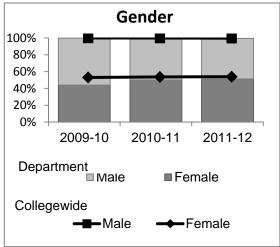
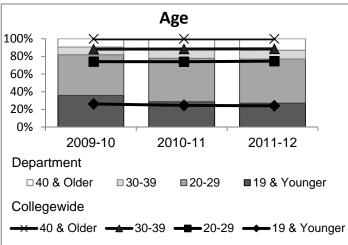
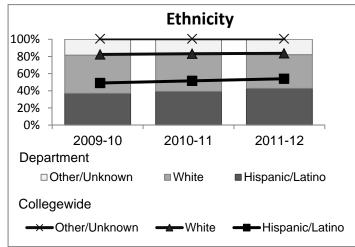
### Trend Data from Institutional Research & Planning<sup>1</sup>

## Agriculture

Student Demographic Inform	ation			5-		-		ī		201	1-12	
	2007-08		2008-09		2009-10		2010-11		Department		Collegewide	
Student Headcount			#	% change - Prior Yr	#	% change - Prior Yr	#	% change - Prior Yr	#	% change - Prior Yr	#	% change - Prior Yr
Unduplicated <sup>2</sup>	1,109		1,279	15%	1,382	8%	1,529	11%	1,398	-9%	25,172	-9%
								Γ		201	1-12	
	2007	-08	2008-09		2009-10		2010-11		Department		Collegewide	
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	524	47%	591	46%	607	44%	765	50%	716	51%	13,736	55%
Male	583	53%	686	54%	771	56%	761	50%	674	48%	11,306	45%
Unknown	2	0%	2	0%	4	0%	3	0%	8	1%	130	1%
Age												
19 & Younger	410	37%	479	37%	495	36%	439	29%	378	27%	6,128	24%
20-29	478	43%	527	41%	638	46%	751	49%	700	50%	12,700	50%
30-39	85	8%	120	9%	119	9%	161	11%	139	10%	3,500	14%
40 & Older	136	12%	153	12%	130	9%	178	12%	181	13%	2,844	11%
Ethnicity												
African American	120	11%	149	12%	131	9%	161	11%	156	11%	1,938	8%
American Indian	25	2%	30	2%	30	2%	23	2%	19	1%	194	1%
Asian/Filipino/Pacific Islander	29	3%	38	3%	32	2%	42	3%	31	2%	1,230	5%
Hispanic/Latino	354	32%	429	34%	511	37%	601	39%	598	43%	13,496	54%
White	519	47%	574	45%	616	45%	652	43%	550	39%	7,437	30%
Two or more races	12	1%	17	1%	34	2%	45	3%	39	3%	608	2%
Unknown	50	5%	42	3%	28	2%	5	0%	5	0%	269	1%

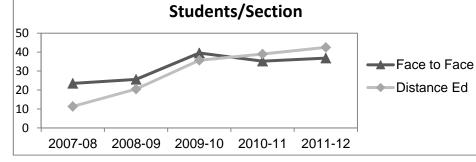


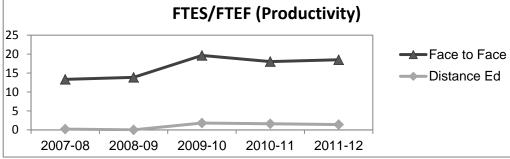




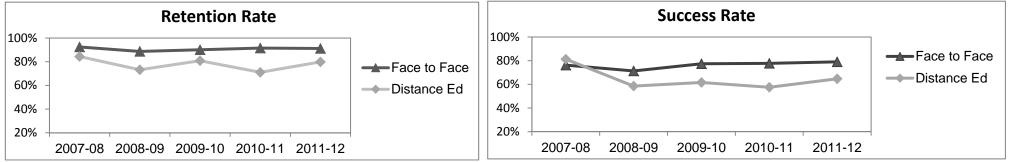
# Agriculture

Course Enrollments - Productivity										2011-12			
	2007-08		2008-09		2009-10		2010-11		Department		Collegewide		
	F-t-F <sup>3</sup>	DE	F-t-F <sup>3</sup>	DE	F-t-F <sup>3</sup>	DE	F-t-F <sup>3</sup>	DE	F-t-F <sup>3</sup>	DE	F-t-F <sup>3</sup>	DE	
Number of Sections	95	3	92	2	57	7	67	7	60	6	3,177	266	
Enrollment <sup>4</sup>													
Census	2,230	34	2,357	41	2,253	250	2,361	273	2,209	255	102,198	9,630	
Students/Section <sup>5</sup>	23	11	26	21	40	36	35	39	37	43	32	36	
Productivity													
FTES <sup>6</sup>	284.1	5.1	303.0	3.8	282.3	32.4	293.3	25.9	274.6	31.2	11,548.2	1,050.1	
FTEF <sup>6</sup>	21.3	0.2	21.8	0.0	14.4	1.8	16.3	1.6	14.8	1.4	694.3	53.6	
FTES/FTEF <sup>7</sup>	13.3	0.2	13.9	0.0	19.6	1.8	18.0	1.6	18.5	1.4	16.6	19.6	





Outcomes											2011-12				
	2007-08		2008-09		2009-10		2010-11		Department		Collegewide				
	F-t-F <sup>3</sup>	DE													
Retention Rate by Delivery Mode <sup>8,9</sup>	92.4%	84.4%	88.7%	73.2%	90.1%	80.8%	91.5%	71.1%	91.2%	79.8%	84.3%	72.5%			
Overall Department Retention Rate	92.3%		88.4%		89.2%		89.5%		90.0%		83.2%				
Success Rate by Delivery Mode <sup>8,9</sup>	76.3%	81.3%	71.3%	58.5%	77.4%	61.6%	77.7%	57.5%	79.1%	64.7%	67.6%	48.8%			
Overall Department Success Rate	76.3%		71.1%		75.9%		75.7%		77.6%		66.0%				



#### Trend Data from Institutional Research & Planning<sup>1</sup>

### Agriculture

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Degrees - Certificates											2011-12			
	2007	2007-08		2008-09 2009-		9-10 2010-		)-11	Department		t Collegewide			
	AA/AS	CERT	AA/AS	CERT	AA/AS	CERT	AA/AS	CERT	AA/AS	CERT	AA/AS	CERT		
Awards related to or contributed to	by Agricultu	ire												
Agriculture Business Management	2	0	5	0	7	1	2	0	2	0				
Animal Science	4	1	8	1	7	2	7	1	13	0				
Crop Science	2	0	2	0	3	0	2	1	1	0				
Environmental Horticulture	1	0	1	0	0	0	1	2	1	0				
Equine Science	0	0	0	0	0	1	0	0	0	0				
Forestry	8	2	2	0	5	1	5	3	2	0				
Horticulture	1	0	0	0	1	0	0	0	0	0				
Veterinary Technician	0	4	0	4	0	3	0	17	1	10				
0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0				
Total Awards by Type	18	7	18	5	23	8	17	24	20	10	943	775		
% of total awards by type	72%	28%	78%	22%	74%	26%	41%	59%	67%	33%	55%	45%		
Total Awards	25	i	23	5	31		41		30		1,71	8		
Liberal Studies	79	0	85	0	83	0	77	0	71	0				
Liberal Arts/Science	243	0	231	0	167	0	133	0	85	0				
0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0				
0	0	0	0	0	0	0	0	0	0	0				

#### Definitions

<sup>1</sup> Source: ODS Reports (July, 2012)

<sup>2</sup> Student Headcount, Unduplicated: Number of students enrolled on census day, where each student is counted one time.

<sup>3</sup> **F-t-F**: Face to Face delivery mode.

<sup>4</sup> **Enrollment**: Every course in which students are enrolled on census day.

<sup>5</sup> Students/Section: Student enrollments per section on census day. Cross-listed sections are not combined.

<sup>6</sup> Acronyms **FTES** and **FTEF** represent full-time equivalent students and full-time equivalent faculty, respectively.

<sup>7</sup> **FTES/FTEF:** A measurement of productivity where the generally accepted target is 17.5.

<sup>8</sup> Success rate numerator: Number of course enrollments with a successful passing grade (A,B,C,P/CR).

Retention rate numerator: Number of course enrollments retained through the semester (grade = A,B,C,P/CR,D,F,NP/NC,I).

Success and Retention rate denominator: Number of enrollments retained (A,B,C,P/CR,D,F,NP/NC,I), withdrawn (W), and dropped (DR).

Note: Beginning Summer 2008, DR grades are in the denominator, generally leading to a higher denominator and lower rate; DR assignment occurs when

a student drops between census day and the last day to drop without receiving a W (30% date); DR grades did not exist before Summer 2008.

<sup>9</sup> Distance education retention and success rates not displayed if only one distance education course was offered.