ | DE |
| Retention Rate by Delivery Mode ${ }^{8,9}$ | 92.4\% | 84.4\% | 88.7\% | 73.2\% | 90.1\% | 80.8\% | 91.5\% | 71.1\% | 91.2\% | 79.8\% | 84.3\% | 72.5\% |
| Overall Department Retention Rate | 92.3\% |  | 88.4\% |  | 89.2\% |  | 89.5\% |  | 90.0\% |  | 83.2\% |  |
| Success Rate by Delivery Mode ${ }^{8,9}$ | 76.3\% | 81.3\% | 71.3\% | 58.5\% | 77.4\% | 61.6\% | 77.7\% | 57.5\% | 79.1\% | 64.7\% | 67.6\% | 48.8\% |
| Overall Department Success Rate | 76.3\% |  | 71.1\% |  | 75.9\% |  | 75.7\% |  | 77.6\% |  | 66.0\% |  |




[^0]
## Trend Data from Institutional Research \& Planning ${ }^{1}$

## Agriculture

| Degrees - Certificates |  |  |  |  |  |  |  |  | 2011-12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007-08 |  | 2008-09 |  | 2009-10 |  | 2010-11 |  | Department |  | Collegewide |  |
|  | AAIAS | CERT | AAIAS | CERT | AAIAS | CERT | AAIAS | CERT | AAIAS | CERT | AAIAS | CERT |
| Awards related to or contributed to by Agriculture |  |  |  |  |  |  |  |  |  |  |  |  |
| Agriculture Business Management | 2 | 0 | 5 | 0 | 7 | 1 | 2 | 0 | 2 | 0 |  |  |
| Animal Science | 4 | 1 | 8 | 1 | 7 | 2 | 7 | 1 | 13 | 0 |  |  |
| Crop Science | 2 | 0 | 2 | 0 | 3 | 0 | 2 | 1 | 1 | 0 |  |  |
| Environmental Horticulture | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 1 | 0 |  |  |
| Equine Science | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |  |  |
| Forestry | 8 | 2 | 2 | 0 | 5 | 1 | 5 | 3 | 2 | 0 |  |  |
| Horticulture | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |
| Veterinary Technician | 0 | 4 | 0 | 4 | 0 | 3 | 0 | 17 | 1 | 10 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| Total Awards by Type | 18 | 7 | 18 | 5 | 23 | 8 | 17 | 24 | 20 | 10 | 943 | 775 |
| \% of total awards by type | 72\% | 28\% | 78\% | 22\% | 74\% | 26\% | 41\% | 59\% | 67\% | 33\% | 55\% | 45\% |
| Total Awards | 25 |  | 23 |  | 31 |  | 41 |  | 30 |  | 1,7 |  |
| Liberal Studies | 79 | 0 | 85 | 0 | 83 | 0 | 77 | 0 | 71 | 0 |  |  |
| Liberal Arts/Science | 243 | 0 | 231 | 0 | 167 | 0 | 133 | 0 | 85 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |

## Definitions

${ }^{1}$ Source: ODS Reports (July, 2012)
${ }^{2}$ Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.
${ }^{3}$ F-t-F: Face to Face delivery mode.
${ }^{4}$ Enrollment: Every course in which students are enrolled on census day.
${ }^{5}$ Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined.
${ }^{6}$ Acronyms FTES and FTEF represent full-time equivalent students and full-time equivalent faculty, respectively
${ }^{7}$ FTES/FTEF: A measurement of productivity where the generally accepted target is 17.5 .
${ }^{8}$ Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).
Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).
Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR).
Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when a student drops between census day and the last day to drop without receiving a $W$ ( $30 \%$ date); DR grades did not exist before Summer 2008.
${ }^{9}$ Distance education retention and success rates not displayed if only one distance education course was offered.


[^0]:    Trend Data from Institutional Research \& Planning ${ }^{1}$

